

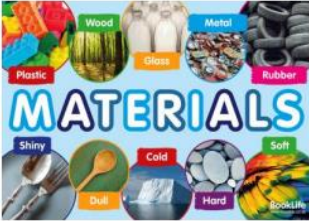
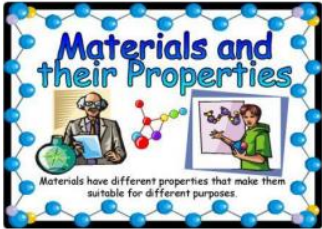
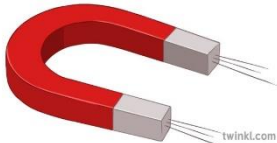



<p>Subject: Science</p>	<p>Year Group: 1 Term: Pentecost 1</p>	<p>Title: The Great Outdoors (Materials)</p>										
 	<p>Key Knowledge:</p> <ul style="list-style-type: none"> • How to distinguish between an object and the material it is made from • How to identify a variety of everyday materials including: wood, plastic, glass and metal • How to describe the physical properties of everyday materials • How materials can be grouped based on their properties 	<p>Key Questions:</p> <ul style="list-style-type: none"> • Can you describe it? • What does it feel like? What does it look like? What can it do? • What is it made from? Why? • What is the best material for ...? 										
<p>Key Skills:</p> <ul style="list-style-type: none"> • Naming the different types of materials • Identifying the properties of materials and how they can be used • Grouping and classifying according to the properties of materials 	<p>Good Scientists...</p> 	<p>Key Vocabulary and Definitions:</p> <table border="1"> <tr> <td>Waterproof</td> <td>Does not soak in water</td> </tr> <tr> <td>Absorbent</td> <td>Able to soak up liquid easily</td> </tr> <tr> <td>Magnetic</td> <td>Capable of being attracted by or acquiring the properties of a magnet</td> </tr> <tr> <td>Opaque</td> <td>Not able to be seen through; not transparent</td> </tr> <tr> <td>Transparent</td> <td>Allows light to pass through</td> </tr> </table>	Waterproof	Does not soak in water	Absorbent	Able to soak up liquid easily	Magnetic	Capable of being attracted by or acquiring the properties of a magnet	Opaque	Not able to be seen through; not transparent	Transparent	Allows light to pass through
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