



Subject: Science	Year Group: 1 Term: Advent 1	Title: Penguins, Possums and Pigs
	<ul> <li>Key Knowledge:</li> <li>The difference between vertebrates and invertebrates</li> <li>The five vertebrate animal groups and which animals belong in each.</li> <li>Whether animals are carnivores, herbivores or omnivores.</li> <li>The features and structure of common animals</li> <li>Similarities and differences between common animals.</li> </ul>	<ul> <li>Key Questions:</li> <li>How do we know they are animals?</li> <li>What makes an animal an animal? What features does it have?</li> <li>What things are similar between two different animals? What things are different?</li> <li>Are all animals the same?</li> <li>How do animals move?</li> <li>What if animals couldn't move around?</li> </ul>
(ey Skills:	Good Scientists	Key Vocabulary and Definitions:
<ul> <li>Identifying animals and their features</li> <li>Grouping and classifying animals according to their features, habitats and</li> </ul>	Good scientists Good scientists Good scientists Good scientists Good scientists Good scientists	Mammal An animal that breathes air, has a backbone and grows hair. An animal that feeds on plants.
<ul> <li>eating habits</li> <li>Comparing and contrasting at first hand</li> </ul>	test fairly	Bird An animal which has wings, feathers and a beak.
or via photos	Good scientists	Fish A limbless animal which has fins and lives in water.
Labelling pictures of animals.     Parts of a cow	spot patterns sort & classity	Amphibian A cold-blooded animal such as a frog.
		Reptile An animal which is well-known for having dry scaly skin (snake).
		Carnivore An animal that feeds on other animals.
		Herbivore An animal that feeds on plants.
		Omnivore An animal that eats both other



