



St Thomas Aquinas
Catholic Multi-Academy Trust



Reading with your child

Tips for helping your child to improve
their reading skills at home.

St. Mary's Catholic Primary School
Hastings Street
Loughborough
Leicestershire
LE11 5AX
01509 212621

www.stmarys-rc.leics.sch.uk



How you can help your child with reading...

- Reading is a skill your child should practise everyday - your child can read their school book, magazines, comics or any other book that they have at home.
- All children (EYFS-Y6) should read aloud to an adult twice a week.
- Practise reading common and tricky words.
- Visit a library.
- Practise phonics sounds (KS1)
- Reading is everywhere - from cookbooks to game instructions - so when you sit down to play a new board game or try a new recipe, encourage your child to read them aloud with you.
- Encourage children to read things around the house: packets, signs etc.
- Reading records - listen to your child reading and fill in their home reading record book.

Reciprocal Reading

Reciprocal Reading is a discussion technique that improves reading comprehension. It incorporates four main reading strategies: predicting, questioning, clarifying and summarising.



(Inference – developed because of Reciprocal Reading)

You can use these techniques at home to develop your child's understanding of what they are reading.

Predicting

- What do you think the story is about?
- What clues from the title or pictures help you make good guesses?
- What do you already know about the story?

Clarifying

- Are there any words or ideas that are difficult to understand?
- What can you do to help you understand?

Questioning

- Can you ask me a question about what we have just read?
- Did I get the answer right?

Summarising

- What was the main point of the story?
- Can you tell me the story in your own words?
- Try and use these strategies whenever you read with your child and their understanding will improve!



Inference

- 'Reading between the lines'.
- Children use evidence from the text to gain a better insight into the story
- e.g. "John looked longingly out the window at his friends playing in the playground. It was all he could do to make the time pass more quickly."
- How is John feeling?
- How do you know?

Should you require any further information about reading e.g. phonics, help with choosing suitable reading material, encouraging your child to read etc. please do not hesitate to contact your child's class teacher.

Remember...

- Praise your child when reading e.g. you sounded out that word really well!
- When your child is stuck on a word, get them to sound it out using their phonics and then blend the sounds together .

