




<p><b>Subject:</b> Art</p>	<p><b>Year Group:</b> 2      <b>Term:</b> Autumn 1</p>	<p><b>Title:</b> The Place Where I Live</p>										
	<p><b>Key Knowledge</b></p> <ul style="list-style-type: none"> <li>• Know how to explore tone and line by making marks using sketching pencils.</li> <li>• Know how to experiment with using charcoal, chalk and graphite sticks to draw lines and shapes.</li> <li>• Know how to experiment with making 2D features by using smudging.</li> <li>• Understand that artworks can be made by printing.</li> <li>• Know how to create a simple printing block.</li> </ul>	<p><b>Key Questions</b></p> <ul style="list-style-type: none"> <li>▪ What patterns can we see in the environment?</li> <li>▪ What textures can we see in the features of local landmarks?</li> <li>▪ Which material would create the effect I want when used as a printing block?</li> </ul> 										
<p><b>Key Skills</b></p> <ul style="list-style-type: none"> <li>• Experimenting with mark-making using charcoal, chalk and graphite sticks.</li> <li>• To produce artworks in both large and small scales.</li> <li>• To complete observational drawings of landmarks.</li> <li>• Developing the use of smudging to create 3D effects in drawings.</li> <li>• Investigating textures.</li> <li>• To print with a range of hard and soft materials</li> <li>• Identifying changes that I would like to make in my own work</li> </ul>	<p><b>A Good Artist...</b></p> 	<p><b>Key Vocabulary and definitions</b></p> <table border="1" data-bbox="1355 911 2145 1337"> <tr> <td><b>3D effect</b></td> <td>To portray something in, or as if in, three dimensions.</td> </tr> <tr> <td><b>Scale</b></td> <td>Scale refers to the size of an object in relationship to another object.</td> </tr> <tr> <td><b>Texture</b></td> <td>The feel or look of a surface.</td> </tr> <tr> <td><b>Smudging</b></td> <td>To rub, dab or swipe in a smeary manner.</td> </tr> <tr> <td><b>Pattern</b></td> <td>A pattern is a design in which lines, shapes, forms or colours are repeated.</td> </tr> </table>	<b>3D effect</b>	To portray something in, or as if in, three dimensions.	<b>Scale</b>	Scale refers to the size of an object in relationship to another object.	<b>Texture</b>	The feel or look of a surface.	<b>Smudging</b>	To rub, dab or swipe in a smeary manner.	<b>Pattern</b>	A pattern is a design in which lines, shapes, forms or colours are repeated.
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Academic Year 2024-2025

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