Guidance for writing – some dos and don’ts

* ***DO focus on letter formation***. See the letter formation sheet or Powerpoint on the class webpage. It’s really important that children get into the habit of writing letters correctly – this is not about how the finished letter looks, it’s all about **how** they write it – what direction they move the pencil or pen. Bad habits are almost impossible to break – if they form letters wrongly, the finished letter may look good BUT in the long run, they are much less likely to be able to write fluently.
* ***DON’T write a word or a line for them to copy.*** If they can’t remember how to write a letter, demonstrate, forming it correctly, so that they can imitate you.
* ***DO give loads of praise*.** Writing is so hard, and children get discouraged easily. It may be that they have just written one or two words, but if you praise them, it may be four words next time!
* ***DON’T do ‘dotty’ letters for them to trace*.** It is much better for children to form their own letters. We are teaching them to write not trace!
* ***DO write for them sometimes*.** It is important that young children can express their ideas in written form, and sometimes it is really good to write down what they say so that their ideas are expressed in writing on the page. Sometimes you can take turns to scribe. You write a bit, then they write a bit. The sight words and phonic words they know they should try to write on their own.