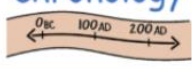



History	Year group: Y3 Term: Spring 2	There's No Place Like Home
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<p style="text-align: center;">Key Skills</p> <ul style="list-style-type: none"> ▪ To compare Loughborough now and in the past. ▪ To identify changes over time ▪ To place selected maps into chronological order. ▪ To describe some of the main events, people and periods ▪ To use sources to make detailed observations and answers to questions about the past. ▪ Identify some of the different ways in which the past can be represented (artist's pictures, museum displays, written sources). ▪ Understand how our knowledge of the past is constructed from a range of different sources and that different versions of past events may exist. ▪ 	<p style="text-align: center;">Key Questions</p> <ul style="list-style-type: none"> ▪ Where do I live? ▪ Where is our local area and what is in it? ▪ Which are natural features and what has been built by people? ▪ What did our local area look like in the past at different times? ▪ What can we find out about our local area by examining a selection of maps? ▪ How can these maps be put into date order? ▪ What similarities, differences and developments can we find across the maps? Can we suggest possible reasons for this? 										
<p>Good Historians...</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid blue; padding: 5px; text-align: center;"> <p style="color: blue; font-size: 1.2em;">Understand chronology</p>  </div> <div style="border: 1px solid blue; padding: 5px; text-align: center;"> <p style="color: blue; font-size: 1.2em;">Compare</p>  </div> </div>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">Key vocab</th><th style="text-align: left; padding: 5px;">Definition</th></tr> </thead> <tbody> <tr> <td style="padding: 5px;">historical sources</td><td style="padding: 5px;">Things that can help us learn about history such as photos, books, the internet or museums</td></tr> <tr> <td style="padding: 5px;">different versions of the past</td><td style="padding: 5px;">This is how the past has been seen by different people</td></tr> <tr> <td style="padding: 5px;">economic history</td><td style="padding: 5px;">This is the making, selling and buying of goods and the money that people earn</td></tr> <tr> <td style="padding: 5px;">social history</td><td style="padding: 5px;">This is the study of people's lives</td></tr> </tbody> </table>	Key vocab	Definition	historical sources	Things that can help us learn about history such as photos, books, the internet or museums	different versions of the past	This is how the past has been seen by different people	economic history	This is the making, selling and buying of goods and the money that people earn	social history	This is the study of people's lives
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