














EYFS, Term Advent 2
Journey to the Stars

Communication and Language

We will recite rhymes by heart. We will join in with repeated refrains and familiar stories. We will begin to orally retell stories using props. We will use vocabulary from stories in conversation i.e. talk about nocturnal animals and what this means. We will ask questions using what, where, when and why to find out information i.e. about the first Moon landing.

Personal, Social & Emotional Development

We will continue to develop our sense of self as an individual. In circle times we will talk about our likes and interests. We will name our feelings and learn strategies of how we can manage them. We will talk about the diversity within our school and the wider community. We will celebrate these i.e. Diwali and Black History Month. We learn to follow directions and why rules are important. We will share ways we can be responsible.

Physical Development

We will develop spatial awareness and co-ordination through multi-instruction games. Children will demonstrate strength and balance when throwing and catching, dancing to music and moving with control around the floor.

We will use small tools such as cutlery, tweezers, pipettes and scissors to build our fine motor control. They will use a range of tools to draw model and paint. They will chop and peel vegetables for winter soup.

They will further develop the skills they need to manage the school day successfully; lining up and queuing, mealtimes, personal hygiene. On Thursday they have Gymnastics with Mr Mitchell.

RSHE

Children will learn about their emotional wellbeing. They will read stories about characters experiencing different feelings. They will learn about what feelings can look like in their bodies and what contributes to their feelings. They will also work on empathy and how to help others experiencing difficult feelings. They will learn that actions have consequences; that when we make mistakes, we should say sorry and ask for forgiveness.

Literacy

We are reading fiction and non-fiction books about Autumn and Space. We are naming characters and talking about key events in a story. We will use imaginative movement to retell and recreate scenes from familiar stories. We will begin to recall facts from non-fiction. We will be able to write our name without a card. We will learn to write simple labels and lists to communicate meaning.

Phonics

For this half term, EYFS will be learning the Phase 2 graphemes ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk.

They will learn the tricky words 'put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me be'.

They will learn to read words containing known digraphs. They will learn digraphs as 'two letters, one sound'. Rhyme time sessions continue to develop language.

Mathematics

Children learn to subitise the numbers 1 – 5. We count & compare numbers. We will learn about the 'one more/one less' relationship between consecutive numbers. We are learning to link the number symbol (numeral) with its cardinal value.

We learn to identify and name 2D shapes such as circle, triangles, squares and rectangles. We teach children to use positional language such as ' in', 'on', 'under ', 'over ', 'beside', 'between', 'in front of ', 'around', ' through' and 'behind'. Children also learn methods of measuring time using 'first', 'then', 'after', 'before', 'day', 'night', 'morning', 'afternoon', 'today' and 'tomorrow' to describe different events.

More at home?

- Share your child's home reading book with them.
- Practise their letter formation and tricky words in their reading pack.
- Read stories with your child regularly, ideally everyday, and discuss what happens in the book.
- Practise pencil grip with your child and forming the letters of their name.
- Practise cutlery skills at dinner times.
- Help children to master dressing skills with winter clothing i.e. zipping up coats, putting on hats, gloves and scarfs independently.
- Consider a visit to the National Space Centre as a family.

Expressive Arts & Design

We will look at natural art collage. Using stories such as 'Leaf Man' and artists such as Andy Goldsworthy as inspiration. We explore the colours we might see in different seasons. We use modelling techniques such as paper mache and junk modelling to design and build our own rockets and planets. We are singing and performing in preparation for our Class Nativity.

Talk about: What pictures and patterns can we create using things we find in nature?

Understanding of the World

We will talk about some seasonal celebrations and how people and communities around the world celebrate them .i.e. Diwali, Bonfire night and Christmas. We will observe changes to the environment in Autumn and learn about some local nocturnal animals.

We will read books and look at information to learn about the history of Space Travel. We will look at some explorers from the past such as Neil Armstrong & Yuri Gagarin.

Talk about: I wonder what astronauts need to take to space and why?

Religious Education

In the Prophecy and Promise unit, we explore the Christmas story. The children learn about Mary and how she was chosen by God to be Jesus' mother.

They learn that Jesus was born in Bethlehem in a stable and that Shepherds came to visit. They learn that Jesus came to the world for everyone!

They take part in some Christian traditions to get ready for Jesus' birthday. They learn they Advent is a time of waiting and preparing for Jesus and Christmas.

Talk about: How do we prepare for Christmas?

Big Question

How can exploring God's amazing universe help me wonder about His creation?