

Autumn Term

	Theme	Focus	Text*	Objectives
Week 1 (2 days)	Transition (half days)			
Week 2 w/c 1.9	Myself	School/Transition	Our Class is a Family – Shannon Olsen	<u>Baseline Assessments - ongoing</u> <u>Communication and Language:</u> <ul style="list-style-type: none"> I can listen to and join in with songs, rhymes, stories and associated actions I can offer my own ideas based in several situations, sometimes with support I can talk in full sentences, sometimes with support I can talk in full sentences of at least 4-6 words I can retell the main points of my favourite stories I can answer where, when, how and why questions, sometimes adding more detail to my answers <u>Literacy:</u> <ul style="list-style-type: none"> I can identify rhyming pairs and continue a rhyming string I can orally blend and segment Form some recognisable letters matched to sounds, with support. I can begin to read and make simple CVC words. I can read and write my name.
Week 3 w/c 8.9		Friends	Will you be my Friend? – Molly Potter	
Week 4 w/c 15.9		Family	Hair Love – Matthew A. Cherry	
Week 5 w/c 22.9		Our Town (The Park)	Last Stop on Market Street – Matt De La Pena	
Week 6 w/c 29.9		The Woods	Owl Babies – Martin Waddell	
Week 7 w/c 6.10		Toys	Traction Man is Here – Mini Grey	
Week 8 w/c 13.10		People Who Help Us <i>Diwali – Mon 20.10</i>	All through the Night – Polly Faber	
Week 9 w/c 27.10	Space	The Planets	Meet the Planets – Caryl Hart	<u>Communication and Language:</u> <ul style="list-style-type: none"> I can retell known stories in my own words, with some support I can offer my own ideas and recall experiences using new words I’ve learnt I can make up my own stories with support I can talk in full sentences using past and present tenses accurately. <u>Literacy:</u> <ul style="list-style-type: none"> I can form most letters correctly I can read and spell CVC words containing Phase 2 GPCs I can read words containing known digraphs, with support I can read all Phase 2 tricky words I can begin to write a simple phrase.
Week 10 w/c 3.11		<i>Halloween – 31.10</i> <i>Bonfire Night – 5.11</i>		
Week 11 w/c 10.11		The Sun <i>Remembrance – 11.11</i>	Sun! One in a Billion – Stacy McAnulty	
Week 12 w/c 17.11		The Moon	Bob The Man on the Moon – Simon Bartram	
Week 13 w/c 24.11		Astronauts	On the Moon – Anna Milbourne Astro Girl – Ken Wilson-Max	
Week 14 w/c 1.12		Rockets	The Space Train – Maudie Powell-Tuck & Karl James Mountford	
Week 15 w/c 8.12		Aliens	<i>The Aliens are Coming – Colin McNaughton</i>	

Week 16 w/c 15.12		Stars <i>Hanukkah – 14.12-22.12</i>	How to Catch a Star – Oliver Jeffers	
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Spring Term

	Theme	Focus	Text*	Objectives
Week 1 <i>w/c 5.1</i>	The Natural World	Continents	Dear Earth – Isabel Otter	<u>Communication and Language:</u> <ul style="list-style-type: none">I can recall key facts from non-fiction texts we’ve been reading, with supportI can make up my own simple stories following a simple beginning, middle and end structureI am beginning to offer simple explanations and opinions using new words I’ve learnt. <u>Literacy:</u> <ul style="list-style-type: none">I can read and spell CVC words containing Phase 3 digraphs, with supportI can write simple sentences containing learnt Phase 3 digraphs, with support.
Week 2 <i>w/c 12.1</i>			Here we are – Oliver Jeffers	
Week 3 <i>w/c 19.1</i>		The Oceans	Meet the Oceans – Carlyn Hart	
Week 4 <i>w/c 26.1</i>			The Rainbow Fish – Marcus Psfister	
Week 5 <i>w/c 2.2</i>		The Polar Regions	Lost and found – Oliver Jeffers	
Week 6 <i>w/c 9.2</i>			<i>Chinese New Year – 17.2 – 3.3</i> The Coldest Tundra – Baby Professor	
Half term				
Week 7 <i>w/c 23.2</i>	Our Planet	Dinosaurs <i>Ramadan – 17.2 – 18.3</i>	Harry and the Bucketful of Dinosaurs – Ian Whybrow & Adrian Reynolds	<u>Communication and Language:</u> <ul style="list-style-type: none">I can retell known stories in greater detail, without supportI can explain and express opinions using new words I’ve learntI can tell my own stories in increasing detail <u>Literacy:</u> <ul style="list-style-type: none">I can read and spell CVC words containing Phase 3 digraphsI can ‘chunk’ groups of sounds to read longer wordsI can read all Phase 3 Tricky wordsI can write simple sentences containing Phase 3 digraphs.
Week 8 <i>w/c 2.3</i>			<i>Various non-fiction books</i>	
Week 9 <i>w/c 9.3</i>		Traditional Tales	Goldilocks and the three bears – <i>Multiple retellings</i>	
Week 10 <i>w/c 16.3</i>			Jack and the Beanstalk – <i>Multiple retellings</i> <i>Eid- 19.3 – 20.3</i>	
Week 11 <i>w/c 23.3</i>		Mini beasts (Butterflies link)	The Hungry Caterpillar – Eric Carlise	

Summer Term

	Theme	Focus	Text*	Objectives
Week 1 <i>w/c 13.4</i>	Water	Planting and growing	Oliver’s Vegetables – Vivian French	<u>Communication and Language:</u> <ul style="list-style-type: none">I can recall key facts from non-fiction texts we’ve been readingI can ask questions to find our moreI can talk about the past, using new words I’ve learntI speak in longer sentences joined by conjunctions following a spoken model <u>Literacy:</u> <ul style="list-style-type: none">I can read some Phase 4 short vowels CVCC, CCVC, CCVCC, CCCVC, CCCVCC,I can read some compound wordsI can write a sequence of simple sentences using any taught digraphs/trigraphs, with support
Week 2 <i>w/c 20.4</i>		Farms	What the Ladybird Heard – Julia Donaldson Dora’s Chicks – Julie Sykes	
Week 3 <i>w/c 27.4</i>		Weather	Drop – Emily Kate Moon Rain Before Rainbows – Smriti Halls	
Week 4 <i>w/c 4.5</i>		Water Cycle	Once upon a Raindrop – James Carter	
Week 5 <i>w/c 11.5</i>			The Rhythm of the Rain – Grahame Baker-Smith	
Week 6 <i>w/c 18.5</i>		Rivers	The River – Tom Percival	
Week 7 <i>w/c 1.6</i>	Sand, Sea and Sun	The Seaside	The Lighthouse Keeper’s Tea – Ronda & David Armitage	<u>Communication and Language:</u> <ul style="list-style-type: none">I can ask questions and explain what I understand by the answersI can use talk to plan using new words I’ve learntI can speak in longer sentences joined by conjunctionsI can include aspects of story language in the stories I make up <u>Literacy:</u> <ul style="list-style-type: none">I can read and spell CVC words containing Phase 4 adjacent consonants: Long vowel CVCC, CCVC, CCCVC, CCV, CCVCC,I can read some words ending in -s /s/ & /z/I can read some words ending -esI can read some words ending -ing, -ed /t/, /id/, /ed/ & /d/ -er, -est,I can read all Phase 4 Tricky wordsI can write a sequence of simple sentences using any taught digraphs/trigraphs
Week 8 <i>w/c 8.6</i>			Sharing a Shell – Julia Donaldson	
Week 9 <i>w/c 15.6</i>		Holidays (Transport)	Oi! Get off our Train – John Burningham Spot goes on Holiday – Eric Hill	
Week 10 <i>w/c 22.6</i>				
Week 11 <i>w/c 29.6</i>		Pirates	The Pirates are Coming – John Condon & Matt Hunt	
Week 12 <i>w/c 6.7</i>			The Night Pirates – Peter Harris & Deborah Allwright	

*These Books are primary or lead texts but are supplemented with many additional stories and non-fiction books on the same theme. These are shared in lessons, story times and sharing sessions throughout the day.