



Climate Action Plan

School Name: St Mary's Catholic Primary School

One year plan: Autumn 2025 – Summer 2026

Your Carbon baseline: update not available until 15th Sept

Date:

September 2025

Action	Timeframe		Key stakeholders	Progress Track
Sign up to Let's Go Zero. By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. Useful links Let's Go Zero	Start date: 11/2024 Review date: 11/2025	Information given from the campaign to Eco club leaders and eco team to discuss in their meetings.	Trust	HT signed up 24/25 Academic year. Emails and newsletters read. Information sent to Eco team to discuss.
Count Your Carbon, Carbon Calculator: This free digital tool allows you to calculate the carbon footprint for your educational setting. Useful links Count Your carbon	Start date: Sept 2025 Review date: April 2026	Reduce carbon emissions in our buildings by changing the light bulbs to LED bulbs in each school building.	Trust and Eco Lead Headteacher	Summer 24- all lights changed in school Summer 25: roofing and skylight work undertaken to improve natural lighting further April 2025 start
Eco schools	Completed: 2023	3 targets set: planting more wildflowers. Reduce Energy usage and costs Reduce litter Previous targets: encourage more walking, cycling and use of scooters.	Eco Lead	Bronze award with distinction achieved. 23/24 Academic year Green Flag Award Then school moved to the Living Laudato Si Award. The School also achieved the Gold Food for life award in the 24/25 Academic year. Reduced

				food waste and planted more fruit, flowers and veg in all areas around school.
Living Laudato Si Award	Last achieved: June 25	See targets above	Eco Lead	CMAT Si Laudatio award completed with distinction. Eco leads attend meetings and work on 3 targets displayed in the school hall.
Energy <i>Please see Living Laudato Si for definitions of the LLS missions</i>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Heating Heroes - LLS	25/26 year	Active: starting Sept 25 Y	Headteacher/ premises manager Eco team	
Regular monitoring - LLS	From 23	Active Y	Headteacher/ Eco team Eco Lead	Sept: check the energy rating monitor for the school and with the help of the Eco team- try improve the rating.
Switch off campaign - LLS	From 23	Active Y	Eco Lead/ eco team	Eco Team to lead the school this 25/26 Academic year on the switch off campaign as in previous Academic years.
Switch off day, once a month - LLS	From 23	Active Y	Eco Lead/ eco team/ HT	Eco team to advertise this the school from the Advent Term.
Global Action – LLS: to look at more renewable energy sources for the school. Pupils to write to MPs to look at encouraging renew	From 23	Active Y	Head teacher/ Eco Lead/ Eco team and school council	

Open choice – To encourage staff and pupils to switch off laptops and lights every time they leave the classroom/ hall other rooms in the school.	From 23	Active Y	Eco Lead	
Procurement – Example actions 1.Reduce branding on uniform and school items 2. Implement a ‘Sustainable Procurement Policy’: Refuse Reduce Reuse 3. Use eco-friendly cleaning products 4. Buy local	Start date: 23/24 Academic year Review date: Reviewed yearly: Sept 25	Active Y Only 2 items of St Mary’s School uniform are branded: the school jumper and school tie. Pre-loved uniforms available in school for all parents. St Mary’s works with LCH charity to donate used uniforms. Local school uniform company is the other recommended supplier-sells in the market place. Clothing bank on the Junior school playground- good quality lost property at the end of each academic year- put in there.	Trust and Headteacher/Site supervisor	Parents have used the preloved uniforms yearly and donated more used school uniforms. Sustainable procurement policy to be completed 25/26 Academic year. Parents/ staff and Parishioners make use of the air ambulance clothing bank and this is emptied every term, due to it being full. The school advertises Rose buddies only a local company for uniform and where the uniform is sold in Loughborough Market.
Food <i>Please see Living Laudato Si for definitions of the LLS missions</i>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Food bank – LLS: supporting John Storer House/ Trussell Foundation	From 2020	Active Y	Head teacher/ school council/ Chaplaincy Team	From 2020 the school supports 2 food Banks. October Harvest day: food donated by families and given to John Storer House. The school advertises termly when the Parish collects in the weekends for the food bank for John Storer house. Christmas: appeal always made for specific items for the food bank. Summer term- the school advertises and works with local charity Fearon Hall to grow and direct families to their food opportunities.
Food waste reduced - LLS	From 22	Active Y	Headteacher/ Eco Lead/ Eco team/ School Council	The school has worked with LCC Food for life award, achieving the Bronze,

				Silver and then in the 24/25 Academic year
Global Action – LLS Teach pupils to support more home grown foods, with less miles. Support Cafod world gifts to enable people around the world to develop sustainable farming practices	From 23	Active Y	Eco Lead and team Chaplaincy leader and team HT Gardening club leader: MHunt	School Achieved Gold food for life award- from this each class in the d/t curriculum visited local market, supermarkets and Fearon Hall in Loughborough to learn about growing. Visits by each class to local farms to understand where there food comes from. Christmas and Lent Cafod gifts: fundraising achieved by each class.
Kitchen Garden – LLS To continue to develop the apple orchard, herb beds developed and the four mini gardens around school to provide more food for the school kitchen.	From 23	Active Y	Headteacher/ Gardening lead : M Hunt teacher Eco Lead	Gold food for life award achieved: school gardens developed in 5 areas around school. Food grown used in each class for DT lessons, EYFS curriculum and given to the school kitchen. Develop and grow this in the 25 Academic year.
Plant-based encouraged – LLS: Work with the school kitchen team to develop more plant based options	From 23	Active Y	Eco Lead & Eco team School council and Head teacher	School council/ Eco warriors and Eco lead worked with school kitchen to have a plant based day on the menu with no meat. There are more plant based options, rather than meat options on the school menu. Continue in the 25 26 academic to develop the school menu with further options- link this with food grown seasonally in the school gardens. Teachers through the food for life project
Sustainable shop – LLS: Through design and tech/Science and the PD curriculum- teach the children how to buy seasonally and support local producers/ shops to reduce food miles. Pupils to engage parents on this.	From 23	Active Y	Eco Lead School council HT All teachers	See progress as part of the above items and also gaining the gold food for life and eco award.
Open choice – LLS : To develop cooking with parents and children to use locally grown	From 23	Active Y	Eco Lead School council HT/School kitchen team	As part of the food for life project- this has been started. The school also held a Thermomix demo with healthy recipes for children and parents after

sustainable food. Continue with food sense projects.				school and gained a Thermomix to teach children healthy recipes in cooking club. Continue this in the 25/26 Academic year.
Additional actions: 1. Food waste recycling (Local Authority?). Food waste collected separately.	April 2025	Y	Trust	The school eco warriors have significantly reduced food waste at St Marys from a large bin to a small box in a table. Pupils are encouraged to eat school meals and not waste through use of rewards to eat all their food. The eco warriors also worked with the school council and kitchen manager to audit and develop a school menu that children enjoyed more, so there is less waste- this good practice was highlighted in the food for life magazine and in a local newspaper.
Transport <i>Please see Living Laudato Si for definitions of the LLS missions</i>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Anti-idling campaign – LLS- inform parents on newsletters- work with local pcsos to encourage parents at St Mary	Sept 25	Y	Eco Lead/ eco team	Inform parents on the monthly newsletter.
Termly travel week - LLS	23/24 Academic year	Y	Eco Lead	The school signs up for the travel week- encourages all classes and logs the journeys on the website.
Travel Campaign - LLS	From 22	Y	Eco Lead/ Head teacher	
Travel support in school - LLS	Sept 25	Y	Eco Lead	Children praised and encouraged to come on scooters and bikes. Bike/ scooter shed in school. Y6 do the bikeability scheme for the last two years.

Yearly travel week - LLS	From 22	Y	Eco Lead/ Head teacher	The school signs up annually for the travel to school week and logs journeys by staff and pupils on the website. Eco team leaders have set the example to follow this role.
Open choice – LLS: To campaign with local mp in Loughborough to make travel/ roads and traffic better in Loughborough and more eco- friendly. Sign up for the County transport project and have transport ambassadors in school	Sept 25	Y	Eco Lead School council/ HT Chaplaincy team	
Global Action – LLS to campaign for more eco-friendly transport across the world and for electric schemes and charging points to be made more accessible and affordable for all	Sept 25	Y	Eco Lead/ eco team Head teacher Chaplaincy team	School staff have the octopus scheme- campaign for it to be extended to support staff.
Waste <i>Please see Living Laudato Si for definitions of the LLS missions</i>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Litter picking - LLS	From 22	Y	Eco Lead/ whole school	See class dojo/ X and school website for evidence of litter picking. This is done weekly in school, around the local neighbourhood on trips by each class and on trips further away such as Bradgate park.
Plastic reduced - LLS	From 22	Y	Eco Lead/ eco committee and school council	Each class and the HT and school office has a recycling bin for plastic. Pupils have been advised to bring in reusable water bottles from Reception class and there are water fountains in each Key stage. Packed lunch children must take all rubbish home to be recycled and packed lunches are audited for plastic waste. The eco-warriors worked with the school kitchen to reduce plastic waste- not using milk cartons/ small

				ice cream cartons. Milk for the children comes in recyclable large plastic bottles.
Recycling facilities - LLS	From 2022	Y	Eco Lead	Recycling bin from biffa Small recycling bins in each class. The school signed up and recycles used pens. Looked at recyclable glue sticks. The school also has a clothing bank for air ambulance on the junior school premises.
Uniform exchange - LLS	From 23	Y	Eco Lead	The school worked with Leicestershire children's holiday charity on uniform exchange. Has a donation bag
Zero waste journey – LLS- to start composting the food waste into compost- use the compost bins around school	Started from 24/25 Academic year	Y	Eco Lead	
Global Action – LLS: create a large poster about not littering in Loughborough and around school.	Sept 25	Y	Eco Lead	
Open choice – Support action and campaign to Government for free school meals in the Junior classes too- so there is less waste from packed lunches. Support parents to pay for school dinners.	Sept 25	Y	Eco Lead	
Additional example actions: 1. Recycling bins in all classrooms and offices 2. Set up a permanent second-hand uniform scheme 3. Take part in waste-reducing initiatives (Plastic Clever Schools) 4. Ban single-use plastic bottles (ask students to bring their own) 5. Clear signage on all bins			Eco Lead	

Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Timeframe		Key stakeholders	Progress Track
Adaptation and Resilience 1. Adopt the National Education Union's Heatwave Protocol 2. Conduct a climate resilience audit (Learning through Landscapes)	Start date: sept 25 Review date: Sept 26	Y	HT Premises	
Water	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Grounds modified – LLS Install the water butts to water the school gardens. Within the Health and safety guidelines, build a school pond	Sept 25	Y	Eco Lead Ht/ Premises and business manager	Junior school playground to be resurfaced Oct 25 to look at the drainage.
Marine – LLS: Recycle plastic in school. All plastic litter picked up off the playground so it does not go into the drains. Posters around school to recycle and to show the damage to marine life if there are	Sept 25	Y	Eco Lead	Eco team has encouraged art using recycled plastic competitions for each year group.
Water saving campaign - LLS	24/25	Y	Eco Lead/ HT and Premises	School toilets- taps shut off- only on limited time. Push button

Global Action – LLS : challenge mps about pollution in the river. Make class trips to the canal, to help with clean ups. Use the canal information sent to school. Raise money for charities water aid and Cafod to support with water usage in areas of need.	24/25	Y	Eco Lead	23 24 24 25 Academic year: 2 classes visited the canal& the eco team to support with the cleaning of it.
Open choice – LLS : Poster campaign to ensure the taps are turned off in school. Turn down the flush frequency in toilets and look to update this	Sept 25	Y	HT/ premises	
Additional example actions: 1. Install water-saving systems e.g. push taps and cistern bricks (Severn Trent)	2020	Y	Trust	Push taps in place.

Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Timeframe		Key stakeholders	Progress Track
Nature	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Garden and club - LLS	2022	Y	Head teacher and gardening lead Mrs Hunt	Gardening club held on Thursdays- school gardens maintained and flowers/fruit and veg grown- see Gold food for life

				award. Pupils support at lunchtimes. School gardens also in the Ks1 and EYFS area grow flowers.
Nature in the local community - LLS	2023	Y	Eco Lead	Front beds in front of the school developed with herbs for the community to use. The school also worked with Fearon Hall to go and plant.
Tree planting - LLS	2023	Y	Eco Lead	The school has been involved in tree planting projects and applied for free trees. Classes have gone to plant trees. The school has extensive amount of trees which are examined and maintained.
Wildflower seeding - LLS	2022	Y	Eco Lead/ eco committee/ gardening club	Classes and the eco club plant wild flowers yearly- spaces all around school. See particularly outside of the year 6 classroom.
Wildlife habitats - LLS	2023	Y	Eco Lead/ eco committee	School has held bird boxes and feeder competition. Bug hotels have also been built on all playgrounds.
Global Action – LLS campaign against deforestation especially in the Amazon	Sept 2025	Y	Eco Lead/ eco committee/ Chaplaincy team and Chaplain.	As part of Catholic social teaching and being stewards of the earth- this has been highlighted to pupils. Use Cafod stewardship information for this.
Open choice – LLS for the 25 26 Academic year: look at drought tolerant plants to teach children about the effects of climate change. Look after the digger (Ivy Collett) bees in the KS2 garden and	Sept 2025	Y	Eco Lead/ eco team Gardening club and HT	

plant more bee friendly, but drought tolerant flowers and plants.				
Additional example actions: 1. Enrol with National Education Nature Park 2. Engage with local and national initiatives (Tiny Forests, WWF)	Sept 24	Y	Eco Lead/ HT Class teachers	National Education park material highlighted to all teachers to use with their classes from the 24 25 Academic year.

Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Timeframe	Key stakeholders	Progress Track
Curriculum 1. Share sustainability plans with the whole school and local parish	Start date: Sept 2025 Review date: Sept 2026	Eco Lead/ HT	
Culture 1. Establish an Eco Team with a student leadership team within it. 2. Fully engage with the Living Laudato Si programme, holding regular meetings, some of which should involve the Headteacher.	Start date: 2022 Review date: Sept 2026	Eco Lead Headteacher	Eco team nominated by peers each Academic year Programme followed and award with distinction in 24 25 Acedmic year, Eco award/ green flag award.

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