

SEND Newsletter October - 2022-23

A Message from the SENDCo, Mr. Bray:

Hello everyone. Firstly, I wanted to just thank the parents who wrote back to me confirming the support we are going to put in place for their children this school year. Of course, this is something we will continuously monitor closely. Also, I wanted to thank parents for your feedback from the SEND survey I sent out. Each month, I will try to respond to some of the comments from it. In January, I will send a new survey out. Take care.

50% of parents felt they have not been involved with the support we offer their child.

- Teachers will meet with parents for children on IEPs and EHCPs once a term in SEND Review Meetings. These should have taken place this month, the next one will be in February, but if you feel a change in circumstance, please request a meeting with your child's teacher before the next meeting.

'Every teacher is a teacher of SEND pupils'

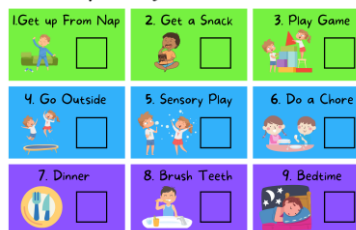


October's theme is... ADHD - Wrote by Miss Buttarrazzi

What we do in school:

We teach the children social and emotional management skills. Children are encouraged with praise and often work in small groups, so they can support one another. The adults in the classroom show the children how to act with one another setting an example for how to regulate feelings and emotions.

My Night Routine



MY DAILY ROUTINE VISUAL SCHEDULE

How to use: Print using quality card stock, then laminate cards. Use velcro dots to attach to the blank sheet to put cards for daily task



What you can try at home:

Use timers and counting down - this is a strategy that is useful to use, when your child may need to complete homework or task. Giving them a set time can help them to focus on what they need to do.

Having a reward system - using a sticker chart at home to praise your child for the positive things they do.

Plan out a day - some children with ADHD struggle to cope well with change. At the start of the day, it might be good to show them a visual timetable of what you plan to do with them.

Q & A:

How will I know if my child is being supported at school?

By now, I have managed to write to some parents we have identified as needing additional support. From this, your child may

- 1) receive extra support in class.
- 2) have individual targets set by their teacher each half-term.
- 3) have an EHCP, which we review every half-term.

How does school decide what support my child gets?

As SENDCo, it is my job to identify what support we need to put into place for supporting your child. If you are concerned, please speak to your child's teacher in the first instance, if you are not happy with the outcome of this please arrange to meet the SENDCo.

Useful Information:

SEND Information Report - on our school website under 'Key Documents,' then 'SEND,' is a section called 'Annual Information Report.' This document is updated annually to inform parents of the support we offer children with SEND in our school.