

St Thomas Aquinas Catholic Multi-Academy Trust

Year 2 Reading Statements – by strand

Strand	Target			
Text	Able to read and demonstrate understanding of books in PM/RR bands 17-18 (turquoise)/ORT Stage 7/RWI blue/reading age 6-6.5			
Word reading	Able to use phonic knowledge to decode books accurately that have the phoneme / grapheme correspondences in that I know			
	Able to respond speedily with the correct sound for graphemes for all 40+ phonemes including alternative sounds for graphemes			
	Able to read phase 2/RWI green/purple/Jolly Phonics sets 1-5 graphemes and words containing all 40+ phonemes including alternative sounds for graphemes			
	Able to read phase 3/RWI pink/Jolly Phonics sets 6-7 graphemes and words containing all 40+ phonemes including alternative sounds for graphemes			
	Able to read phase 5/RWI yellow graphemes and words containing all 40+ phonemes including alternative sounds for graphemes			
	Able to read exception / tricky words from phase 2/RWI green/purple/Jolly Phonics sets 1-5 to phase 5/RWI yellow and spot unusual letter sound correspondences.			
	Able to read words containing graphemes I know that have endings -s, -es, -ing, -ed, -ed, -er, and -est			
	Able to read words with more than one syllable that contain graphemes I know			
	Able to read words with missing letters and understand the apostrophe shows there is a missing letter e.g. I'm, I'll, we'll			
Wider decoding skills	Able to re-read sentences and books to build up fluency and confidence in word reading			
Comprehension strategies	<b>Able to understand what they read and can retell it in sequence</b>			
	Able to talk about word meanings and link new meanings to these			
	<b>Able to check the text makes sense to them as they read and they self-correct when they make mistakes</b>			
	<b>Able to make inferences on the basis of what is being done</b>			
	Beginning to link what they read or hear read to their own experiences			
Response to text	Becoming very familiar with key stories, fairy stories and traditional tales and can retell them			
	Able to listen to and discuss a wide range of poems, stories and non-fiction			
	<b>Able to explain clearly what they understand when someone reads to them</b>			
	Learning to appreciate rhymes and poems and can recite some by heart			



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Year 2 Writing Statements - by strand

Strand	Target			
Spelling	Able to segment spoken words into phonemes and represent these by graphemes, spelling <u>some</u> words correctly and making phonically-plausible attempts at others			
	Some common exception words spelt correctly			
	Able to segment spoken words into phonemes and represent these by graphemes, spelling <u>many of these</u> words correctly and making phonically-plausible attempts at others			
	Many common exception words spelt correctly			
	Most common words spelt correctly			
	Able to add suffixes to spell most words correctly in writing (-ment, -ness, -ful, -less, -ly)			
Handwriting	Able to form lower-case letters in the correct direction, starting and finishing in the right place			
	Able to form lower-case letters of the correct size relative to one another in some writing			
	Spacing used between words			
	Able to form capital letters and digits of the correct size, orientation and relationships to one another and to lower case letters			
	Able to use spaces between words that reflect the size of the letters			
	Able to use the diagonal and horizontal strokes needed to join some letters			
Vocabulary, grammar and punctuation	<u>Some</u> sentences punctuated with capital letters			
	<u>Some</u> sentences punctuated with full stops			
	<u>Most</u> sentences punctuated with capital letters			
	<u>Most</u> sentences punctuated with full stops			
	<u>Most</u> sentences punctuated with question marks when appropriate			
	Able to use past tense mostly correctly and consistently			
	Able to use present tense mostly correctly and consistently			
	Able to use coordinating conjunctions (or, and, but)			
	Able to use some subordinating conjunctions (when, if, that, because)			
	Able to use adjectives to add information to nouns to make expanded noun phrases			
	Able to use the punctuation taught at KS1 mostly correctly			
Text structure & organisation	Able to write sentences that are sequenced to form a short narrative (real or fiction)			
	Able to write simple, coherent narratives about personal experiences (real or fiction)			
	Able to write simple, coherent narratives about experiences of others (real or fiction)			
	Able to write about real events, recording these simply and clearly			
	Developing stamina in writing			
Effect on the reader	Able to write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing			
	Able to make simple additions, revisions and proof-reading corrections to their own writing			



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Year 2 Maths Statements – by strand

Strand	Target		
Number	Able to read numbers in numerals up to 100		
	Able to write numbers in numerals up to 100		
Number	Able to partition a two-digit number into tens and ones to demonstrate an understanding of place value, though they may use structured resources <sup>1</sup> to support them		
	Able to partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus		
Calculations	Able to add two-digit numbers and tens, where no regrouping is required, explaining their method verbally, in pictures or using apparatus		
	Able to add two-digit numbers and ones, where no regrouping is required, explaining their method verbally, in pictures or using apparatus		
	Able to subtract two-digit numbers and ones, where no regrouping is required, explaining their method verbally, in pictures or using apparatus		
	Able to subtract two-digit numbers and tens, where no regrouping is required, explaining their method verbally, in pictures or using apparatus		
	Able to recall at least four of the six number bonds for 10 and reason about associated facts		
	Able to count in twos, fives and tens from 0 and use this to solve problems		
	Able to add any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus		
	Able to subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus		
	Able to recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships		
	Able to recall multiplication facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary		
	Able to recall division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary		
	Able to recall and use multiplication and division facts for 2, 5 and 10 and make deductions outside known multiplication facts		
	Able to use reasoning about numbers and relationships to solve more complex problems and explain their thinking		
	Able to solve unfamiliar word problems that involve more than one step		
Fractions	Able to identify $\frac{1}{4}$ , $\frac{1}{3}$ , $\frac{1}{2}$ , $\frac{2}{4}$ , $\frac{3}{4}$ , of a number or shape, and know that all parts must be equal parts of the whole		
Measures	Knows the value of different coins		
	Able to read scales in divisions of ones, twos, fives and tens		
	Uses different coins to make the same amount		
	Able to read the time on a clock to the nearest 15 minutes		
	Able to read scales where not all numbers on the scale are given and estimate points in between		
Geometry	Able to read the time on a clock to the nearest 5 minutes		
	Able to name some common 2-D shapes from a group of shapes or from pictures of the shapes and describe some of their properties		
	Able to name some common 3-D shapes from a group of shapes or from pictures of the shapes and describe some of their properties		
	Able to name & describe properties of 2-D shapes, including number of sides & lines of symmetry		
	Able to name & describe properties of 3-D shapes, including number of vertices, edges & faces		
	Able to describe similarities & differences of 2-D & 3-D shapes, using their properties		

