

IMPACT OF THE PRIMARY PE and SPORT PREMIUM

2019 - 2020

ST MARY'S CATHOLIC PRIMARY SCHOOL



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in extra-curricular clubs. • Increased coaching opportunities for teachers: such as in table tennis and fencing from Premier sports. Increased confidence of teaching skills: particularly observed in the Spring term. • Higher quality of PE teaching and range of activities • Increased fitness measures at lunchtimes: participation in the daily mile: KS2. Increased percentage of children being able to jog or run more of the laps. • Increased coaching at lunchtimes and in Key skills such as tennis for pupils of all ages. • Increased swimming lessons for Years 5 and 6 in smaller groups. • Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime • Consistent take up of after school clubs subsidised by the school. • Sports coaching introduced at lunch time and specialist coaching for groups in KS2 • • Use Sports Premium to enhance children’s mental health and wellbeing through after school clubs • Range of after school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally. 	<ul style="list-style-type: none"> • Increase percentage of year 6 pupils being able to swim 25m to over 90%. Increase lessons in the summer term for those not achieved it by February 2021. • Increase physical participation of regular physical activity of all children to 30 minutes daily, by providing more sporting opportunities at lunchtimes-structured playtimes and improved provision of resources: such as the trim trail. Lunchtime supervisors set up structured games: use of coaches. Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports. • • Continued investment in resources for after school clubs. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports Continued staff training and awareness of high quality P.E teaching • Continued staff training in facilitating active playtimes and purchase of further resources to support this • Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours • Further use Sports Premium to enhance children’s mental health and wellbeing, particularly due to issues with lock-down and return to school. • Raise the profile of PE and Sport in school: offer more opportunities for competitive sport and competition. Baseline increased participation in competition. • Greater involvement with the Charnwood PE group: wider opportunities for activities and competition for all children.

Meeting national curriculum requirements for swimming and water safety.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>66%</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>20 Out of 30 children 66 %</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? 66%</p>	<p>Out of 30 children 66%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Out of 30 children 66%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>The school had planned to give additional swimming lessons to year 6 and 5 in the summer term, for those pupils who did not meet the above requirements – but due to lock down from March- this could not be achieved. Sports premium funding is used to supplement the additional staffing costs for swimming coaches to provide smaller more focused groupings and our own support staff.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17500		Date Updated: July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons		£1000	All planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons. Increased fitness before lock down and participation of children in lessons, particularly SEND.	
Access to increased range of high quality resources to facilitate active play, particularly at lunchtimes.	Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider. Range of resources which encourage active play both on the playground. Children's play is more active. Items purchased such as cheerleading, balance packs.		£1000	Observations show children are using this more. Wider participation with peers. Y6 and play coaches from pupils encouraged pupils to use equipment and increased active play.	
Training of Lunchtime staff to facilitate active play and increased coaches from Loughborough University and sport's providers to increase active play and sport at lunchtimes. Daily mile	Funding for lunch time staff to attend INSET day on positive play, particularly KS2 coaches. ME sports/ Soccer Academy staff supporting Ks1 and Ks2 at lunchtimes.		£3000	Observations: more structured games played at lunchtime, involving a greater number of children. Led to a reduction of negative behaviour incidents.	

encouraged.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and sports and to encourage all pupils to aspire to being involved in the assemblies including celebrating activities outside school eg judo, street dance & swimming Housepoints awarded for sporting activities in teams	Achievement celebrate in assembly (match results and notable achievement outside of school) - Dance display from dance class. - Provide swimming certificate to celebrate achievements during swimming sessions during school. Dance awards. Competition certificates and achievements highlighted.	£100 certificates/ cups	Parents have attended assemblies - More pupils sharing sport achievements which have been gained outside of school. More children achieving swimming certificates from lessons and competitions taken part.	Displays in school to show what pupils could learn achieve in sports and achievements. Children to take part in more virtual competitions through the Charnwood Sports and then when restrictions are lifted more competitive sports, practising skills at lunchtime.
Developing new PE and Sport scheme where all pupils get opportunities to take part in a range of sports and develop skills. Begin to assess these.	Ensure all pupils have the opportunities to explore a range of sports throughout the school and improve their skills/ self-assessment.	Use online support from CMAT schools	All evidence will be shown during the following years.	Continue to develop over time and change when needed to suit the pupils

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is to provide staff with the skills in the sports they are teaching. Ensure more pupils gain expected at swimming by end y6, for: - Less confident swimmers - Children new to school who may not have had the opportunities at their previous schools	Sports coaches employed from ME Sports/ Soccer sports Swimming lessons: qualified coaches from the Loughborough Leisure centre Premier sports coaches taught fencing/ table tennis Planned in tennis Coaching summer term: Aut Term: Loughborough university coaches supported: tennis coaching lunchtimes. Additional lessons for less confident swimmers in Y4 & Y5 & Y6	£5000	Some improved confidence Skills , knowledge and understanding of pupils are increased, but not significantly enough Pupils enjoy PE and sport, are very keen to take part and demonstrate a desire to learn and improve	Coaches to have more targeted support, following the long term plan. Provide plans/ support teachers with planning/ assessment and base line fitness. Premier sports found to be the best coaches for this: increased use next year – with the view of using a sport’s apprentice the following year. Improve and fund teacher’s coaching of swimming- so more LA children achieve the 25 metre distance and increase their range of strokes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To offer a wider range of sports and activities to pupils as extra-activities.	Pupil/ parent survey to find out which sport's clubs would like to be involved with	£4000	Increased range of extra-curricular: 2 clubs per night. Football, multi sports, curling/ fencing/ archery activities clubs, dance/ gymnastics for different key stages. Leicester Riders took basketball, athletics. Increased participation of children: 10% more SEND, 10% more disadvantaged. Wider range of children participating. Parent feedback from surveys, pleased with the amount of sports on offer.	Broader range of sports offered to KS1 Audit more rigorously and
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To be involved in the Charnwood Sports Association. Increase the amount of children in competitive sports. Inter school competitions using multisports/ football throughout the year organized by the sport apprentice Inter school competitions inc football & rugby Increase range of sports offered to all	Having house / year group competitions at the end of each half term during lunchtime Football afterschool clubs taking part in competitive football games against other schools. Cross country - fees Fund transport to events & competitions	£500	Children reached higher places in Athletics/ cross country competitions. Unfortunately due to the lockdown: limited the competitions in The summer term.	Fully involved in the virtual competitions. Set money aside to transport children to competitions / sports coaches to assist practise from Premier sports. To continue competitions to develop skills and sportsman skills - Continue to make links with local schools to participate in

including disadvantaged Sports days brought in early.				more competitive sports
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Signed off by	
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Date:	April 20
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Date:	April 20

Governor:	
Date:	

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