













Subject: Geography	Year Group: 1	Term: Pentecost 1	Title: The Great Outdoors (Local Fieldwork)									
<div></div> <div></div>	<div>Key Knowledge:</div> <ul style="list-style-type: none">• Use language such as bigger/smaller, near/far.• Use large scale maps and aerial photos of the school and local area.• Recognise simple features on a map.• Draw a simple map.• Follow a route on a map starting with a picture map of the school.• Use and construct basic symbols on a map key.• Use locational and directional language to describe feature and routes e.g., left/right, forwards and backwards. <div></div>	<div>Key Questions:</div> <ul style="list-style-type: none">• What is our school building like? What type of building and size is the school? (e.g. old/new, one/two storey, few/many classrooms etc).• What geographical features are there in our school ground? (e.g. human and physical).• How could we improve our school grounds or local environment?• Where is our school located?• What sort of area is it in? (e.g. busy/quiet, rural/built-up etc.)• What geographical features can we see within a short walking distance from our school?• What features can we see in the distance? <div></div>										
<div>Key Skills:</div> <ul style="list-style-type: none">• Recognise simple features of a map.• Follow a route on a map.• Use and construct basic symbols in a map key.• Use locational and directional language. <div></div>	<div>Good Geographers:</div> <div><div>conduct fieldwork</div><div></div></div> <div><div>identify physical features</div><div></div></div> <div><div>use and read maps</div><div></div></div> <div><div>ask questions about the world around them</div><div></div></div> <div><div>identify human features</div><div></div></div> <div><div>use directional language to orientate themselves</div><div></div></div> <div><div>compare</div><div></div></div>	<div>Key Vocabulary and Definitions:</div> <table><tr><td>Area</td><td>A place or a region</td></tr><tr><td>Route</td><td>A road or course of travel from one place to another</td></tr><tr><td>Scale</td><td>A set of numbered marks made at evenly spaced points</td></tr><tr><td>Observation</td><td>The act or an instance of perceiving the environment through one of the senses</td></tr><tr><td>Direction</td><td>Information on which way to go or how to do something</td></tr></table>	Area	A place or a region	Route	A road or course of travel from one place to another	Scale	A set of numbered marks made at evenly spaced points	Observation	The act or an instance of perceiving the environment through one of the senses	Direction	Information on which way to go or how to do something
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Academic Year 2024 -2025

