

St Mary's – 2025-2026 Year 6.

Year 6															
	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14	Wk15
Autumn 1 2	1) 3 weeks: Adventure story: Running Wild book (also shared reading) Writing pieces: Character/setting – show not tell Their adventure story 2) 3 weeks: Biography Writing pieces: Biography 3) 1 week: Formal letter of disappointment from Will's grandparents to authorities not being able to find Will.						1) 4 weeks: Mystery detective story: start of it write, not all Suspense/mystery Character/setting – show not tell Dialogue 2) 3 weeks Information text – to inform people about this newly discovered hybrid animal 1 week spare for assessment week if needed								
Spring 1 and 2	Formal review of the Pantomime Teach/assess: -Relative clause -passive voice -modal verbs -prepositions -semi-colon -conjunctions		Start moderation marking: Narrative: Fiction/informal 2 weeks Reading running wild at the moment: explode in a moment scene		Description: Character/setting Fiction/informal 4 days: Alma Teach - Plan Draft – support my target children Write up		1)Poetry: SATS revision - The Highway man poem – analyse poetry and then do a piece of writing on it?	Narrative: Dialogue to advance action/characterisation Fiction/informal 2 weeks A piece of horror		Explanation text with elements of persuasion – how hero/villain machine works Teach/assess: -bullet points -hyphens -semi-colon -colon -brackets -commas -relative clause Writing tasks: 1.Advertisement of your machine		Formal letter: To DeLisle/or somewhere else we have been thanking them for their experience. Or maybe to Miss Jordan			
Summer 1 and 2	Narrative: Dialogue to advance action/characterisation FINISH OFF FIRST WEEK		Formal letter to child services – linked to Holes book		2 days: FORMAL LETTER SATS week and Briars		After half term: focus on what evidence is needed: Reflecting back on last year the topics will be: 1) Franics – character/setting 2) Francis: dialogue 3) Non-chronological report – linked to the Briars 4) Formal recount of the Briars – to add on newsletter for parents/or CF add to website (passive voice, modal verbs) – 1 week 5) Formal letter to Briars – why they have enjoyed their residential? 6) Henry Russo artwork for setting/atmosphere								