can	English – Year 1 (expected)
Word Reading	Tell you the letters of the alphabet.
	Sit at the table and hold a pencil.
	Point out letters that you have sounded.
	Read some words ending in: s, es, ing, ed, er, est.
	Read words that have one part.
	Read words that have two parts.
	Read words that are shortened.
	Read aloud from some books.
	Re-read a book that I have read before.
nsion	Listen quietly to a book being read aloud.
	Link stories to what I have done.
	Tell you the names of some fairy stories.
	Tell you the names of some traditional tales.
	Join in with things that the whole class is saying together.
he	Tell you about the meanings of some words.
Comprehension	Tell you when something isn't written in the right
	way, and why.
	Tell you what might happen in a book after
	reading the title.
	Take turns when talking and listen to what other
	people are saying.
	Explain what you are reading to me.
Handwritin	Write words using letters I have already learned.
	Write the days of the week.
	Tell you the alphabet in the right order.
	Tell you some letters that sound the same but are
	different.

l can	English – Year 1 (expected)
	Spell some words ending in:
	s, es, ing, ed, er, est.
	Spell some words starting with un.
	Spell the words in the word-bank.
	Write down what the teacher is telling me.
	Write some upper-case letters.
	Write some lower-case letters.
	Write numbers 1-9.
	Tell you about handwriting families.
Composition and GPS	Tell you what I am going to write.
	Write a story.
	Check my work.
	Leave spaces between words when I write.
	Use capital letters, full stops, question marks and
	exclamation marks.
	Use a capital letter for names, places, days of
	the week and 'I'.
	Tell you about some of the grammar I have
	learned.