




Year 3, Term Advent 2
Rock and Roll





English

Stig of the Dump is our key test. We will be writing a first-person narrative, a non-fiction text and an explanation text. Our spelling will be focused on the statutory spellings and suffixes.
Talk about: If you met someone from the past, what would you say to them?

Maths

We will begin our Multiplication and Division topic and continue this through to Christmas. We will look at multiples of 2, 5 and 10 and then we will focus on multiplying and dividing by 3 and 4. We will finish our topic by looking at the 8 times table.

RE

In the Prophecy and Promise unit, we explore the importance of going to mass for Catholics on a Sunday and learn about the special prayers that are said at mass. We will go on to talk about the Angel's message to Mary and Joseph and how they put their trust in God and the significance of this.
Talk about: How do Joseph and Mary say yes to God?

RSHE

We will continue to think about being created and loved by God. We will learn to celebrate similarities and differences, and to appreciate and look after our bodies as gifts from God. We will consider specific physical and emotional changes during puberty, and that growing from boys and girls to men and women is part of God's loving plan for creation.

Computing

We are working on our digital information skills and will use how to use search engines safely to search for information and make an information guide to support younger learners.

PE

For this half term, Year 3 will be doing creative games and working on teamwork in schools.

French

After a focus on pronunciation, pupils will learn the names of different animals in French and apply this in different contexts.

More at home?

- Read regularly, ideally everyday, and discuss what your child is reading. Reading recommendation *The Boy at the Back of the Class*.
- Continue to practice children's number bonds to 10 and 20 and work on the 3,5,10 times tables
- Look for evidence of rocks in the local area. Talk about what thy look like, what they feel like and how we might compare them to other rocks.
- Spend time talking about the Stone Age and discussing how people lived in the past and how people live now.

Science – Rock and Roll

Children will learn about different rocks and explore similarities and differences. Children will then go on to explore fossils and understand the process of fossilisation. Children will explore rocks and soil in more detail and understand the layers of soil. Children will then investigate rocks and soil in the school environment.

Talk about: *What rocks and soil can I see in my local area?*

Art – Fossil Printing

Children will explore the artwork of different printmakers and then will complete observational drawings of fossils. Children will then use these skills to create a simple motif for a fossil print.

History

Pupils will explore what life was like in the past and will look at how the world looked after the last Ice Age. We will then go on to look at life in the Stone Age and explore the similarities and differences with life today. We will then go on to look at Stonehenge and the importance it still has today.

Talk about: What can we include in a healthy sandwich?

Big Question

How can learning about the Earth help us to become better stewards of God's creation?