



Music Long Term Plan St Mary's Catholic Primary School

2021-22	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
EYFS	Expressive Arts and Design: ELG: Being Imaginative and Expressive - Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, try to move in time with music.					
Y1	<i>Penguins, Possums and Pigs</i> <i>Thematic songs, music & music making</i>	<u>Fire! Fire!</u> London's Burning / Fireworks and fire related music	Growth and Green Fingers <i>Thematic songs, music & music making</i>	<i>Family Album</i> <i>Thematic songs, music & music making</i>	<i>The Great Outdoors</i> <i>local environment 'sound walk' - play various materials and structures</i>	<u>Robots</u> - musical notation in the form of lines and other mark making / any form of instrument to explore different sound textures
Y2	<u>The Place Where I Live</u> Sound walk / Animal sounds / Weather Sounds	<u>Fighting Fit</u> Latin music - salsa / Zumba exercise - healthy bodies & keep fit. Percussion instruments - create a Salsa inspired piece.	<i>Explorers</i> <i>Thematic songs, music & music making</i>	<i>The Farm Shop</i> <i>Thematic songs, music & music making</i>	<u>Wind in the Willows</u> John Rutter – soundscapes and music to represent characters	Buckets and Spades <i>Thematic songs, music & music making</i>
Y3	<i>There's No Place Like Home</i> <i>Thematic songs, music & music making</i>	<u>Healthy Humans</u> Basic music notation: compose simple chant written in musical notation, perform, record & evaluate.	<i>Rock and Roll!</i> <i>Thematic songs, music & music making</i>	<u>The Iron Man</u> - Marvel Studios: Iron Man movie franchise – investigate impact of music on film, compose own music / special effects to trailer of their choice.	What the Romans Did For Us Italian songs	<i>How Does Your Garden Grow?</i> <i>Thematic songs, music & music making</i>
Y4	<u>Sparks Might Fly!</u> Exploring sounds that are generated by electronic devices.	<i>The Great Plague</i> <i>Thematic songs, music & music making</i>	<u>The Art of Food</u> Investigate and create own music for an occasion / event	<u>Passport to Europe</u> European classical composers	<i>Water, Water Everywhere</i> <i>create music and musical instruments using water</i>	<i>Hunted</i> <i>Thematic songs, music & music making</i>
Y5	<u>A Kingdom United</u> Anthems	<i>Food, Glorious Food</i> <i>Thematic songs, music & music making</i>	<u>Earthlings</u> - experiment with 'out of this world' sounds & develop understanding of impact of special effects.	<i>Inventors and Inventions</i> <i>Instruments</i>	<i>Amazon Adventure</i> <i>graphic notation</i>	<u>Easter, Higher, Stronger</u> music which inspires contrasting moods, for exercise, for studying, for relaxation and for a purpose.
Y6	<i>Survival</i> <i>Thematic songs, music & music making</i>	<u>Britten's Got Talent?</u> Benjamin Britten - musical influences over time: compare 'X Factor' phenomenon alongside original versions.	<i>Heroes and Villains</i> <i>Thematic songs, music & music making</i>	<u>Super Sleuth</u> Instruments and musical knowledge	<u>Oh! I Do Like To Be Beside The Seaside</u> Singing, listening, music appreciation and composing skills through the medium of seaside inspired music	