



ST THOMAS  
AQUINAS

CATHOLIC MULTI-ACADEMY TRUST

**Whole School Art Long Term Plan 21-22 Academic Year**

From the Lancashire Scheme of work

|             | <b>AUTUMN<br/>Advent 1 Term</b>  | <b>AUTUMN<br/>Advent 2<br/>Term</b>   | <b>SPRING<br/>Lent 1<br/>Term</b>  | <b>SPRING<br/>Lent 2<br/>Term</b>  | <b>SUMMER<br/>Pentecost 1<br/>Term</b>  | <b>SUMMER<br/>Pentecost 2<br/>Term</b>  |
|-------------|--|---|--|--|---|---|
| <b>EYFS</b> | <u>All about me</u>  | <u>Traditional Tales</u>  | <u>Past and Present</u>  | <u>Its alive</u>   | <u>Fantasy</u>  | <u>Under the sea</u>  |
| <b>Y1</b>   | <b><u>Penguins, Possums and Pigs: ( activities below can be continuous provision)</u></b><br>Drawing and painting:<br>Drawing in pastel<br>developed into 3D using<br>clay |   | <b><u>Growth and Green Fingers</u></b><br>Observational drawings and<br>paintings developed into<br>printmaking. | <b><u>Family Album</u></b><br>Self-portraits - drawing and<br>painting in charcoal, chalk,<br>pastels and watercolours<br>developed into digital art |   |   |
| <b>Y2</b>   | <b><u>The place where I live</u></b><br>Drawings and paintings of<br>local area developed into<br>printmaking  | <b><u>Fighting Fit</u></b><br>Figure drawing with<br>proportions using<br>wooden figures<br>developed into clay |  |  |   | <b><u>Buckets and Spades</u></b><br>Collage using papers, fabric<br>materials, drift wood |
| <b>Y3</b>   |  | <b><u>Healthy Humans</u></b><br>3D clay or textile<br>sculpture   | <b><u>Rock and Roll</u></b><br>Observational drawing of<br>fossils developed into print                          |  | <b><u>What the Romans did for us</u></b><br>Painting on plaster, mosaics<br>and digital mosaics                       |   |
| <b>Y4</b>   |  | <b><u>The Great Plague</u></b><br>Drawing developed into<br>printmaking, rotating<br>and translating images     | <b><u>The Art of Food</u></b><br>Drawing and painting of still<br>life into 3D sculpture                         |  | <b><u>Water Water Everywhere</u></b><br>Abstract painting; relief<br>paintings, large and small<br>scale with texture |   |
| <b>Y5</b>   |  |   | <b><u>Earthlings</u></b><br>Abstract painting; relief<br>paintings, large and small<br>scale with texture        |  | <b><u>Amazon Adventure</u></b><br>Painting developed into<br>printmaking/collage and<br>digital art                   | <b><u>Faster higher Stronger</u></b><br>Figure drawing developed<br>into 3D sculpture     |

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| <b>Y6</b>               | <b>Survival</b><br>Drawing and painting<br>developed into digital art;<br>developing sketchbook<br>ideas | <b>Brittens got talent</b><br>Painting inspired by<br>music |                    |  | <b><u>Oh I do like to be beside<br/>the seaside</u></b><br>Drawing and painting<br>developed into collage /<br>batik / felt making |  |
| <b>Whole<br/>school</b> | <u>Christmas crafts for the fair</u>   |   | <u>Art Gallery</u> |  | Whole School Art project: Sculpture<br>Local artist linked.  |  |