

EYFS Medium Term Plan – Academic Year 24 – 25

Understanding of the World

		Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
		Theme: Myself	Theme: Space	Theme: The Natural World	Theme: Our Planet	Theme: Water	Theme: Sand, Sea and Sun
Understanding the World Past and Present, Culture and Communities and The Natural World	Past and Present	What did Loughborough look like in the past? What did people wear? How did they travel around? What do you know about Carillon tower?	Who goes into space? Which astronauts went to the moon? How did they get there? Can you tell me the name of a British astronaut?	How has our planet changed? What happened to the dinosaurs? What is a fossil?	How have people changed our planet? Who is David Attenborough? How can we help to protect it? What are the three Rs?	What does a weather reporter do? How did they predict the weather in the past?	Where did people go on holiday 100 years ago? How did they get there? What toys did children play with? What do you play with?
	ELG <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 						
	People, Culture and Communities	What country do I live in? What is my town called? Where can we play in our town? What is our town called? Who helps us in the community? How do they help us?	Diwali – Who celebrates Diwali? What is it a celebration of? What happens on Bonfire Night? Who goes into space? Which astronauts went to the moon? Can you tell me the name of a British astronaut?	Which is the largest continent? Which continent do we live in? Can you name some other continents? What is the climate like in that continent? Chinese New Year – How long does it last? Which animal is this year?	Handa’s Surprise – Where does Handa live? What does her home look like? How is it different to your home? How is it the same? World Water Day Ramadan - Who celebrates Ramadan? What	Where do we find water? Where do we get water from? Is this the same everywhere? Earth Day Eid – Who celebrate Eid? How is it celebrated around the world?	Where have you been on holiday? How do you get there? (holiday) Likes and dislikes – different types of holiday destinations. Can you name 3 different types of holidays?

	Hanukkah- Who celebrates Hannukah? What is it a celebration of?		How do they celebrate?	do Muslims do during Ramadan?		
<p>ELG</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps. 						
The Natural World	<p>What will you find in the park in Autumn? Similarities and differences between the park and town centre. Who helps us in the community? How do they help us?</p>	<p>How many planets are in our solar system? What is the sun? What is our planet called? What is our planet made of?</p>	<p>What is a continent? How many continents are there? Can you name some? What is the climate like in that continent? How many Oceans are there? Can you name some animals that live there?</p>	<p>What is it like on a farm? (fieldwork – collecting objects) How do farmers help us? Where does our food come from?</p>	<p>How many oceans are there? Can you name any oceans? What is the weather like where we live? Can you tell me 3 bodies of water? What happens in the water cycle?</p>	<p>What does the coast look like? What animals live at the coast? What objects can you find?</p>
TAPS Assessment	<p>LIGHT & SOUND</p> <ol style="list-style-type: none"> Scooping sounds Balls down ramps 	<p>SPACE AND SEASONS</p> <ol style="list-style-type: none"> Winter Clothes Forensic footprints 	<p>LIVING THINGS</p> <ol style="list-style-type: none"> Senses walk Sorting Finds 	<p>FORCES</p> <ol style="list-style-type: none"> Magnetic bottles Taste test 	<p>PLANTS</p> <ol style="list-style-type: none"> Tipping and pouring Planting a Strawberry Basket 	<p>ANIMALS INC HUM</p> <ol style="list-style-type: none"> Caring for a beetle (caterpillars) Garden Bird Watch
<p>ELG</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter 						