



Saint Martin de Porres - timetable week beginning Monday 21st June



	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Arithmetic starter: followed by Shared Reading: myON login details for online reading platform. Sign In - myON® Please read, then retell in your own words. Look for the meaning of words in context and summarise the main ideas, theme, plot of each section of the story. Enter school name: St Marys Primary School Loughborough Username: First name (with capital) + capital initial of last name e.g. KiaraB Password: year5</p> <p style="text-align: right;">9 – 9.30am Intervention: phonics and reading Shared reading after arithmetic starter (9 – 9.30am)</p> <p style="text-align: center;">Daily mile: 10 – 10:10am</p>				
9.30 – 10.45	<p>Maths LJ4-5: Reasoning – millimetres and millilitres moving on to understanding metric units</p>	<p>R.E. Class Collective Worship LF4 – I can explore and discuss a series of statements about Stewardship and give reasons for my choices, comparing these with others.</p>	<p>Maths LJ7: Imperial units Year 5</p>	<p>Bradgate Park</p>	<p>R.E. Universal Church LF5: Assessment focus – continued from Tuesday’s lesson</p>
11 - 12	<p>English LO. To plan my Greek myth story mountain</p> <p>Collect subject specific words and expanded noun phrases for my story</p>	<p>Maths LJ6: Imperial units – revision of Year 4</p>	<p>English With success criteria, and slow writing formula, begin writing first draft of my Greek myth</p>		
Break					
12 - 12:20	<p>Grammar and spelling: Year 5/6 homophones: spicy and hot (see below)</p>	<p>Spelling games</p>	<p>Grammar: focus on using suffixes – ate, -ise, -ify to convert nouns and adjectives into verbs, e.g. pollen – pollinate; medicine – medicate; climate – acclimatise; apology – apologise; drama – dramatise; note – notify; solid – solidify; specific – specify; pure – purify.</p>		<p>Maths LJ8: converting units of time</p>



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12:20	Lunch	Lunch	Lunch	Lunch	
13:20 – 13:45	Reading comprehension	French	Science	Bradgate Park trip	Whole school Achievement assembly
13:45 – 15:00	History: The Ancient Greeks: Lesson 2: Unit - Oak National Academy (thenational.academy) How was Ancient Greece organised and why do we know so much about Ancient Greece?	C'est moi! Mon anniversaire, la date et les mois: Unit - Oak National Academy (thenational.academy) Art and DT Figure drawing: Sketch each other, trying to find correct dimensions	Human Life Cycles: Find the average height of everyone at home / in class: measure each person and record their height in metres and centimetres. Work out the mean. (Add all the heights together then divide the total by the number of heights. For example, if you measured the height of 5 people, add all five heights together, then divide the total by 5) Guitar lesson with Mr Trueman at 2.15pm		RHSE Seeing stuff online

Spellings (Choose either Spicy or Hot)

Spicy

There, their, they're
Were, where, we're, with, which

Hot

stationery / stationary
effect / affect
allowed / aloud
profit / prophet
father / farther
serial / cereal
past / passed
guest / guessed
heard / herd
advice / advise