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| **2020-21** | **Advent 1** | **Advent 2** | | | **Lent 1** | | | **Lent 2** | | | **Pentecost 1** | | | **Pentecost 2** | |
| EYFS | **Understanding the World** Past and Present, People, Culture and Communities and **The Natural World** | | | | | | | | | | | | | | |
| Y1 | Common **animals** other than humans and their basic structure. | | | Nature and field journals - observations over time of **seasonal** changes, plants, weather and length of day | | | **Plants** - basic structure and observing growth over time | | | Nature and field journals - observations over time of **seasonal** changes, plants, weather and length of day | | | Everyday **materials** - naming of materials and their properties | | **Human body** and senses |
| Y2 | Nature and field journals - observations over time of seasonal changes, plants, weather and length of day | | | **Humans** - what humans need to survive, human growth and exercise | | | Nature and field journals - observations over time of seasonal changes, plants, weather and length of day | | | **Human health and nutrition;** requirements for plant growth | | | **Animals** Living things and habitats | | Uses of everyday **materials** - suitability of different materials for particular uses |
| Y3 | **Light**, shadows and reflections | | | **Human** Nutrition, diet and movement and the skeleton | | | **Rocks and fossils** | | | **Forces** and magnets | | | **Working scientifically** | | **Plants** - functions or parts and plant growth |
| Y4 | **Electricity** - series circuits, switches, conductors, insulators | | | **Working scientifically** | | | **Human Teeth and the digestive system** | | | Sound | | | States of Matter | | Habitats - grouping and classifying plants and animals |
| Y5 | **Working scientifically** | | | **Materials -** reversible and irreversible changes | | | **Earth and space** | | | **Forces** and falling objects | | | Life cycle changes in animals and **plants;** naturalists (e.g. David Attenborough) | | **Animals** including humans - growth and development of humans PLUS exercise and the circulatory system |
| Y6 | **Human** Evolution and inheritance - adaptation, survival of the fittest, reproduction and passing on traits | | **Light** - exploring the way light behaves including light sources, reflection, shadows | | | **Famous scientists** and their contributions to the world | | | **Animals** Classification including subdivisions for vertebrates and invertebrates | | | Electricity | | | |