Climate Action Plan

School Name: St Mary's Catholic Primary School

One year plan: Autumn 2026- Summer 2027

Date: September 2026

Action	Timeframe		Key stakeholders	Progress Track
Use the information from Lets go zero to reduce carbon impact By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. **Useful links** Let's Go Zero	**Start date: 11/2024** **Review date: 9/2027**	**Information given from the campaign to Eco club leaders and eco team to discuss in their meetings. To then put actions into place.**	Trust School Governors	**HT signed up 24/25 Academic year. Emails and newsletters read.** **Information sent to Eco team to discuss.**
Count Your Carbon, Carbon Calculator: This free digital tool allows you to calculate the carbon footprint for your educational setting. **Useful links** Count Your carbon	**Start date: Sept 2025** **Review date: Sept 2027**	Reduce carbon emissions in our buildings by changing the light bulbs to LED bulbs in each school building. Changed 25. Energy rating moved from E to D Reduce food waste in school and more usage of putting this for compositing- including using fruit peelings in the bin.	Trust and Eco Lead Headteacher	**Summer 24- all lights changed in school** **Summer 25: roofing and skylight work undertaken to improve natural lighting further**
Eco schools	**Completed: 24/25** **New targets set 26/27** **Litter**	**3 targets set: planting more wildflowers.** **Reduce Energy usage and costs** **Reduce litter**	Eco Lead	**Bronze award with distinction achieved. 23/24 Academic year Green Flag Award**

	Food/ water wastage/ promote less parking around school to reduce traffic emissions.	**Previous targets: encourage more walking, cycling and use of scooters.** **Bike-ability and scooter- ability training in 25-26.** **Eco team to apply for a grant for an additional bike and scooter shed- due to so many children riding, or biking to school.** **Eco team to track walking, riding and biking to school and to further encourage increased usage.** **With Eco -lead Mrs Hunt 25/26 year to increase food growing around school and work with local community growers Fearon Hall.**		**Eco award Laudation achieved 25/26** **Then school moved to the Living Laudato Si Award.** **The School also achieved the Gold Food for life award in the 24/25 Academic year. Reduced food waste and planted more fruit, flowers and veg in all areas around school.** **Due to being in the LCC school transport**
Living Laudato Si Award	**Last achieved: June 25** **New targets set by Eco team Sept 26- also see Eco board in the hall.**	**See targets above** **Total carbon dioxide (CO2) emissions** This tells you how much carbon dioxide the building emits. It shows tonnes per year of CO2. Date / Electricity / Heating / Renewables June 2026: 27 / 28 / 0 June 2025: 29 / 31 / 0 June 2024: 32 / 26 / 0	Eco Lead	**CMAT Si Laudatio award completed with distinction. Eco leads attend meetings and work on 3 targets displayed in the school hall.**
Energy ***Please see Living Laudato Si for definitions of the LLS missions***	**Academic year when mission or action began**	**Is this mission or action still active/in place? (Y/N)**		
Heating Heroes – LLS Consider a programme of fitting energy meters to kitchen facilities as part of the service and maintenance regime.	**25/26 year** **Continue 26/27**	**Active: starting Sept 25 Y**	Headteacher/ premises manager Eco team	**School has moved from energy rating from E to D Energy report building is now D80- typical for a building of the school is 100.**

Regular monitoring - LLS	**Continue from 26**	**Active Y**	Headteacher/ Eco team Eco Lead	**Sept: check the energy rating monitor for the school and with the help of the Eco team- try improve the rating.**
Switch off campaign - LLS	**Continue from 26**	**Active Y**	Eco Lead/ eco team	**Eco Team to lead the school this 25/26 Academic year on the switch off campaign as in previous Academic years.**
Switch off day, once a month - LLS	**Continue from 26**	**Active Y**	Eco Lead/ eco team/ HT	**Eco team to advertise this the school from the Advent Term.**
Global Action – LLS: to look at more renewable energy sources for the school. Pupils to write to MPs/ CMAT CEO/ business director to look at encouraging renew	**Continue from 26**	**Active Y**	Head teacher/ Eco Lead/ Eco team and school council	**To promote this in school newsletters**
Open choice – To encourage staff and pupils to switch off laptops and lights every time they leave the classroom/ hall other rooms in the school.	**From 26**	**Active Y**	Eco Lead/ Eco team/ School council	**School council to show about this in Advent 2 newsletters to parents.**
Procurement – Example actions 1.Reduce branding on uniform and school items 2. Implement a 'Sustainable Procurement Policy': Refuse Reduce Reuse 3. Use eco-friendly cleaning products 4. Buy local	**Start date: 23/24 Academic year** **Review date: Reviewed yearly: Sept 26**	**Active Y** **Only 2 items of St Mary's School unform are branded: the school jumper and school tie.** **Pre-loved uniforms available in school for all parents.** **St Mary's works with LCH charity to donate used uniforms.** **Local school uniform company is the other recommended supplier- sells in the market place.** **Clothing bank on the Junior school playground- good quality lost property at the end of each academic year- put in there.**	Trust and Headteacher/Site supervisor	Parents have used the preloved uniforms yearly and donated more used school uniforms. Sustainable procurement policy to be completed 25/26 Academic year. Reviewed Sept 26 Parents/ staff and Parishioners make use of the air ambulance clothing bank and this is emptied every term, due to it being full. The school advertises Rose buddies only a local company for uniform and where the uniform is sold in Loughborough Market.

Food ***Please see Living Laudato Si for definitions of the LLS missions***	**Academic year when mission or action began**	**Is this mission or action still active/in place? (Y/N)**		
Food bank – LLS: supporting John Storer House/ Trussell Foundation	**From 2020**	**Active Y**	Head teacher/ school council/ Chaplaincy Team	From 2020 the school supports 2 food Banks. October Harvest day: food donated by families and given to John Storer House. The school advertises termly when the Parish collects in the weekends for the food bank for John Storer house. Christmas: appeal always made for specific items for the food bank. Summer term- the school advertises and works with local charity Fearon Hall to grow and direct families to their food opportunities.
Food waste reduced – LLS- gold food for life award- areas still worked on	**Continue and promote Sept 26** **Look at fruit waste at playtimes**	**Active Y**	Headteacher/ Eco Lead/ Eco team/ School Council	The school has worked with LCC Food for life award, achieving the Bronze, Silver and then in the 24/25 Academic year
Global Action – LLS Teach pupils to support more home grown foods, with less miles. Support Cafod world gifts to enable people around the world to develop sustainable farming practices	**Reviewed Sept 26**	**Active Y**	Eco Lead and team Chaplaincy leader and team HT Gardening club leader: MHunt	School Achieved Gold food for life award- from this each class in the d/t curriculum visited local market, supermarkets and Fearon Hall in Loughborough to learn about growing. Visits by each class to locak farms to understand where there food comes from. Christmas and Lent Cafod gifts: fundraising achieved by each class.
Kitchen Garden – LLS To continue to develop the apple orchard, herb beds developed and the four mini gardens around school to provide more food for the school kitchen.	**Continue Sept 26**	**Active Y**	Headteacher/ Gardening lead : M Hunt teacher Eco Lead	Gold food for life award achieved: school gardens developed in 5 areas around school. Food grown used in each class for DT lessons, EYFS curriculum and given to the school kitchen. Develop and grow this in the 26 Academic year.

Plant-based encouraged – LLS: Work with the school kitchen team to develop more plant based options	**Continue Sept 26- especially as in this Academic year, the CMAT are running the school kitchen.**	**Active Y**	Eco Lead & Eco team School council and Head teacher Deputy Head boy/ girl/ Hb girl looking at school menus to reduce waste and ensure sustainability.	School council/ Eco warriors and Eco lead worked with school kitchen to have a plant based day on the menu with no meat. There are more plant based options, rather than meat options on the school menu. Continue in the 25 26 academic to develop the school menu with further options- link this with food grown seasonally in the school gardens. Teachers through the food for life project
Sustainable shop – LLS: Through design and tech/Science and the PD curriculum- teach the children how to buy seasonally and support local producers/ shops to reduce food miles. Pupils to engage parents on this.	**Review and continue sept 26**	**Active Y**	Eco Lead School council HT All teachers/ DT lead and Governor	See progress as part of the above items and also gaining the gold food for life and eco award.
Open choice – LLS : To develop cooking with parents and children to use locally grown sustainable food. Continue with food sense projects.	**Review and continue Sept 26**	**Active Y**	Eco Lead School council HT/School kitchen team	As part of the food for life project- this has been started. The school also held a Thermomix demo with healthy recipes for children and parents after school and gained a Thermomix to teach children healthy recipes in cooking club. Continue this in the 25 26 Academic year.
Additional actions: 1. Food waste recycling (Local Authority?). Food waste collected separately.	**April 2025**	**Y**	Trust	The school eco warriors have significantly reduced food waste at St Marys from a large bin to a small box in a table. Pupils are encouraged to eat school meals and not waste through use of rewards to eat all their food. The eco warriors also worked with the school council and kitchen manager to audit and develop a school menu that children enjoyed more, so there is less waste- this good practice was highlighted in the food for life magazine and in a local newspaper.
Transport	**Academic year when mission or action began**	**Is this mission or action still active/in place? (Y/N)**		

Please see Living Laudato Si for definitions of the LLS missions				
Anti-idling campaign – LLS- inform parents on newsletters- work with local pcsos to encourage parents at St Mary	**Sept 25**	**Y**	Eco Lead/ eco team	Inform parents on the monthly newsletter.
Termly travel week - LLS	**23/24 Academic year**	**Y**	Eco Lead	The school signs up for the travel week- encourages all classes and logs the journeys on the website.
Travel Campaign - LLS	**From 22**	**Y**	Eco Lead/ Head teacher	
Travel support in school - LLS	**Sept 25**	**Y**	Eco Lead	Children praised and encouraged to come on scooters and bikes.Bike/ scooter shed in school. Y6 do the bikeability scheme for the last two years.
Yearly travel week - LLS	**From 22**	**Y**	Eco Lead/ Head teacher	The school signs up annually for the travel to school week and logs journeys by staff and pupils on the website. Eco team leaders have set the example to follow this role.
Open choice – LLS: To campaign with local mp in Loughborough to make travel/ roads and traffic better in Loughborough and more eco- friendly. Sign up for the County transport project and have transport ambassadors in school	**Sept 25**	**Y**	Eco Lead School council/ HT Chaplaincy team	
Global Action – LLS to campaign for more eco-friendly transport across the world and for electric schemes and charging points to be made more accessible and affordable for all	**Sept 25**	**Y**	Eco Lead/ eco team Head teacher Chaplaincy team	School staff have the octopus scheme- campaign for it to be extended to support staff.

Waste ***Please see Living Laudato Si for definitions of the LLS missions***	**Academic year when mission or action began**	**Is this mission or action still active/in place? (Y/N)**		
Litter picking - LLS	**From 22**	**Y**	Eco Lead/ whole school	See class dojo/ X and school website for evidence of litter picking. This is done weekly in school, around the local neighbourhood on trips by each class and on trips further away such as Bradgate park.
Plastic reduced - LLS	**From 22**	**Y**	Eco Lead/ eco committee and school council	Each class and the HT and school office has a recycling bin for plastic. Pupils have been advised to bring in reusable water bottles from Reception class and there are water fountains in each Key stage.Packed lunch children must take all rubbish home to be recycled and packed lunches are audited for plastic waste. The eco-warriors worked with the school kitchen to reduce plastic waste- not using milk cartons/ small ice cream cartons. Milk for the children comes in recyclable large plastic bottles.
Recycling facilities - LLS	**From 2022**	**Y**	Eco Lead	Recycling bin from biffa Small recycling bins in each class. The school signed up and recycles used pens. Looked at recyclable glue sticks. The school also has a clothing bank for air ambulance on the junior school premises.
Uniform exchange - LLS	**From 23**	**Y**	Eco Lead	The school worked with Leicestershire children's holiday charity on uniform exchange. Has a donation bag
Zero waste journey – LLS- to start composting the food waste into compost- use the compost bins around school	**Started from 24/25 Academic year**	**Y**	Eco Lead	

Global Action – LLS: create a large poster about not littering in Loughborough and around school.	**Sept 25**	**Y**	Eco Lead	
Open choice – Support action and campaign to Government for free school meals in the Junior classes too- so there is less waste from packed lunches. Support parents to pay for school dinners.	**Sept 25**	**Y**	Eco Lead	
Additional example actions: 1. Recycling bins in all classrooms and offices 2. Set up a permanent second-hand uniform scheme 3. Take part in waste-reducing initiatives (Plastic Clever Schools) 4. Ban single-use plastic bottles (ask students to bring their own) 5. Clear signage on all bins			Eco Lead	

Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Timeframe		Key stakeholders	Progress Track
Adaptation and Resilience **1. Adopt the National Education Union's Heatwave Protocol** **2. Conduct a climate resilience audit (Learning through Landscapes)**	**Start date: sept 25** **Review date: Sept 26** **Continue to Sept 27**	Y	HT Premises	

3. Consider how catering refrigerators can be relocated away or thermally isolated from sources of heat such as ovens, dishwashers etc. **4. Consider fitting 24 hour/7 day time controls onto electric HWS cylinders.**				
Water	**Academic year when mission or action began**	**Is this mission or action still active/in place? (Y/N)**		
Grounds modified – LLS Install the water butts to water the school gardens. Within the Health and safety guidelines, build a school pond. Also look at the plumbing and tap usage in school.	**Sept 25** **Continue Sept 26**	**Y**	Eco Lead Ht/ Premises and business manager	Junior school playground to be resurfaced Oct 25 to look at the drainage.
Marine – LLS: Recycle plastic in school. All plastic litter picked up off the playground so it does not go into the drains. Posters around school to recycle and to show the damage to marine life if there are	**Sept 25** **Continue Sept 26- encourage children not to use single use plastics for drinking water.**	**Y**	Eco Lead	Eco team has encouraged art using recycled plastic competitions for each year group.
Water saving campaign - LLS	**24/25** **Continue Sept 26**	**Y**	Eco Lead/ HT and Premises	School toilets- taps shut off- only on limited time. Push button
Global Action – LLS : challenge mps about pollution in the river. Make class trips to the canal, to help with clean ups. Use the canal information sent to school. Raise money for charities water aid and Cafod to support with water usage in areas of need.	**24/25** **Continue Sept 26**	**Y**	Eco Lead	23 24 24 25 Academic year: 2 classes visited the canal& the eco team to support with the cleaning of it.
Open choice – LLS : Poster campaign to ensure the taps are turned off in school. Turn down the flush frequency in toilets and look to update this	**Sept 25**	**Y**	HT/ premises	
Additional example actions:	**2020**	**Y**	Trust	Push taps in place.

1. Install water-saving systems e.g. push taps and cistern bricks (Severn Trent)				

Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	**Timeframe**		**Key stakeholders**	**Progress Track**
Nature	**Academic year when mission or action began**	**Is this mission or action still active/in place? (Y/N)**		
Garden and club - LLS	**Sept 26-27 Develop work with the community and look at climate change resilient plants for the junior school garden**	**Y**	Head teacher and gardening lead Mrs Hunt	Gardening club held on Thursdays- school gardens maintained and flowers/fruit and veg grown- see Gold food for life award. Pupils support at lunchtimes. School gardens also in the Ks1 and EYFS area grow flowers.
Nature in the local community - LLS	**Continue to develop Sept 26**	**Y**	Eco Lead	Front beds in front of the school developed with herbs for the community to use. The school also worked with Fearon Hall to go and plant.
Tree planting - LLS	**Continue to develop Sept 26**	**Y**	Eco Lead	The school has been involved in tree planting projects and

				applied for free trees. Classes have gone to plant trees. The school has extensive amount of trees which are examined and maintained.
Wildflower seeding - LLS	**2022- started Replanted each year 26/27 develop other areas in school for this**	**Y**	Eco Lead/ eco committee/ gardening club	Classes and the eco club plant wild flowers yearly- spaces all around school. See particularly outside of the year 6 classroom.
Wildlife habitats - LLS	**Look at pond area by the church 26/27 year**	**Y**	Eco Lead/ eco committee	School has held bird boxes and feeder competition. Bug hotels have also been built on all playgrounds.
Global Action – LLS campaign against deforestation especially in the Amazon	**Sept 2025 Continue Sept 26**	**Y**	Eco Lead/ eco committee/ Chaplaincy team and Chaplain.	As part of Catholic social teaching and being stewards of the earth- this has been highlighted to pupils. Use Cafod stewardship information for this.
Open choice – LLS for the 25 26 Academic year: look at drought tolerant plants to teach children about the effects of climate change. Look after the digger (Ivy Collett) bees in the KS2 garden and plant more bee friendly, but drought tolerant flowers and plants.	**Sept 2025 Continue Sept 26**	**Y**	Eco Lead/ eco team Gardening club and HT	
Additional example actions: 1. Enrol with National Education Nature Park 2. Engage with local and national initiatives (Tiny Forests, WWF)	**Sept 24 Continue to look at this in class Sept 26**	**Y**	Eco Lead/ HT Class teachers	National Education park material highlighted to all teachers to use with their classes from the 24 25 Academic year.

Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Timeframe	Key stakeholders	Progress Track
Curriculum 1. Share sustainability plans with the whole school and local parish	**Start date: Sept 2025** **Review date: Sept 2026** **Share with Governors, pupils and parents/ CMAT team**	Eco Lead/ HT	
Culture 1. Establish an Eco Team with a student leadership team within it. 2. Fully engage with the Living Laudato Si programme, holding regular meetings, some of which should involve the Headteacher.	**Start date: 2022** **Review date: Sept 2026** **Look at in Sept 26/27 Academic year links to Loughborough university and their sustainability and careers.**	Eco Lead Headteacher	Eco team nominated by peers each Academic year Programme followed and award with distinction in 24 25 Acedmic year, Eco award/ green flag award.

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