**St Mary’s Catholic Primary School**

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| **Subject: Geography** | **Year Group: 1 Term: Advent 1** | **Title: Penguins, Possums and Pigs** |

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| **What should I know?*** To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world
* To show care and concern for living things and the environment
* To look closely at similarities, differences in relation to places, objects, materials and living things
* **Text  Description automatically generated with medium confidence**To talk about the features of their own immediate environment and how environments might vary from one another
 | **Facts I will learn…*** Name the world’s seven continents and five oceans
* Locate the world’s seven continents and five oceans
* Identify seasonal and daily weather patterns in the United Kingdom
* Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
* Locate land and sea on maps**.**
 | **Key Questions…*** Where are the hot/cold places in the world?
* What is the weather like in the hot places of the world (near the Equator)?
* What is the weather like in the cold places of the world (North or South Pole)?
* How is the weather at the Equator/Poles different from weather in our country?
* What sort of animas live in that hot/cold place?
* What sort of plants grow in that hot/cold place?
* What are the seven continents and five oceans called?
* Can I locate the continents and oceans on a world map?
* What are human and physical features?

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| **Key Skills…*** Name the seven continents
* Name the five oceans
* Identify weather changes and talk about different types of weather
* Identify what a map looks like.
* Identify human and physical features
 | **Experiences that school will provide:*** Seasonal weather investigation
* Searching for the Best Weather App Among Weather Underground, Weatherbug  and More - The New York TimesWalk to a park to find human and physical features.
 | **Key Vocabulary and Definition:****Season-** One of the four periods of the year: Spring, Summer, Autumn, Winter**Continent**- One of the main landmasses of the globe**Ocean**- A very large area of sea**Weather**- the condition in the air above the Earth such as wind, rain or snow **Equator-** an imaginary line around the middle Earth with an equal distance from the North and South Poles**Climate-**the temperature and weather in a particular place. |