

Reception – St. Anne’s Class

Long Term Plan 2025-26



EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Myself	Space	The Natural World	Our Planet	Water	Sand, Sea and Sun
7 areas of learning	School Friends Family Our Town - The Park The Woods Toys People who help us (Our Community)	The Planets The Sun The Moon Astronauts Rockets Aliens Stars	Continents Oceans The Polar Regions (Habitats and the animals that live in them)	Dinosaurs Traditional Tales Minibeasts	Plants and Growing Farms Weather Water cycle Rivers Ponds	The Seaside Holidays Transport Pirates & Mermaids
Maths	Mathematics					
	Getting to know You (Baseline) Match, Sort and Compare Talk about measure and patterns	It's Me – 1, 2, 3 Circles and Triangles 1,2,3,4,5 Shapes with 4 sides Alive in 5!	Mass and Capacity Growing 6, 7, 8 Length, Height and Time	Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and Grouping Visualise, Build and Map Make connections
Literacy	Literacy					
	s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b. f. l. <i>is, I, the</i>	Ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk, -s /s/ & /z/ <i>put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be</i>	Ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er, double letters, longer words <i>was, you, they, my, by, all, are, sure, pure</i>	Review Phase 3, words with two or more digraphs, longer words, s in the middle, -s /z/, -es	Short vowels CVCC, CCVC, CCVCC, CCCVC, CCCVCC, longer words, compound words, root words ending in -ing, -ed /t/ /id/ /ed/, -est <i>said, so, have like, some, come, love, do, were, here, little, says, there, when, what, one, out, today</i>	Long vowel CVCC, CCVC, CCCVC, CCV, CCVCC, Phase 4 words ending in -s /s/ & /z/ Phase 4 words ending -es, longer words, root word ending -ing, -ed /t/, /id/, /ed/ & /d/ Root word ending -er, -est, longer words
	<ul style="list-style-type: none"> Orally blend and segment. Read and write my name. Begin to read and make simple CVC words. Form some recognisable letters matched to sounds, with support. 	<ul style="list-style-type: none"> Read words containing known digraphs, with support Form most letters correctly Form some recognisable letters matched to sounds. Begin to write a simple phrase. 	<ul style="list-style-type: none"> Read and spell CVC words containing Phase 3 digraphs, with support Write simple sentences containing learnt Phase 3 digraphs, with support. 	<ul style="list-style-type: none"> Read and spell CVC words containing Phase 3 digraphs Write simple sentences containing Phase 3 digraphs 	<ul style="list-style-type: none"> Write a sequence of simple sentences using any taught digraphs/trigraphs, with support 	<ul style="list-style-type: none"> Write a sequence of simple sentences using any taught digraphs/trigraphs.
RE	Religious Education					
	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
PE	Physical Development					
	Creative Games	Dance and Gymnastics	Invasion Games	Net wall games: bouncing/catching	Games: Throwing and catching. Striking and Fielding	Athletics