

Fact I will learn.....

- Name and locate counties and cities of the United Kingdom
- Learn about a region of the United Kingdom
- Describe and understand key aspects of physical geography and human geography, including: types of settlement and land use etc.
- Use a wider range of maps (including digital, atlases and globes )
- Use maps and diagrams from a range of publications e.g. holiday brochures, leaflets, town plans
- Make and use simple route maps
- Recognise patterns on maps and begin to explain what they show
- Label maps with titles to show their purpose
- Create maps of small areas with features in the correct place

Key questions.....

- Can you see the road where you live? Can you follow the route to school?
- Are there any railway lines or parks or rivers?
- How is land used in the area?
- What are the features? Natural (physical) or man-made?
- How can we tell what the distances on the map are?
- What features are man-made (human)? Which are natural (physical)?
- How do humans affect the physical landscape?
- What is the land used for in their local area?
- How does this relate to people's jobs and lives?
- What do the pupils think is special or different about their area?
- What would they change if they could? How could they contribute to this change?

Good geographers...

**conduct fieldwork**



**use and read maps**



**identify human features**



**compare**



**identify physical features**



**ask questions about the world around them**



**use directional language to orientate themselves**



Key vocab

Physical = features of our world that have been created by nature.

Human = features of our world that have been made by humans.

County = A section into which some countries are divided for local government

features = A part or quality of something.

Landscape = The area that can be seen from one point/ view

route = A road or course of travel from one place to another

