

Whole School Medium Plan – French - Academic Year 2024

	Week: teachers to date	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Y3		Phonetics 1& I am learning French	Animals	Instruments	I am able	Ice-Creams	Vegetables
		Lesson 1 In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type. Lesson 2 In this lesson pupils will be introduced to the first set of phonics sounds from the	Lesson 1 In this lesson, pupils will learn how to recognise, recall and spell five different animals with their indefinite article/determiner in the foreign language. Lesson 2 In this lesson, pupils will learn how to recognise, recall and	Lesson 1 In this lesson, pupils will learn how to recognise, recall and spell five different instruments with their definite article/determiner in the foreign language. Lesson 2 In this lesson, pupils will learn how to recognise, recall and spell a further five	Lesson 1 In this lesson, pupils will learn how to recognise, recall and spell five different verbs in the foreign language. Lesson 2 In this lesson, pupils will consolidate the five verbs from the last lesson and will learn how to recognise, recall and	Lesson 1 In this lesson pupils will learn how to recognise, recall and spell five different ice- cream flavours in the foreign language. Lesson 2 In this lesson pupils will learn how to recognise, recall and spell a further five different ice-cream flavours in the foreign	Lesson 1 In this lesson, pupils will learn how to recognise, recall and spell five different vegetables with the plural definite article/determiner in the foreign language. Lesson 2 In this lesson, pupils will learn how to recognise, recall and spell a further five
		Intermediate Teaching Type. Lesson 3 In this lesson pupils will be introduced to the	spell a further five different animals with their indefinite article/determiner in the foreign language.	different instruments with their definite article/determiner in the foreign language.	spell a further five verbs in the foreign language. Lesson 3 In this lesson pupils will consolidate all	language. Lesson 3 In this lesson pupils will apply their knowledge of the ten different ice-cream	different vegetables with the plural definite article/determiner in the foreign language.

second set of phonics sounds from the Intermediate Teaching Type. Lesson 4 In this lesson pupils will be introduced to the set of phonics sounds from the Progressive Teaching Type. Lesson 1 In this lesson pupils will be introduced to the Francophone world and French as a subject on their curriculum. Lesson 2 In this lesson pupils will learn how to say 'hello', 'goodbye', as well as ask and answer the question 'how are you?' in the foreign language.

Lesson 3 In this lesson, pupils will consolidate the pronunciation and spelling of all ten animals in the foreign language. Lesson 4 In this lesson, pupils will further consolidate all ten animals in the foreign language with a particular focus on the indefinite article/determiner. Lesson 5 In this lesson, pupils will be introduced to the highfrequency irregular verb 'to be' in the first person singular, with the aim of being able to form a short sentence with the animal nouns.

Lesson 3 In this lesson, pupils will consolidate the pronunciation and spelling of all ten instruments in the foreign language. Lesson 4 In this lesson, pupils will further consolidate all ten instruments in the foreign language with a particular focus on the definite article/determiner. Lesson 5 In this lesson, pupils will be introduced to the verb 'to play (an instrument)' in the first person singular, with the aim of being able to form a short sentence with the instrument nouns in the foreign language. Lesson 6 In this lesson, pupils will revise and

knowledge from the last two lessons and will progress to learning how to use the verb 'je peux' (I am able) with the ten infinitive verbs to start to form sentences in French. Lesson 4 In this lesson, pupils will consolidate all knowledge from the last three lessons and will progress to learning how to use the negative structure so they are able to say what they can do as well as what they cannot do in the foreign language. Lesson 5 In this lesson, pupils will be introduced to the conjunctions 'and' and 'but' in the foreign language so that they are able

language to the structure 'I would like' along with the conjunction 'and' in preparation for a roleplay at an ice-cream parlour. Lesson 4 In this lesson pupils will learn how to specify whether they would like their icecream in a cone or a small pot/tub in the foreign language. Lesson 5 In this lesson pupils will consolidate all vocabulary taught so far in the unit and progress to learning how to specify how many scoops they would like as well as some transactional vocabulary in order to take part in a roleplay at an ice-cream

flavours in the foreign Lesson 3 In this lesson, pupils will consolidate all ten vegetables in the foreign language and will progress to learning how to say 'a kilo of' plus a vegetable. Lesson 4 In this lesson, pupils will learn how to formulate a short phrase in the foreign language using the structure 'I would like' plus a quantity of various vegetables. Lesson 5 In this lesson, pupils will be introduced to the conjunction 'and' so that they can formulate longer and more interesting sentences in the foreign language. There will also be the opportunity to learn

extra transactional

Lesson 3	Lesson 6	consolidate all	to form more	parlour in the foreign	language for a
In this lesson	In this lesson, pupils	language covered in	interesting and	language.	possible role-play
pupils will	will revise and	the unit and complete	complex sentences	Lesson 6	activity where pupils
consolidate all	consolidate all	the end of unit	about what	In this lesson pupils	can pretend to
vocabulary taught	language covered in	assessment.	activities they can	will revise and	purchase vegetables
in the previous	the unit and		and cannot do.	consolidate all	at a market.
lesson and	complete the end of		Lesson 6	language covered in	Lesson 6
progress to	unit assessment.		In this lesson, pupils	the unit and complete	In this lesson, pupils
learning how to			will revise and	the end of unit	will revise and
ask and answer			consolidate all	assessment.	consolidate all
the question			language covered in		language covered in
'what is your			the unit and		the unit and
name?' in the			complete the end of		complete the end of
foreign language.			unit assessment.		unit assessment.
Lesson 4					
In this lesson					
pupils will learn					
how to recognise,					
recall and spell					
numbers 1-10 in					
the foreign					
language.					
Lesson 5					
In this lesson					
pupils will learn					
how to recognise,					
recall and spell					
ten different					
colours in the					
foreign language					

		with the aim of using this knowledge to say what their favourite colour is by the end of the lesson. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and					
		complete the end					
		of unit assessment.					
	Week – teachers to date	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
					<u> </u>		
Y4		Phonetics 1&2 / Presenting myself	My family	Tudors	In the classroom	At the tea room	What is the weather ?
		I					
		Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1
		In this lesson	In this lesson pupils	In this lesson pupils	In this lesson, pupils	In this lesson, pupils	In this lesson pupils
		pupils will revise	will learn how to	will learn how to	will learn how to	will learn how to	will learn how to
		basic greetings	recognise, recall and	decode and	recognise, recall and	recognise, recall and	recognise and recall
		and will learn how	spell different family	breakdown longer	spell seven different	spell the eleven	nine different phrases
		to ask and answer	members with the	texts in the foreign	classroom items	masculine nouns with	for describing
		the question 'how	correct definite	language by using key	with their indefinite	the indefinite	

are you?' in the foreign language. Lesson 2 In this lesson pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to ask and answer the question 'what is your name?' in the foreign language. Lesson 3 In this lesson pupils will consolidate numbers 1-10 and will progress to learning numbers 11-20 in the foreign language. Lesson 4 In this lesson pupils will consolidate their knowledge of

article/determiner in the foreign language. Lesson 2 In this lesson pupils will consolidate the nouns and definite articles/determiners for family members and will also learn how to use the possessive adjective 'my' in the foreign language with increasing accuracy. Lesson 3 In this lesson pupils will learn how to ask and answer the question 'do you have any siblings?' in the foreign language. Lesson 4 In this lesson pupils will further consolidate the language needed to introduce their own/ fictitious

literacy strategies such as looking for cognates first. Lesson 2 In this lesson pupils will continue to decode texts in the foreign language by learning to categorise language into verbs, adjectives and nouns. Lesson 3 In this lesson pupils will be exposed to more complex texts about the six wives of Henry VIII in the foreign language. They will use cognates and their knowledge of the Tudors in English to help decipher meaning. Lesson 4 In this lesson pupils will consolidate the language learnt so far in the unit by

completing a True or

articles/determiners in the foreign language. Lesson 2 In this lesson, pupils will learn how to recognise, recall and spell a further five different classroom items with their indefinite articles/determiners in the foreign language. Lesson 3 In this lesson, pupils will learn how to ask and answer the question: 'what is in your pencil case?' in the foreign language. Lesson 4 In this lesson, pupils will revisit possessive adjectives in the foreign language and apply this to their knowledge of

article/determiner for popular food and drink typically offered in a French tea room. Lesson 2 In this lesson, pupils will consolidate the eleven masculine nouns taught last week and will progress to learning a further nine feminine nouns with the indefinite article/determiner for popular French food and drink you would typically be offered in a French salon de thé. Lesson 3 In this lesson, pupils will consolidate all language taught so far in the unit and will progress to learning some transactional language so that they can order what they would like to eat and

weather in the foreign language. Lesson 2 In this lesson pupils will further consolidate the nine different phrases introduced last lesson through a variety of consolidation activities. Lesson 3 In this lesson pupils will consolidate the nine key phrases for describing weather by completing an extended reading and listening task. Lesson 4

In this lesson pupils

a weather map as

will learn how to read

they will describe the

weather in different

parts of the country

in the foreign

language.

family members in False activity on the twelve different drink in the salon de numbers 1-20 in Lesson 5 the foreign the foreign Henry VIII's six wives. thé. In this lesson pupils classroom items language and language. This will they have learned will consolidate all Lesson 5 Lesson 4 apply this involve moving from In this lesson pupils so far in the unit. In this lesson, pupils vocabulary taught so knowledge to be 1st person singular will revise and Lesson 5 will consolidate all far in the unit by 'I am called' to 3rd In this lesson, pupils previously learnt able to say how consolidate all new pretending to be old they are. person singular knowledge about the will revisit negative vocabulary from the French weather 'he/she is called'. Tudors in the foreign structures in the unit and will progress Lesson 5 presenters. language by creating foreign language, in to learning how to ask In this lesson Lesson 5 Lesson 6 pupils will learn In this lesson pupils a storyboard to order to say what In this lesson pupils for the bill and how to present to the class. they do not have in say 'goodbye' and will revise and how to ask and will be introduced consolidate all answer the 'thank you' in French. to numbers 1-70 in their pencil cases. Lesson 6 question 'where the foreign language In this lesson pupils language covered in Lesson 6 Lesson 5 do vou live?' in In this lesson, pupils In this lesson, pupils and will use this will revise and the unit and complete the end of the foreign knowledge to be consolidate all will revise and will be taught all language and will able to say how old language covered in consolidate all about French unit assessment. their own/fictitious the unit and complete currency and will also be introduced language covered in to simple family members are. the end of unit the unit and consolidate their adjectival complete the end of knowledge of Lesson 6 assessment. In this lesson pupils numbers in the agreement, unit assessment. completing the will revise and foreign language in consolidate all order to calculate the unit with a short bill in the French presentation. language covered in the unit and salon de thé. Lesson 6 complete the end of In this lesson Lesson 6 pupils will revise In this lesson, pupils unit assessment. and consolidate all will revise and consolidate all language covered in the unit and language covered in complete the end the unit and complete

		of unit assessment.				the end of unit assessment.	
	Week – teachers to date	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Y5		Phonetics 1-3 and Do you have a pet?	The date	My home	Clothes	The Olympics	Romans
		Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1
		In this lesson	In this lesson, pupils	In this lesson pupils	In this lesson pupils	In this lesson pupils	In this lesson pupils
		pupils will learn	will learn how to	will learn how to say	will learn how to	will learn how to	will learn how to
		how to recognise,	recognise, recall and	in the foreign	recognise, recall and	decode and	decode and
		recall and spell	spell the seven days	language whether	spell ten different	breakdown longer	breakdown a text
		eight common	of the week in the	they live in a house or	items of clothing	texts in the foreign	about the legend of
		pets with their	foreign language	an apartment and	with their indefinite	language, learning to	Romulus and Remus
		indefinite	with the aim of	where they live based	articles/determiners	use language learning	in the foreign
		article/determiner	using this	on a choice of five	in the foreign	strategies including	language by using a
		in the foreign	knowledge to form	different locations.	language.	story ordering and	variety of language
		language.	a short sentence	Lesson 2	Lesson 2	using cognates. They	learning strategies.
		Lesson 2	about what day of	In this lesson pupils	In this lesson pupils	will consolidate their	Lesson 2
		In this lesson	the week it is today	will consolidate the	will learn how to	knowledge by	In this lesson pupils
		pupils will	by the end of the	language taught last	recognise, recall and	completing a True or	will continue to
		progress to	lesson.	lesson and will	spell a further	False activity.	decode more
		learning how to	Lesson 2	progress to learning	eleven different	Lesson 2	complex texts and
		use the irregular	In this lesson, pupils	how to recognise,	items of clothing	In this lesson pupils	will further develop
		high frequency	will consolidate the	recall and spell five	with their indefinite	will continue to	this skill as they learn
		verb 'I have',	seven days of the	different rooms in the	articles/determiners	decode texts in the	some of the key

along with the week taught last house in the foreign in the foreign foreign language and figures in the history conjunction 'and' will further develop lesson and will learn language. of Ancient Rome in language. in order to say how to recognise, this skill by specifically the foreign language. Lesson 3 Lesson 3 which pets they recall and spell the In this lesson pupils In this lesson pupils looking out for verbs, Lesson 3 In this lesson pupils have. twelve months of will learn how to will be introduced adjectives and nouns. will learn how to the year in the recognise, recall and to the structure 'L Lesson 3 Lesson 3 foreign language. spell a further five wear' in the foreign In this lesson pupils recognise, recall and In this lesson different rooms in the will learn how to pupils will be language to further spell some of the Lesson 3 introduced to the In this lesson, pupils house in the foreign Roman gods and their linguistic recognise, recall and will consolidate all knowledge and spell ten different goddesses in the structure 'that is language. called' in the bank of vocabulary. sports in the Olympic language taught so Lesson 4 foreign language. far in the unit and In this lesson pupils foreign language, games with their Lesson 4 Lesson 4 to allow them to will progress to In this lesson pupils will revisit negative In this lesson pupils definite learning how to articles/determiners introduce their structures in the will learn how to will learn how to recognise, recall and foreign language to describe their in the foreign recognise, recall and pets. spell numbers 1-31 allow them to say different items of language. spell some famous Lesson 4 in the foreign which rooms they do clothing as they look In this lesson Lesson 4 Roman inventions in pupils will be In this lesson pupils the foreign language. language. not have in their at the rules of adjectival will integrate the introduced to Lesson 4 houses. Lesson 5 In this lesson, pupils vocabulary for sports In this lesson pupils negative agreement in more Lesson 5 will start to put all taught last lesson will explore the structures in the In this lesson pupils detail. with the high foreign language, their new language will be encouraged to Lesson 5 language involved in put all their new frequency irregular as they will be into context by In this lesson pupils comparing the lives of verb 'I do' to be able expected to say learning the language into context will integrate a rich and poor boy in which animals structure necessary by integrating it with everything they to say which sports ancient Rome. they do not have to say the date in previously learnt have learnt so far they practice in the Lesson 6 the foreign language including about clothes. foreign language. In this lesson pupils as pets. language. personal details. adjectival They will also have will revise and Lesson 5 In this lesson agreement, and the opportunity to consolidate all pupils will be further expand on possessive language covered in

Y6		Phonetics 1-3 & At School	Healthy Lifestyle	At the weekend	Habitats	Vikings	Me in the World
	Week – teacher to date	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
		'but' to make their sentences more complex and interesting in the foreign language. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	will build on their knowledge of how to say the date by learning how to say when their birthday is in the foreign language. Lesson 6 In this lesson, pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	will revise and consolidate all language covered in the unit and complete the end of unit assessment.	apply this knowledge in an activity where they will be packing their suitcase for a holiday. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	structures in the foreign language. Lesson 5 In this lesson pupils will learn how to describe what sport different athletes do in the foreign language. Lesson 6 In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.	unit assessment.
		expected to use the conjunction	Lesson 5 In this lesson, pupils	Lesson 6 In this lesson pupils	adjectives. They will be expected to	these sentences by revisiting negative	the unit and complete the end of

Lesson 1 In this lesson pupils will learn how to recognise, recall and spell ten different school subjects with the correct definite article/determiner in the foreign language. They will also learn how to conjugate the verb 'to study' in first person singular so they can say which subjects they study at school. Lesson 2 In this lesson pupils will consolidate all vocabulary taught in the previous lesson and progress to learning how to give an opinion in

Lesson 1 In this lesson pupils will learn how to recognise, recall and spell ten healthy foods with their partitive article/determiner in French. Lesson 2 In this lesson pupils will learn how to recognise, recall and spell nine unhealthy foods with their partitive article/determiner in French. Lesson 3 In this lesson pupils will consolidate all language covered so far in the unit and will progress to learning how to form more complex sentences about healthy and unhealthy foods in

French.

Lesson 1 In this lesson pupils will consolidate numbers in the foreign language and will progress to learning how to tell the time in increments of five. Lesson 2 In this lesson pupils will consolidate the vocabulary for time and will progress to learning new phrases to describe the activities that the children may do at the weekend. Lesson 3 In this lesson pupils will consolidate the vocabulary introduced last week through a variety of listening and reading activities. Lesson 4 In this lesson pupils

will extend their

Lesson 1 In this lesson pupils will learn how to express in the foreign language the essential elements that all plants and animals need to survive. They will also progress to learning how to decode and break down unfamiliar language. Lesson 2 In this lesson pupils will continue to learn how to decode longer and more complex texts in the foreign language that explore some of the key habitats in our world. They will also be introduced to the high-frequency verb 'to grow'.

Lesson 1 In this lesson pupils will learn how to decode and breakdown longer texts in the foreign language, learning to use language learning strategies to help decipher meaning. They will consolidate their knowledge through a variety of tasks, including a phonics activity in the Challenge Section. Lesson 2 In this lesson pupils will start to learn how to describe themselves physically in terms of height and character using the first-person conjugation of the high frequency irregular verb 'to be' in the foreign language.

Lesson 1 In this lesson pupils will improve their decoding and comprehension skills in the foreign language through texts about four different fictional characters from the Francophone world. Lesson 2 In this lesson pupils will improve their decoding skills in the foreign language through longer and more complex texts about each character's favourite celebration in their home country. Lesson 3 In this lesson pupils will consolidate their cultural knowledge and understanding as two out of our four characters will talk to one of their mutual

both positive and friends giving more sentences in the Lesson 4 Lesson 3 Lesson 3 negative form In this lesson pupils foreign language by In this lesson pupils In this lesson pupils detailed information about each school will improve their integrating a time will continue to look will consolidate the on two different subject in the range of vocabulary phrase and at decoding longer language from last religious celebrations. foreign language. by learning key connectives with the and more complex lesson and will Lesson 4 phrases for weekend In this lesson pupils Lesson 3 language for texts in the foreign continue to learn how In this lesson activities they do will further develop activities. language that to describe and do not do to explore which themselves physically, their cultural pupils will Lesson 5 keep fit. They will In this lesson pupils by describing their consolidate plants grow in awareness in the consolidate this new will further extend specific habitats. hair colour, length foreign language by numbers 1-12 and will progress to and type using the comparing where two language using a their sentences in the Lesson 4 of the fictional learning how to foreign language by In this lesson pupils first-person survey to interview say what the time learning how to say at will explore the conjugation of the each other with. characters live. is by the hour in what time they do high frequency different animals Lesson 5 Lesson 5 the foreign In this lesson pupils each activity on the that live in the irregular verb 'to In this lesson the four fictional characters language. will improve their weekend as well as different habitats have'. reading and through listening Lesson 4 give their opinions on from this unit will Lesson 4 In this lesson decoding skills in In this lesson pupils discuss in the foreign these activities as and reading pupils will extend the foreign language well. will integrate the activities in the language how they foreign language. vocabulary for are going to be more their sentences in by learning some Lesson 6 instructions on how In this lesson pupils They will also be describing eye colour responsible global the foreign introduced to the with the language to follow a simple citizens by doing language by will revise and learning how to healthy recipe in high-frequency verb consolidate all from the rest of the more to protect out unit to describe their say at what time language covered in 'to live'. French. planet. they study each the unit and complete physical appearance Lesson 6 Lesson 5 Lesson 6 subject. In this lesson pupils the end of unit In this lesson pupils and character. In this lesson pupils will revise and will consolidate all will revise and assessment. Lesson 5 Lesson 5 In this lesson consolidate all vocabulary taught In this lesson pupils consolidate all pupils will further language covered in so far in the unit by will further develop language covered in the unit and the unit and their decoding skills extend their presenting in oral

sentences in the	complete the end of	and written form	through exploring the	complete the end of
foreign language	unit assessment.	which animals and	daily routine of two	unit assessment.
by learning how to		which plants live in	typical Vikings, Erik	
say at what time		different habitats.	and Edda.	
they study each		Lesson 6	Lesson 6	
subject and give		In this lesson pupils	In this lesson pupils	
their opinion on		will revise and	will revise and	
these subjects as		consolidate all	consolidate all	
well. By the end of		language covered in	language covered in	
the lesson, they		the unit and	the unit and complete	
will be expected		complete the end of	the end of unit	
to present a short		unit assessment.	assessment.	
piece of text in				
both written and				
oral form.				
Lesson 6				
In this lesson				
pupils will revise				
and consolidate all				
language covered				
in the unit and				
complete the end				
of unit				
assessment.				