

St Thomas Aquinas Catholic Multi-Academy Trust
Year 6 Reading Statements

Strand	Target	Achieved		
Text	Able to read and demonstrate understanding of books in RR band maroon/reading age 10 – 11.5			
	Has a reading age of 12+			
Word reading	Applies their knowledge of root words, prefixes and suffixes to help them to read fluently and understand the meaning of new words			
	Breaks long polysyllabic words into syllables with speed and reads across the entire word			
Wider decoding skills	Able to read fluently with intonation and expression, pauses, pace and emphasis to interest and entertain the audience			
	Notices mistakes in their reading when reading higher level texts and corrects them because the text doesn't make sense			
	Able to read longer complex sentences using commas, brackets, semi colons, colons and dashes accurately to help them and others to understand			
	Able to scan text to find key words and phrases and skim read text to get the gist of a passage			
	Knows that they sometimes need to reread text carefully to understand it fully			
Comprehension strategies	Able to monitor their reading for sense and can talk in detail about their understanding, including giving the gist			
	Able to summarise succinctly the key point of a paragraph			
	Able to summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas			
	Recognises that their ideas and visualised images can and do change during the course of reading			
	Able to relate what they have read to their personal and literary experiences and wider background knowledge			
	Able to explore the meaning of words in context and asks about the meanings of words they don't understand			
	Able to make inferences such as inferring characters' feelings, thoughts and motives from their actions and justify these with evidence			
	Able to give reasoned justifications for my views based on evidence from the text			
	Able to predict what might happen from details stated and implied			
	Able to ask questions (and wonder) to improve their understanding, actively looking for answers to these			
	Able to find, record and present information from non-fiction texts			
	Able to understand how the language, structure and presentation contribute to meaning			
	Able to draw on detail to give persuasive answers to questions			
Response to text	Knows the difference between fact and opinion and can identify this in a text			
	Able to comment on how and why a writer has used certain language, including figurative language (e.g. simile, metaphor, personification)			
	Able to identify and discuss themes and conventions in and across a wide range of writing.			
	Able to read poems and plays aloud and perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience			
	Able to recommend books they have read to friends and give reasons for their choices			
	Able to read and understand texts (paper based and digital) that are structured in different ways and read for a range of purposes and can explain the main purpose of these			
	Able to explain and discuss their understanding of what they have read, including through presentation and debates, keeping to my focus, using notes where needed			
	Makes comparisons within and across books commenting on similarities & differences			

