Academic Year 2023-2024

Wind in the Willows

Subject: Science





Year Group: 2

Term: Summer 1

Title: Wind in the Willows

Key Knowledge

- Name a variety of plants and animals in their habitats, including micro-habitats.
- Name different sources of food.
- To know whether things are living, dead or were never alive.
- To know local habitats of animals from air, land and sea.

Key Questions

Is it an animal? How do you know? Are all animals the same?

Which animals live in our school grounds/locality? Where is the best place to find them? Why do you

think they live there?
Which plants live in our school
grounds/locality?
Is it alive? What do animals need to stay alive?



Key Skills

- Identify a variety of plants and animals in their habitats, including micro-habitats.
- Identify different sources of food.
- Sorting and classifying things as to whether they are living, dead or were never alive.
- Identify similarities and differences with habitats of animals.



















Good scientists...

compare and

test fairly

Key Vocabulary and definitions

Habitat	The natural home or environment of an
	animal or plant.
Micro-	A smaller habitat within a bigger habitat
habitat	i.e. under stones, fallen leaves or
	branches.
living	A being that can move, grow, change,
	reproduce and eats, breathes, drinks and
	shelters.
Dead	Things that do not have life and do not
	grow.
Food	A chain that shows how energy is passed
chain	from producer to consumer.
Mini	A small invertebrate animal such as an
Beast	insect or spider.