

2025-26	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
EYFS	<b>Understanding the World</b> Past and Present, People, Culture and Communities and <b>The Natural World</b> Myself                      Space                      Our Planet                      Faces of the Earth                      Water                      Sand, Sea and Sun <b>Tim Peake</b> <b>Helen Scales</b> <b>Alex Beresford</b>					
Y1	Common <b>animals</b> other than humans and their basic structure.	Ongoing - Nature and field journals - observations over time of <b>seasonal</b> changes, <b>plants</b> , weather and length of day	<b>Plants</b> - basic structure and observing growth over time	<b>Human body</b> and senses	<b>Everyday materials</b> - naming of materials and their properties	Ongoing – History link - <b>Florence Nightingale</b> <b>Mary Seacole</b>
Y2	Nature and field journals - observations over time of seasonal changes, <b>plants</b> , weather and length of day	<b>Humans</b> - what humans need to survive, human growth and exercise	seasonal changes, <b>plants</b> , weather and length of day Ongoing – History link - <b>Neil Armstrong</b>	<b>Human health and nutrition</b> ; requirements for plant growth	<b>Animals</b> Living things and habitats	<u>Uses of everyday materials</u> - suitability of different materials for particular uses
Y3	<b>Human</b> Nutrition, diet and movement and the skeleton	<b>Rocks and fossils</b> <b>Mary Horner Lyell</b>	<b>Forces</b> and magnets	<b>Light</b> , shadows and reflections		<b>Plants</b> - functions or parts and plant growth
Y4	<b>Electricity</b> - series circuits, switches, conductors, insulators	Sound	<u>States of Matter</u>	<b>Human Teeth and the digestive system</b>		Habitats - grouping and classifying plants and <b>animals</b> <b>Jane Goodall</b>
Y5	<b>Animals</b> including humans - growth and development of humans PLUS exercise and the circulatory system	Materials standalone	Life cycle changes in animals and <b>plants</b> ; naturalists (e.g. <b>David Attenborough</b> )	<b>Earth and space</b>	<b>Forces</b> and falling objects	<b>Materials</b> - reversible and irreversible changes  (3 week block) * comparative fair tests standalone covered
Y6	<b>Human</b> Evolution and inheritance - adaptation, survival of the fittest, reproduction and passing on traits  <b>Charles Darwin</b>	<b>Animals</b> Classification including subdivisions for vertebrates and invertebrates	<b>Light</b> - exploring the way light behaves including light sources, reflection, shadows	<b>Animals</b> including humans - growth and development of humans PLUS exercise and the circulatory system	Electricity	

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