

Pupil premium strategy statement This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	St Mary's
Number of pupils in school	197
Proportion (%) of pupil premium eligible pupils	36
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3
Date this statement was published	December 2022
Date on which it will be reviewed	Jan, April and Sept 2023 after Data drop
Statement authorised by	P Jordan
Pupil premium lead	J Rutledge
Governor / Trustee lead	C Brady

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£40,026
Recovery premium funding allocation this academic year	£3,625
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£43,651

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Persistent absence / Attendance
2	Progress in Reading, Writing and Maths from KS1 to KS2
3	Progress of Phonics and Early reading from EYFS to Year 2

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve attendance and timings to enable children to make expected or above progress in all areas	All Pupil Premium children to achieve 90% or above for attendance and in school on time by the end of the 3 year period
Use diagnostic tools with Accelerated Reader and Little Wandle, Timestable Rockstars/Year 4 Multiplication check and STACMAT Writing statements to identify GAPS more precisely to enable accelerated progress in Reading, writing and Maths	Every Pupil Premium child to achieve expected or higher progress from KS1 baseline to end of KS2 in Reading, Writing and Maths
To increase EYFS, Year 1 and Year 2 Early Reading and Phonics to 95% or above	All pupil premium children to achieve expected progress in Early Reading and Year 1 to achieve 95% or above in Phonic Screening Check

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £27,873

Activity	Evidence that supports this approach	Challenge number(s) addressed
EWO monthly visits Staff training Weekly bulletins Letters to parents following data analysis Weekly class attendance/punctuality award	EEF	1
Whole school approach to diagnostic and data from Accelerated Read, Little Wandle assessments, STACMAT statements, Timestables Rockstars. Staff meeting time to analyse class results. Pupil Progress meetings with all stakeholders eg Pupil Premium lead, Tutoring lead, SENCO, Deputy, Headteacher. Staff meeting training on focused pedagogical approach for teaching. SENCO CPD staff training	Ofsted Inspection Framework 2019 (deep dives into reading in every inspection). Language and literacy provide us with the building blocks not just for academic success, but for fulfilling careers and rewarding lives. EEF Improving the teaching of literacy. All children to have personalised Target Tracker data and STACMAT statements in front of English and Maths books to support progress from KS1 to KS2.	2
Whole school approach to diagnostic and data from Little Wandle and Phonic Screening checks. KS2 Targeted Catch up Programmes by teachers		3
Costs TA targeted Intervention £6,387 Pupil Premium Lead x3 days a week £19,986 Forest School lead £1,500		

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £9,779

Activity	Evidence that supports this approach	Challenge number(s) addressed
Children receive support in reading, writing and/or maths through Quality interventions or in class support	TA/1:1 support delivering interventions. Children who may not have additional hours allocated through SEND top up funding but need extra support in lessons or specific areas of need eg reading comprehension, fluency and times tables.	2
One to one support with Pupil premium children 3 days per week.	Progress in reading levels and AR reading age, phonic screening improvement scores and screening checks, data using target tracker, SATS Year 2 and Year 6.	2
Tutoring support identified from precise GAPS analysis from Target Tracker	Government statistics to support GAPS	3
Costs Accelerated Reader £3,400 National Tutoring Programme £2,754 Recovery Premium £3,625		

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £10,253

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Children given opportunities to develop their cultural capital. Children will have access to IT laptops to support their learning and homework eg Timestables Rock stars, Class Dojo. Children's play and social skills improve with enhanced lunchtime provision of sports coaches. Parent meetings to improve pupil well-being and attendance. New portal for FSM access online system.</p>	<p>Funding towards educational visits, after school clubs encouraged to participate in order to improve attendance.</p> <p>Opportunities to learn musical instruments which they can take home. Forest School lead to encourage outdoor learning experience and cross-curricular learning and attendance.</p> <p>Dr Alex Science support to encourage practical scientific experiments and resources.</p> <p>Opportunities for ELSA.</p> <p>CEL Sports Camps Easter and Summer, 1:1 Sports coaching sessions and attending Sport Tournaments.</p> <p>Year 6 Briars Residential trip.</p>	<p>1</p>
<p>Costs</p> <p>Professional Services £5,250</p> <p>Educational Visits £2,000</p> <p>Educational resources £2,483</p> <p>Catering food and drink £520</p>		

Total budgeted cost: £40,026 (+ Tutoring, Recovery and Forest School)

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

<p>Accelerated Reader embedded across KS2. Monitoring external, internal and OFSTED, showed all children are matched to the correct books and reading levels.</p> <p>OFSTED report showed good quality reading across whole school and shared modelled reading lessons in KS2.</p> <p>KO set up for each Lancashire topic and used by all staff. Monitoring showed children referred to them during pupil interviews.</p> <p>Behaviour improved throughout whole school. No Fixed Term exclusions in Pentecost term. Reduction of White Cards.</p> <p>No Alternative Provision now required and pupil reintegrated into full timetable at school and in class.</p> <p>3 out of 5 Year 6 children achieved Expected progress or Greater Depth. Other 2 of 5 Year 6 children achieved 95+ standardised scores.</p> <p>1 pupil in Year 2 achieved expected progress from ELG in EYFS.</p> <p>All Pupil Premium in Year 1 achieved Phonics Screening Check.</p>

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Accelerated Reader	Renaissance
Little Wandle Phonics	Big Cat Collins

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	1:1 small group intervention
What was the impact of that spending on service pupil premium eligible pupils?	Made expected levels of progress in Reading, writing and Maths. Targeted for expected End of Key Stage 2.

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.