



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Daily mile daily in each class. • Coaching support from CEL for teachers in PE lessons- £13, 500 • Lunchtime sports coaching from CEL: part of the £13,500 contract • Support from CEL sports for after school club tournaments • Support from CEL sports: part of the £13,500 contract for extra- curricular clubs • Participation in the Charnwood Sports Association £500 • Resourcing of PE equipment: £1000 • £500 transport to tournaments • Children who could not swim- taken for additional swimming lessons: £500 • Weekly sports certificates were given out each Friday in the Achievement assembly. 	<ul style="list-style-type: none"> • Increased percentage of children being able to jog or run more of the laps- improved fitness levels and concentration. More pupils were involved in the lunchtime sporting opportunities, utilizing a range of sports- led to less negative behaviour incidents and improved team work and mental health- evidence visitors comments. • Increased coaching opportunities for teachers: such as in multi sports skills and gymnastics. Increased confidence of teaching skills: particularly observed in the Spring term. • Higher quality of PE teaching and range of activities • Most pupils in school participated in tournaments- diversity of children noticed including children with special or medical needs who were participating from organisers and the school commended for this- added to the gold award. • The school achieved the gold games award for 	<p>Although CEL sports increased the different types of extra- curricular clubs and supported in the tournaments- there was inconsistency in the coaching and the extra- curricular clubs- due to different coaches turning up weekly. The consequence of this- was some behaviour and safety issues and numbers attending the extra- curricular clubs in the Spring and Summer terms reduced. A new sport's coach and sport's apprentice were sourced for the next Academic year- from references the coaching was of a higher standard and consistently good.</p>

the participation in tournaments and level of involvement.

- Teams in tournaments began to achieve top 3 finishes or get to semi-finals.
- Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime
- Consistent take up of after school clubs subsidised by the school, by the large majority of children- wider range of children participating including pupil premium children and SEND. Range of after school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally.
- Range of after school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally.
- The profile of PE was raised in school- parents could see value was put on 2 hours of PE a week and enabling all pupils to participate. Endeavour and success was celebrated.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Use of coach and sport's apprentice to support with lunchtime activities on the KS1 and KS2 playground.</p> <p>Coach and sport's apprentice to offer a range of extra-curricular clubs and support with tournaments and coaching.</p> <p>Subscribe to North Charnwood Sports Network</p> <p>Subscribe to PE Passport app for PE progression plans and assessment</p> <p>Daily mile- more of a track marked out. More robust assessment system of this- to enable all children to increase the number of laps.</p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</i></p> <p><i>All pupils</i></p> <p><i>Pupils and staff</i></p> <p><i>Pupils and staff</i></p> <p><i>Pupils and staff</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Use of Lancashire PE Passport plans to teach from and assess.</i></p> <p><i>Inform parents in reports, with targets for children- parents aware of the progress of pupils throughout the year and not just from the end of year report.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Maintain gold PE award.</i></p> <p><i>90% of pupils have participated in an extra-curricular club or tournament by the end of the Academic year.</i></p> <p><i>As there is 1 coach and 1 sport's apprentice only-consistency and long term impact can be monitored.</i></p>	<p><i>Sport's apprentice: linked to Loughborough College- funded by pupil premium- apprenticeship Levy used. £5.48 an hour.</i></p> <p><i>Dale Headley sport's coach in daily from John Mitchell coaching: £23,692: £16000 from PE premium. Additional funding also from payments on parent pay. Additional £7000 from PP.</i></p> <p><i>Funding for Lancashire PE lessons and assessments from assessment budget £400</i></p>

<p><i>. CPD for teachers. Sports coach and sport's apprentice to provide, Coach and sport's apprentice to model PE lessons to staff.</i></p> <p><i>Robust monitoring of PE lessons to ensure there is sequencing, accurate assessment, adaptation for pupils and opportunities for extension- with challenge and good behaviour management. There is a clear progression of skills in each year group.</i></p> <p>To highlight sporting achievements and opportunities in school and the benefits it brings.</p> <p>Use experience and plans from PE Passport to continue the scheme of learning that gives all pupils opportunities to take part in a range of sports and develop skills.</p>	<p><i>Primary generalist teachers.</i></p> <p><i>Pupils</i></p> <p>PE Coordinator to observe lessons and support teachers if required.</p> <p>Teachers to assess children on Target Tracker</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and sports and to encourage all pupils to aspire to being involved in the assemblies including celebrating activities outside school eg judo, street dance & swimming Housepoints awarded for sporting activities in teams and from the virtual team events. Achievement celebrate in assembly (match results and notable achievement outside of school).Provide swimming certificate to celebrate achievements during swimming sessions during school, when pools open. Dance awards. Competition certificates and achievements highlighted.</p> <p>Audit of children participating in extra-curricular clubs to take part in competitions. Inter school competitions using multisports/ football throughout the year supported by coaches in Inter school competitions inc football & rugby Increase range of sports offered to all including</p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p> <p><i>Improved skills in each year group and pupil enjoyment of lessons.</i></p>	<p><i>Cost for all teachers to undertake CPD from the above coaching contract.</i></p> <p><i>Cover for PE lead to monitor and feedback</i></p>
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<p>Begin to assess these. Ensure all pupils have the opportunities to explore a range of sports throughout the school and improve their skills/self-assessment.</p> <p>In order to improve progress and achievement of all pupils the focus is to provide staff with the skills in the sports they are teaching.</p> <p>Ensure more pupils gain expected at swimming by end y6, for: - Less confident swimmers - Children new to school who may not have had the opportunities at their previous schools.</p>		disadvantaged		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	34%	<p><i>Each junior class went swimming for half a term. Year four had slightly longer in the summer term, due to more non- swimmers and the swimming pool being closed for three weeks.</i></p> <p><i>Audit showed it was mainly EAL/ SEND and EM pupils who couldn't swim due to lack of experience and cultural backgrounds. Information and support for parents in the next academic year.</i></p> <p><i>Y6 swimmers- + other children not able to swim 25 m- extra sessions in the Summer term.</i></p> <p><i>Ks1 and EYFS doe not go swimming due to length of time taken to walk to the pool and time getting changed- more effective for the junior classes to go only.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	34%	As above

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>34%</p>	<p><i>Taught within the swimming lesson</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>As each of the junior classes only go in the half term- the Summer term, will be left for pupils who need top up lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Water safety assembly to the whole school: June 23 All staff members that go to the swimming sessions have qualified teachers to watch. Only qualified teachers.</p>

Signed off by:

Head Teacher:	<i>Priscilla Jordan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Henry Mount PE lead</i>
Governor:	
Date:	September 23