

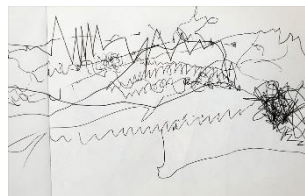



Subject: Music	Year Group: 1	Term: Lent 2	Title: Robots																	
	<p><b>Key Knowledge:</b></p> <ul style="list-style-type: none"><li>Experiment with creating their own musical notation in the form of lines and other mark making and drawing.</li><li>Play a range of tuned and untuned instruments in addition to using body percussion to enable them to explore different sound textures.</li><li>Listen with concentration to a range of high quality recorded music.</li></ul> 	<p><b>Key Questions:</b></p> <ul style="list-style-type: none"><li><b>Pitch:</b> Is it low or high?</li><li><b>Duration:</b> Is the music long and smooth or short and spiky?</li><li><b>Dynamics:</b> Is the music loud or quiet? Does it change? Is the change gradual or sudden?</li><li><b>Tempo:</b> What is the speed of this music? Is it quick or slow? Does it change at all? Is the change gradual or sudden?</li><li><b>Timbre:</b> What instruments can they identify? What other percussion instruments can they name?</li><li><b>Texture:</b> How many instruments can they hear? Are there lots of instruments playing the tune or one (solo)?</li></ul>																		
<p><b>Key Skills:</b></p> <ul style="list-style-type: none"><li>Create musical notation through the form of mark making and drawing.</li><li>Play a range of tuned and untuned instruments musically and in time.</li><li>Listen to, describe and evaluate pieces of recorded music using the correct musical terminology (pitch, duration, dynamics, tempo, timbre and texture).</li><li>Rehearse and perform with others.</li><li>Know the difference between beat and rhythm.</li></ul> 	<p><b>Good Musicians...</b></p> 	<p><b>Key Vocabulary and Definitions:</b></p> <table><tr><td><b>Rhythm</b></td><td>A strong, regular, repeated pattern of movement or sound.</td></tr><tr><td><b>Beat</b></td><td>The steady pulse that you hear throughout a piece of music.</td></tr><tr><td><b>Pulse</b></td><td>A single vibration or short burst of sound.</td></tr><tr><td><b>Pitch</b></td><td>How high or low a sound is.</td></tr><tr><td><b>Duration</b></td><td>The length of sounds and silences in music.</td></tr><tr><td><b>Dynamics</b></td><td>How loudly or quietly a piece of music is or should be played.</td></tr><tr><td><b>Tempo</b></td><td>The speed of a piece of music.</td></tr><tr><td><b>Timbre</b></td><td>The particular tone that distinguishes a sound or a combination of sounds.</td></tr><tr><td><b>Texture</b></td><td>The effect of different layers of sound in a piece of music.</td></tr></table>	<b>Rhythm</b>	A strong, regular, repeated pattern of movement or sound.	<b>Beat</b>	The steady pulse that you hear throughout a piece of music.	<b>Pulse</b>	A single vibration or short burst of sound.	<b>Pitch</b>	How high or low a sound is.	<b>Duration</b>	The length of sounds and silences in music.	<b>Dynamics</b>	How loudly or quietly a piece of music is or should be played.	<b>Tempo</b>	The speed of a piece of music.	<b>Timbre</b>	The particular tone that distinguishes a sound or a combination of sounds.	<b>Texture</b>	The effect of different layers of sound in a piece of music.
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Academic Year 2023 -2024

