
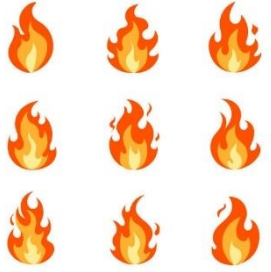





<p>Subject: Music</p>  	<p>Year Group: 1 Term: Advent 2</p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • Play tuned and untuned instruments • Listen with concentration to a range of high quality and recorded music and to internalise and recall sounds • Experiment with and create musical patterns. • Identify high and low sounds. • Differentiate between loud and quiet sounds and silence. 	<p>Title: Fire, Fire!</p> <p>Key Questions:</p> <ul style="list-style-type: none"> • Is there a melody? Can you identify it? • Pitch: Is it low or high? • Duration: Is the music long and smooth or short and spiky? • Dynamics: Is the music loud or quiet? Does it change? Is the change gradual or sudden? • Tempo: What is the speed of this music? Is it quick or slow? Does it change at all? Is the change gradual or sudden? • Timbre: What instruments can they identify? What other percussion instruments can they name? • Texture: How many instruments can they hear? Are there lots of instruments playing the tune or one (solo)? 																		
<p>Key Skills:</p> <ul style="list-style-type: none"> • Play tuned and untuned instruments musically. • Listen with concentration and understanding to a range of high-quality live and recorded music. • Create and perform a piece of music using musical instruments. • Experiment with, create and combine sounds using inter-related dimensions of music. 	<p>Good Musicians...</p> 	<p>Key Vocabulary and Definitions:</p> <table border="1"> <tr> <td>Rhythm</td> <td>A strong, regular, repeated pattern of movement or sound.</td> </tr> <tr> <td>Beat</td> <td>The steady pulse that you hear throughout a piece of music.</td> </tr> <tr> <td>Pulse</td> <td>A single vibration or short burst of sound.</td> </tr> <tr> <td>Pitch</td> <td>How high or low a sound is.</td> </tr> <tr> <td>Duration</td> <td>The length of sounds and silences in music.</td> </tr> <tr> <td>Dynamics</td> <td>How loudly or quietly a piece of music is or should be played.</td> </tr> <tr> <td>Tempo</td> <td>The speed of a piece of music.</td> </tr> <tr> <td>Timbre</td> <td>The particular tone that distinguishes a sound or a combination of sounds.</td> </tr> <tr> <td>Texture</td> <td>The effect of different layers of sound in a piece of music.</td> </tr> </table>	Rhythm	A strong, regular, repeated pattern of movement or sound.	Beat	The steady pulse that you hear throughout a piece of music.	Pulse	A single vibration or short burst of sound.	Pitch	How high or low a sound is.	Duration	The length of sounds and silences in music.	Dynamics	How loudly or quietly a piece of music is or should be played.	Tempo	The speed of a piece of music.	Timbre	The particular tone that distinguishes a sound or a combination of sounds.	Texture	The effect of different layers of sound in a piece of music.
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