



EYFS, Term Advent 1 Myself



Communication and Language

We will listen to and join in with rhymes and songs, paying attention to how they sound. We will learn to understand how to listen carefully and why listening is important. We will develop social phrases such as 'Good morning'. We will engage in story times and learn new vocabulary. We will talk about stories to build familiarity and understanding.

Personal, Social & Emotional Development

We will learn the word 'unique' and explore seeing ourselves as a valuable individual. We will make new friends and build constructive and respectful relationships. We will learn to listen and share during our play. We will follow instructions and learn the school routine. We will talk about our feelings and the feelings of others, thinking about how we can moderate our feelings socially and emotionally.



Physical Development

We will develop overall body strength, co-ordination, balance and agility needed to engage successfully in and outside the classroom. We will build upon their small motor skills so that they can use a range of tools competently, safely and confidently e.g. paintbrushes, pencils, scissors, knives, forks, spoons. Children will learn to use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. They will further develop the skills they need to manage the school day successfully; lining up and queuing, mealtimes, personal hygiene. On Thursday afternoon they will have Creative Games with Mr Mitchell.

RSHE

Children will learn that they are uniquely created by God. They are special because they are made and loved by Him. They will celebrate their wonderful unique, God-given bodies. They will learn how to look after their God-given bodies, to make good, healthy lifestyle decisions, including exercise, diet, sleep and personal hygiene. This module also discusses that privates are private.

Literacy

We are working on orally blending and segmenting. We will develop correct pencil grip and begin to form some recognisable letters matched to sounds, with support. We will begin to read and make simple CVC words i.e. 'nap' & 'sit'. We will listen to and join in with songs, rhymes, stories and associated actions. We will read and write our names.

Phonics

For this half term, EYFS will be learning the Phase 2 graphemes s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f & l. They will learn the tricky words 'is, I & the'. They will learn to orally blend and read CVC words. They will join in with rhyme time sessions to support their language development.

Mathematics

In Block 1 we will match, sort and compare. We will explore opportunities for children to recognise the attributes of familiar objects and point out how they are the same. We will introduce the term 'sorting' and learn that collections of objects can be sorted based on attributes such as colour, size or shape. They will learn that sets can be compared and ordered. Children use the language 'more', 'equal' and 'fewer' when comparing sets of objects. In Block 2 we will learn about measure and patterns. We will compare size, mass and capacity introducing new vocabulary such as, 'heavier', 'lighter', 'full' and 'empty'. Children will also learn to copy and continue simple repeating patterns.

More at home?

- Reception will receive a home reading book (wordless or decodable) in their second week of Phonics teaching when routines have been established.
- Read stories with your child regularly, ideally everyday, and discuss what happens in the book.
- Practise pencil grip with your child and forming the letters of their name.
- Practise cutlery skills at dinner times.
- Help children to master hygiene skills, such as toileting and washing hands.
- Visit familiar areas to name places in their local area such as Carillon tower, Queen's Park, St Mary's Church or Charnwood Museum.

Expressive Arts & Design

We will listen attentively to music and songs. Exploring and engaging in music making and dance, performing solo or in groups. We will use and refine a variety of artistic effects to express ideas and feeling, such as painting a self portrait. We will develop storylines in pretend play.

Talk about: What do I look like? What do I like to do and what are my talents? What makes me unique?

Understanding of the World

We will talk about, name and describe members of our immediate family and communities. We will draw information from a simple map of Loughborough looking at familiar places. We will learn that some places are special to members of the community such as 'church'. In Autumn, we explore the natural world to understand the effect of the changing seasons around us.

Talk about: Who is special to me? Where do I live?

Religious Education

In the Creation and Covenant unit, we explore the Creation story, learn that it teaches about God's Love and caring for the world.

We learn about Baptism; a Sacrament where we are welcomed in to God's family.

We will learn some simple prayers and the sign of the cross – a prayer we say whenever we talk to God.

Talk about: How can I care for God's world?

Big Question

How can I show that I am a special child of God? ?