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| **EYFS Topic** | **EYFS Sticky Knowledge** |
| Myself | recognise phrases from the Psalms which tell about God’s love for them. |
| Welcome | recognise religious signs and symbols used in baptism.  use religious words and phrases from the Rite of Baptism. |
| Birthday | recognise the Christmas story.  recognise that the Advent Wreath, the crib and other signs indicate the approach of Christmas. |
| Celebrating | recognise the story of Mary and Joseph taking Jesus to the Temple.  recognise the elements and words used in church celebrations.  recognise that the church/parish family celebrate in particular ways. |
| Gathering | recognise the story of Jesus with the children as a religious story.  recognise the phrases “The Lord be with you.” “And with your spirit.”  recognise the Lectern and know how it is used.  recognise how people gather together to share the stories of God’s love at Mass. |
| Growing | recognise the stories of Good Friday and Easter Sunday as religious stories.  recognise the Cross, the words of the Sign of the Cross and the Easter garden.  recognise that Christians try to ‘grow more like Jesus’ particularly during Lent. |
| Good News | recognise the Pentecost story as a religious story.  use religious words - Pentecost, Good News, alleluia, Easter, Holy Spirit.  recognise that Christians are happy at Pentecost and go to church to celebrate the Good News. |
| Friends | recognise that Christians show love for one another because Jesus asked them to do so.  recognise Jesus’ rule for friends and his words ‘love one another’. |

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| **Y1 Topic** | **Y1 Sticky Knowledge** |
| Families | retell psalm 63.  retell something about Jesus’ childhood. |
| Belonging | use religious words and phrases to describe actions and symbols used in a Baptism ritual. |
| Waiting | retell the story of the birth of Jesus.  describe religious traditions and symbols of Advent.  describe religious traditions and symbols of Christmas. |
| Special People | retell a story about Jesus’ life. |
| Meals | retell the story of Jesus’ special meal (The Last Supper).  use religious words to say what happens at Holy Communion during Mass. |
| Change | retell the story of Palm Sunday  retell the story of Good Friday.  retell the story of Easter Sunday.  describe the religious actions and symbols of Ash Wednesday.  describe the religious actions and symbols of Lent.  describe the religious actions and symbols of Easter Sunday.  describe how Christians choose to use the opportunity of Lent to change. |
| Holidays and Holydays | retell the story of the coming of the Holy Spirit at Pentecost.  describe the ways in which the Holy Spirit is a helper and guide. |
| Being sorry | retell the story of the call of Levi.  retell the story of the encounter of Jesus with Zacchaeus.  retell the story of the advice of Isaiah.  use religious words (‘forgiveness’ and ‘be sorry’) to describe when they or others have made wrong choices.  describe ways in which people say sorry and forgive each other because they follow Jesus. |

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| **Y2 Topic** | **Y2 Sticky Knowledge** |
| Beginnings | retell the story of Creation.  describe and use religious words and phrases about types of prayer.  describe that people are kind and loving because God made them.  ask questions about what they wonder about the beauty around them and God creating the world. |
| Signs & Symbols | describe the signs and symbols used in baptism.  use religious words and phrases used in the Sacrament of Baptism.  describe ways in which Christians live as followers of the Light of Christ. |
| Preparations | retell the story of the Annunciation,  retell the story of the Visitation  retell the story of the Nativity  use religious words and phrases to describe religious actions and symbols connected with the liturgical season of Advent.  describe how Christians follow Jesus as the Light of the World. |
| Books | retell the story of Jesus’ Baptism  describe how the Gospels are used by the parish family.  describe the actions and symbols related to proclaiming the Gospel. |
| Thanksgiving | retell the story of the Last Supper.  describe the steps involved in the Eucharist (Mass). |
| Opportunities | retell the events of Palm Sunday.  retell the events of Maundy Thursday.  retell the events of Good Friday.  retell the events of Easter Sunday.  describe the religious actions and symbols of Lent.  describe the religious actions and symbols of Holy Week. |
| Spread the word | retell the story of the Resurrection of Jesus and the coming of the Holy Spirit.  describe ways in which Christians spread the word of the Good News of Jesus |
| Rules | describe the examination of conscience.  describe aspects of the Sacrament of Reconciliation.  describe how Christians try to practise Jesus’ commandment of love, peace and reconciliation. |

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| **Y3 Topic** | **Y3 Sticky Knowledge** |
| Homes | retell the advice offered by Paul in his letters about living together as a family and the life of the Holy Family.  make links between scripture studied and the belief that God can make a difference in everyday life through God’s unchanging love.  compare their own and others’ ideas about what they and others wonder about how God is always with us. |
| Promises | give reasons for the actions and symbols used at Baptism.  give reasons for the promises made at Baptism.  give reasons how and why Christians live as followers of the Light of Christ. |
| Visitors | make links between scripture studied and Advent as a season of getting ready for the coming of Jesus.  give reasons for the religious actions of Christians during Advent/Christmas to prepare for the coming of Jesus. |
| Journeys | retell the events of the Mysteries of the Rosary.  describe the liturgical year and how it is composed of seasons and feasts days. |
| Listening & Sharing | describe the actions and symbols used during the celebration of the Eucharist.  give reasons for specific actions and words used during the celebration of the Eucharist.  give reasons why Christians want to share the Good News of Jesus. |
| Giving All | make links between scripture studied and what Christians believe about how they should act.  give reasons given by Christians for being kind and generous, especially during Lent. |
| Energy | make links between the Pentecost story and Christian belief in the power of the Holy Spirit.  give reasons for the love Christians show because they are inspired by the Holy Spirit. |
| Choices | make links between scripture studied and the belief in a loving and forgiving God.  give reasons for what happens in the Sacrament of Reconciliation.  give reasons why particular Christians make good choices and follow Jesus. |

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| **Y4 Topic** | **Y4 Sticky Knowledge** |
| People | make links between scripture studied and what people believe about God and Jesus.  give reasons for certain actions by believers.  describe and show understanding of the roots of Jesus’ human family.  describe and show understanding of what Christians believe about how God leads and guides people. |
| Called | give reasons for the actions and symbols used at Confirmation.  give reasons why and how Christians respond to God ‘s call. |
| Gift | make links between scripture texts and the belief that God sent Jesus to earth as the long-awaited Messiah.  give reasons for the symbols connected with the liturgical season of Advent and Christmas. |
| Community | retell the story of the call of the apostles.  give reasons for the actions and symbols used within a funeral Mass.  give reasons why people give service to the parish community. |
| Giving & Receiving | make links between scripture and an understanding of the Eucharist.  give reasons why Christians attend the celebration of the Eucharist. |
| Self-Discipline | give reasons for religious actions and symbols connected to Lent and Holy Week.  give reasons why Christians try to be self-disciplined in Lent. |
| New Life | give reasons why the apostles spread the Good News and the reasons for the actions of Peter, John and Paul.  make links between the Pentecost story and the Christian belief in the new life of the Easter message through the power of the Holy Spirit. |
| Building Bridges | make links to show how feelings and beliefs about reconciliation affect their behaviour and that of others.  give reasons why believers ask forgiveness of others and forgive those who have hurt them. |

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| **Y5 Topic** | **Y5 Sticky Knowledge** |
| Ourselves | describe and show an understanding of the scripture, beliefs, feelings and the experience of being made in image and likeness of God.  show understanding of how the call to be holy shapes life. |
| Life Choices | describe and show understanding of religious sources, beliefs, ideas, feelings and experiences making links between them; concerning the mission of a Christian and married people.  use religious terms to show an understanding of the marriage liturgy and the Promises made.  show understanding of how religious belief shapes the lives of married people. |
| Hope | describe, show understanding and make links between scripture texts and belief in the coming of Jesus at Christmas and at the end of time.  show understanding of how belief in the coming of Christ shapes the lives of Christians.  make a response to questions about the coming of Christ in the light of what they have learnt from scripture and Church teaching |
| Mission | show understanding of why Christians, because of what they believe, want to share the mission of Jesus and do so in different ways. |
| Memorial Sacrifice | show understanding of scripture, symbols, beliefs, ideas, feelings and experiences about the Jewish Passover, the Last Supper and the celebration of Eucharist, making links between them.  show understanding of how belief in the sacrifice of Jesus shapes the lives of Christians. |
| Sacrifice | show understanding of a range of scripture stories, beliefs, ideas and feelings about the sacrifice of Jesus and his resurrection and make links between them.  show an understanding of the different liturgies of Holy Week and the Easter vigil.  show understanding of how belief in the sacrifice Jesus made, and belief in the Resurrection shapes lives. |
| Transformation | describe and show understanding of religious sources, beliefs, ideas, feelings and experiences, concerning the conversation of Paul, making links between them.  show understanding of the transforming power of the Holy Spirit and how it shapes the lives of Christians. |
| Freedom & Responsibility | describe and show understanding of scripture, beliefs, ideas, feelings and experiences of living according to God given laws and how when we fail to keep these laws and are contrite we can be reconciled with God and with others.  show understanding of how religious belief in the freedom and responsibility of living by God’s law shapes our lives. |

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| **Y6 Topic** | **Y6 Sticky Knowledge** |
| Loving | show understanding of how religious belief in God’s unconditional love shapes life. |
| Vocation & Commitment | use religious terms to show an understanding of prayers of consecration and vows made at ordination and profession.  show understanding of how religious belief shapes the lives of Christians in a variety of ways through their chosen vocation. |
| Expectations | describe and show understanding of religious sources, beliefs, ideas, feelings and experiences of Advent as a time of joyful expectation of Christmas making links between them.  show understanding of how religious belief in Advent as a time of joyful expectation shapes lives. |
| Sources | describe and show an understanding of the Bible, the beliefs, ideas, feelings and experiences of the Christian and make links between them.  show understanding of how the Bible shapes the lives of Christians. |
| Unity | show understanding of the links between a range of Scripture texts and some parts of the Mass which express communion with Jesus and the feelings that communion with others brings.  use religious terms to show an understanding of different aspects of the Eucharist.  show understanding of how belief in Jesus Christ, the uniting presence in Holy Communion, shapes the lives of Christians. |
| Death & New Life | describe and show understanding of religious sources, beliefs, ideas, feelings and experiences connected with Lent, Good Friday of the Passion of the Lord; and The Easter Vigil in the Holy Night; making links between them.  use religious terms to show an understanding of the different liturgies of Ash Wednesday, Lent, Good Friday of the Passion of the Lord.  show understanding of how religious belief in death and new life shapes life. |
| Witnesses | describe and show understanding of Scripture, beliefs, ideas, feelings and experiences of the power of the Holy Spirit in witnessing to the Good News of Jesus Christ and make links between them. |
| Healing | describe and show understanding of religious sources, beliefs, ideas, feelings and experiences concerning the Sacrament of the Anointing of the Sick and make links between them.  use religious terms to show an understanding of the different liturgies connected to the sacraments offered to the sick and dying.  show understanding of how religious belief shapes life, and that caring for those in need is a Christian responsibility. |