**St. Leo’s Class**

# Areas of Learning for Autumn Term 2020

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| R.E. Come and See Topics:  Personal, Social and Emotional Development | Myself  Welcome  Birthday  To play in a group and form good relationships with peers and familiar adults.  To be confident to talk to others.  To be aware of own feelings and that of others.  To take turns and share. |
| Communication and Language | To listen to stories with increasing attention and recall.  Is able to follow directions.  To understand use of prepositions, eg, under, on top, behind.  To respond to simple instructions.  To begin to understand why and how questions.  To begin to use more complex sentences.  To use a range of tenses, intonation and rhythm.  To build up vocabulary that reflects their experiences. |
| Physical Development | To move freely and with pleasure and confidence in a range of ways.  To catch a ball.  To use scissors to cut.  To hold a pencil between thumb and two fingers near the point and use it with good control. Copy some letters/own name.  To learn about being healthy.  To learn to dress and undress. |

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| Literacy | To listen to stories with increasing attention and recall.  To link sounds to letters of the alphabet.  To hear and say the initial sound in words.  To recognise and read own name.  To mark make using drawings, writing and painting and sometimes give meaning to these marks.  To learn the correct letter formation of sounds learnt. |
| Mathematics | To recite numbers in order to 10.  To match numeral and quantity correctly.  To recognise numerals 1-5, then 1-10.  To count up to 10 objects by saying one number name for each item.  To use positional language.  To learn about 2D and 3D shapes. |
| Understanding the World | To talk about own family and events.  To learn about themselves. All About Me.  To learn about different occupations and ways of life, eg ‘People who help us’.  To learn about the natural world and where they live.  To learn how to use the computer and technological toys. |
| Expressive Arts and Design | To sing, dance and move to music.  To use musical instruments to tap out simple repeated rhythms.  To explore colours, textures and different media to make things.  To construct with a purpose in mind.  To engage in imaginative role play and make up own stories. |