

Reception – St. Anne’s Class

Long Term Plan 2024-25



EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Myself	Space	The Natural World	Our Planet	Water	Sand, Sea and Sun
	Family School Friends Our Town The Park People who help us (Our Community)	The Planets The Sun Constellations Astronauts The Moon Aliens Rockets	Continents (Habitats and the animals that live in them) Oceans The Poles Minibeasts	Dinosaurs Traditional Tales Farms Plants and Growing	Water cycle Weather and climates Rivers Ponds	The Seaside Holidays Transport Toys Pirates & Mermaids
Maths	Mathematics					
	Getting to know You (Baseline) Just Like Me It's Me – 1, 2, 3	It's Me – 1, 2, 3 Light and Dark Consolidation	Alive in 5! Growing 6, 7, 8	Building 9 and 10 Consolidation	To 20 and beyond First Then Now Find my Pattern	Find my Pattern On the Move Consolidation
Literacy	Literacy					
	s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b. f. l. <i>is, I, the</i>	Ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk, -s /s/ & /z/ <i>put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be</i>	Ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er, double letters, longer words <i>was, you, they, my, by, all, are, sure, pure</i>	Review Phase 3, words with two or more digraphs, longer words, s in the middle, -s /z/, -es	Short vowels CVCC, CCVC, CCVCC, CCCVC, CCCVCC, longer words, compound words, root words ending in -ing, -ed /t/ /id/ /ed/, -est <i>said, so, have like, some, come, love, do, were, here, little, says, there, when, what, one, out, today</i>	Long vowel CVCC, CCVC, CCCVC, CCV, CCVCC, Phase 4 words ending in -s /s/ & /z/ Phase 4 words ending -es, longer words, root word ending -ing, -ed /t/, /id/, /ed/ & /d/ Root word ending -er, -est, longer words
	<ul style="list-style-type: none"> Orally blend and segment. Read and write my name. Begin to read and make simple CVC words. Form some recognisable letters matched to sounds, with support. 	<ul style="list-style-type: none"> Read words containing known digraphs, with support Form most letters correctly Form some recognisable letters matched to sounds. Begin to write a simple phrase. 	<ul style="list-style-type: none"> Read and spell CVC words containing Phase 3 digraphs, with support Write simple sentences containing learnt Phase 3 digraphs, with support. 	<ul style="list-style-type: none"> Read and spell CVC words containing Phase 3 digraphs Write simple sentences containing Phase 3 digraphs 	<ul style="list-style-type: none"> Write a sequence of simple sentences using any taught digraphs/trigraphs, with support 	<ul style="list-style-type: none"> Write a sequence of simple sentences using any taught digraphs/trigraphs.
RE	Religious Education					
	Myself Judaism	Welcome Birthday	Celebrating Gathering	Gathering Growing	Good News Friends	Friends Our World
PE	Physical Development					
	Dance	Gymnastics (floorwork)	Gymnastics (apparatus) Dance	Ball skills	Ball games Group Movement	Indoor and Outdoor apparatus