



Subject: Science	Year Group: 1 Term: Pentecost 1	Title: The Great Outdoors (Materials)
	 Key Knowledge: How to distinguish between an object and the material it is made from How to identify a variety of everyday materials including: wood, plastic, glass and metal How to describe the physical properties of everyday materials How materials can be grouped based on their properties 	 Key Questions: Can you describe it? What does it feel like? What does it look like? What can it do? What is it made from? Why? What is the best material for?
Key Skills:	Good Scientists:	Key Vocabulary and Definitions:
 Naming the different types of materials Identifying the properties of materials and how they can be used Grouping and classifying according to the properties of materials 	Good scientists Observe Image: Spot patterns Image: Spot patterns	MaterialWhat an object is made out ofPropertyA quality that a material has which suits it to a specific purpose.WaterproofDoes not soak in waterAbsorbentAble to soak up liquid easilyOpaqueNot able to be seen through; not transparentTransparentAllows light to pass throughTranslucentSome light passes through it, but the light is scattered, so you can't see clearly through it.