Academic Year 2023 -2024

• To understand why we have a

To place events and objects in

Use sources to answer simple

questions about the past.

order of time.

war memorial in Loughborough.

The Place Where I Live

Subject: History	Year Group: 2 Term: Autumn 1	Title: The Place Where I Live
GUGHBOROUGT	 Key Knowledge know the difference between past and present. Identify similarities and differences between the present and aspects of the past. To begin understanding the reasons why people in the past acted as they did from a range of sources (pictures, plays, films, written accounts, songs, museum displays, stories). Learn about Saint Mary's school in the past. 	 Key Questions What is the name of the place where I live? What is the name of the school that I go to? Did my home/school always look like it does today? What might my area/home/school have been like a long time ago? How can we find out about what our area/home/school was like in the past? What does this tell us about what life might have been like in the past? Was our playground like in the past? What games did children play in school playgrounds in the past? Did children use playground equipment like us a long time ago?
Key Skills	A Good Historian	Key Vocabulary and definitions
 To recognise the difference between past and present in their own and other people's lives To use sources to ask and answer simple questions about the past 	Good Historians Understand chronology Compare Hypothesise	Victorian Things that happened during the reign of Queen Victoria Blackboard Smooth blackboard which could be written on with chalk.

Examine and

Interpret

Understand cause and effect

Justify opinions

Hand bell

Slate

Abacus

Whip and top

A bell rung by hand and used to bring

A piece of slate set in wood which was

A counting frame which used beads.

A game which was used in Victorian

children in from the playground.

used to write on.

playground.