

Dear Parents,

The children have settled in well and are beginning to get used to the class routine. Now we are beginning to start our lessons with the children. We usually sit on the carpet for these sessions. They start off quite short as the children get used to this.

We began our phonics lessons on Thursday and the children have learnt the sounds 's' and 'a' so far. We've also been playing some blending games. Attached to this letter are the phonemes the children will be learning this half term. You may want to help your child practise forming these letters at home.



Our learning theme this half term is 'Myself'. This week we painted self-portraits whilst looking at our similarities and differences. We are all unique!

Next week we are focussing on school life and looking at the book 'Our Class is a Family'. We will be talking about school routines, being good friends, and learning each other's names.

Next week we are also working on recognising and writing our own names. This is something you can practise at home with your child too. This links to our first Religious Education topic where we learn some simple prayers and talk about how our names are precious.

I will be completing the Reception baseline with all the children. We will also be doing lots of matching and sorting activities.
























You are welcome to attend the Curriculum meeting after school on Monday 16<sup>th</sup> September where I will talk more about the Early Learning Goals, provision and how we initiate learning in the classroom. It is also a great time to ask any questions you might have.















Many Thanks,  
Miss Hargrove



# Phase 2 grapheme information sheet













Autumn 1

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 	 <p>snake</p>	Show your teeth and let the s hiss out <b>ssssss ssssss</b>	Down the snake from head to tail.
 	 <p>astronaut</p>	Open your mouth wide and make the <b>a</b> sound at the back of your mouth <b>aaa</b>	Around the astronaut's helmet and down into space.
 	 <p>tiger</p>	Open your lips; put the tip of your tongue behind your teeth and press <b>ttt</b>	Down the tiger and across its neck.
 	 <p>penguin</p>	Bring your lips together, push them open and say <b>ppp</b>	Down the penguin's back, up and around its head.
 	 <p>iguana</p>	Pull your lips back and make the <b>i</b> sound at the back of your mouth <b>iii</b>	Down the iguana and dot the leaf.
 	 <p>net</p>	Open your lips a bit, put your tongue behind your teeth and make the <b>nnnnn</b> sound <b>nnnnn</b>	Down, up and over the net.
 	 <p>mouse</p>	Put your lips together and make the <b>mmmmm</b> sound <b>mmmmm</b>	Down, up and over the mouse's ears.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 <span style="font-size: 2em; vertical-align: middle;">d</span>	 <p style="text-align: center;">duck</p>	Put your tongue to the top and front of your mouth and make a quick <b>d</b> sound <b>d d d</b>	Round the duck's body, up to its head and down to its feet.
 <span style="font-size: 2em; vertical-align: middle;">g</span>	 <p style="text-align: center;">goat</p>	Give me a big smile that shows your teeth; press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the <b>g</b> sound <b>g g g</b>	Round the goat's face and curl under its chin.
 <span style="font-size: 2em; vertical-align: middle;">o</span>	 <p style="text-align: center;">octopus</p>	Make your mouth into round shape and say <b>o o o</b>	All around the octopus.
 <span style="font-size: 2em; vertical-align: middle;">c</span>	 <p style="text-align: center;">cat</p>	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say <b>c c c</b>	Curl around the cat.
 <span style="font-size: 2em; vertical-align: middle;">k</span>	 <p style="text-align: center;">kite</p>	Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say <b>k k k</b>	Down the kite, up to the top corner and down to the bottom corner.
 <span style="font-size: 2em; vertical-align: middle;">ck</span>	 <p style="text-align: center;">sock</p>	Open your mouth into a little smile, make your tongue flat and move it up towards the top of your mouth to say <b>c c c</b>	c Curl around the heel of the sock. k Down the sock, up and back down to the toe.  <b>Catchphrase:</b> Rock that sock!
 <span style="font-size: 2em; vertical-align: middle;">e</span>	 <p style="text-align: center;">elephant</p>	Open your mouth wide and say <b>e e e</b>	Around the elephant's eye and curl down its trunk.





Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 <span style="font-size: 2em; margin-left: 100px;">u</span>	 <p style="text-align: center;">umbrella</p>	<p>Open your mouth wide and say <b>u u u</b></p>	<p>Down and around the umbrella, and back to the ground.</p>
 <span style="font-size: 2em; margin-left: 100px;">r</span>	 <p style="text-align: center;">rainbow</p>	<p>Show me your teeth to make a <b>rrrrr</b> sound <b>rrrrr rrrrr</b></p>	<p>From the cloud to the ground and over the rainbow.</p>
 <span style="font-size: 2em; margin-left: 100px;">h</span>	 <p style="text-align: center;">helicopter</p>	<p>Open your mouth and breathe out sharply <b>h h h</b></p>	<p>Down, up and over the helicopter.</p>
 <span style="font-size: 2em; margin-left: 100px;">b</span>	 <p style="text-align: center;">bear</p>	<p>Put your lips together and say <b>b</b> as you open them <b>b b b</b></p>	<p>Down the bear's back, up and round its tummy.</p>
 <span style="font-size: 2em; margin-left: 100px;">f</span>	 <p style="text-align: center;">flamingo</p>	<p>Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound <b>ffff</b> <b>ffff</b></p>	<p>Down the flamingo to its foot and across its wings.</p>
 <span style="font-size: 2em; margin-left: 100px;">l</span>	 <p style="text-align: center;">lollipop</p>	<p>Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press <b>llll</b> <b>llll</b></p>	<p>Down the lollipop stick.</p>