

**St Mary's** Year 6 Long term Plan. Last Updated 2026.

Year 6																
	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14	Wk15	
Autumn 1 2	<p>1) 3 weeks: Adventure story: Running Wild book (also shared reading) Writing pieces: Character/setting – show not tell Their adventure story</p> <p>2) 3 weeks: Biography Writing pieces: Biography</p> <p>3) 1 week: Formal letter of disappointment from Will's grandparents to authorities not being able to find Will.</p>						<p>1) 4 weeks: Mystery detective story: start of it write, not all Suspense/mystery Character/setting – show not tell Dialogue</p> <p>2) 3 weeks Information text – to inform people about this newly discovered hybrid animal</p> <p><u>1 week spare for assessment week if needed</u></p>									
Spring 1 and 2	<p>Formal review of the Pantomime</p> <p><b>Teach/assess:</b> -Relative clause -passive voice -modal verbs -prepositions -semi-colon -conjunctions</p>		<p><b>Start moderation marking:</b></p> <p>Narrative: Fiction/informal</p> <p>2 weeks</p> <p>Reading running wild at the moment: explode in a moment scene</p>			<p>Description: Character/setting</p> <p>Fiction/informal</p> <p>4 days: Alma</p> <p>Teach -</p> <p>Plan</p> <p>Draft – support my target children</p> <p>Write up</p>		<p>1)Poetry: SATS revision - The Highway man poem – analyse poetry and then do a piece of writing on it?</p>	<p>Narrative: Dialogue to advance action/characterisation</p> <p>Fiction/informal</p> <p>2 weeks</p> <p>A piece of horror</p>		<p>Explanation text with elements of persuasion – how hero/villain machine works</p> <p><b>Teach/assess:</b> -bullet points -hyphens -semi-colon -colon -brackets -commas -relative clause</p> <p><b>Writing tasks:</b> 1.Advertisement of your machine</p>					
Summer 1 and 2	<p>Formal letter to child services – linked to Holes book</p> <p>Formal letter to De'Lisle saying thank you for the experience – Mandarin</p>		<p>Narrative: Dialogue to advance action/characterisation</p> <p>1) Character/setting 2) Dialogue piece</p>			<p><b>SATS week and Briars week</b></p>		<p>After half term: focus on what evidence is needed: Reflecting back on last year and moderation the topics will be:</p> <ol style="list-style-type: none"> <li>1) Rose Blanche – retell with an element of description</li> <li>2) Franics – character/setting</li> <li>3) Francis: dialogue</li> <li>4) Non-chronological report – linked to the Briars</li> <li>5) Formal recount of the Briars – to add on newsletter for parents/or CF add to website (passive voice, modal verbs) – 1 week</li> <li>6) Formal letter to Briars – why they have enjoyed their residential?</li> <li>7) Henry Russo artwork for setting/atmosphere</li> </ol>								