# Year 5 Maths Overview

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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 |
| Advent | Number: Place Value | Number: Addition & Subtraction | Statistics | Number: Multiplication and division | Measurement:Perimeter and area |
| Lent | Number: Multiplication and division | Number: Fractions | Number: Decimals and percentages |  |
| Pentecost | Number: Decimals | Geometry: Properties of shape | Geometry: Position and direction | Measurement: Converting units | Measurement: Volume |  |

**Y1 Medium Term Plan**

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** | **Week 11** | **Week 12** | **Week 13** | **Week 14** | **Week 15** |
| **Autumn** | **Counting, ordering, comparing numbers to 20 & beyond** | **As wk 1 + reading & writing numbers, + & -1 (or 10)** | **Number stories for + & - facts, doubles, counting on/back 1 (10)** | **Using number facts: representing = & - with concrete objects** | **Identifying, naming & sorting 2D shapes** | **Counting on & back 1/2/3 & recognising coins, then finding totals.** | **Understanding 2-digit numbers & place value including finding 1 more/less** | **Reliable recall of number facts. Solving simple word problems.** | **Using known number facts to add & subtract using different strategies.** | **Assessment****Christmas Maths Activities** |
| **Spring** | **Naming & identifying 3D shapes & properties. Rehearsing days & months** | **Recognising units of time. Telling the time to nearest hour & half hour,** | **Counting to include counting in 2s, 5s & 10s. Identifying patterns. Estimation. Counting related to halves & quarters.** | **Number facts including doubles & halves. Using these in additions & subtractions to 20.** | **Counting on & back, crossing 10.** | **Position & direction. Comparing & measuring lengths with uniform units.** |  |  |  |  |  |  |  |  |
| **Summer** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |