| EUNT MARLS | | Year 5 Mathematics Weekly Planner |
|------------|---|--|
| Week | Day | Advent Term |
| | Monday | 1000s,100s, 10s and 1s |
| | Tuesday | Numbers to 10,000 |
| 1 | Wednesday | Rounding to the nearest 10 |
| | Thursday | Rounding to the nearest 100 |
| | Friday | Rounding to 10,100 and 1,000 |
| | Monday | Numbers to 100,000 |
| | Tuesday | Compare and order numbers to 100,000 |
| 2 | Wednesday | Round numbers within 100,000 |
| | Thursday | Numbers to a million |
| | Friday | Counting in 10s,100s, 1,000s, 10,000s and 100,000s |
| | Monday | Compare and order numbers to one million |
| | Tuesday | Round numbers to one million |
| 3 | Wednesday | Negative numbers |
| | Thursday | Roman numerals |
| | Friday | Mini-assessment |
| 4 | Consolidation week. Use this week to recap and consolidate learning from this term. | |
| | Monday | Add two 4-digit numbers - one exchange |
| | Tuesday | Add two 4-digit numbers - more than one exchange |
| 5 | Wednesday | Add whole numbers with more than 4 digits |

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| | Thursday | Subtract two 4-digit numbers - one exchange |
|--|----------|---|
| | Friday | Subtract two 4-digit numbers - more than one exchange |

| | Monday | Subtract whole numbers with more than 4-digits |
|--------------|---|---|
| | Tuesday | Round to estimate and approximate |
| 6 | Wednesday | Inverse operations (addition and subtraction) |
| | Thursday | Multi stop addition and subtraction problems |
| | Friday | Multi-step addition and subtraction problems |
| | Monday | Dound to optimate and approvimate |
| | Tuesday | Round to estimate and approximate |
| 7 | Wednesday | Inverse operations (addition and subtraction) |
| | Thursday | Multi-step addition and subtraction problems |
| | Friday | Mini-assessment |
| | Consolidation week. Use this week to recap and consolidate learning from this term. | |
| 8 | Consolidat | ion week. Use this week to recap and consolidate learning from this term. |
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| 8 9 10 | Consolidat Monday Tuesday Wednesday Thursday Friday Monday Tuesday Wednesday Wednesday | ion week. Use this week to recap and consolidate learning from this term. Interpret charts Comparison, sum and difference Introduce line graphs Read and interpret line graphs Draw line graphs Use line graphs to solve problems Read and interpret tables Two-way tables Timetables |

| 11 | Monday | Multiples |
|----|-----------|---------------------------------|
| | Tuesday | Factors |
| | Wednesday | Common factors |
| | Thursday | Prime numbers activity |
| | Friday | Prime numbers |
| | Monday | Square numbers |
| | Tuesday | Cube numbers |
| 12 | Wednesday | Multiply by 10 |
| | Thursday | Multiply by 100 |
| | Friday | Multiply by 10,100 and 1,000 |
| | Monday | Divide by 10 |
| | Tuesday | Divide by 100 |
| 13 | Wednesday | Divide by 10,100 and 1,000 |
| | Thursday | Multiples of 10,100 and 1,000 |
| | Friday | Mini-assessment |
| | Monday | Measure perimeter |
| | Tuesday | Perimeter on a grid |
| 14 | Wednesday | Perimeter of rectangles |
| | Thursday | Perimeter of rectilinear shapes |
| | Friday | Calculate perimeter |
| 15 | Monday | Counting squares |
| | Tuesday | Area of rectangles |
| | Wednesday | Area of compound shapes |
| | Thursday | Area of irregular shapes |
| | Friday | Mini-assessment |

| 16 | Consolidation week. Use this week to recap and consolidate learning from this term. |
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| Week | Day | Lent Term |
|------|-----------|--|
| | Monday | Multiply 2-digits by 1-digit |
| | Tuesday | Multiply 3-digits by 1-digit |
| 1 | Wednesday | Multiply 4-digits by 1-digit |
| | Thursday | Area model activity |
| | Friday | Multiply 2-digits (area model) |
| | Monday | Multiply 2-digits by 2-digits |
| | Tuesday | Multiply 3-digits by 2-digits |
| 2 | Wednesday | Multiply 4-digits by 2-digits (basic practice) |
| | Thursday | Multiply 4-digits by 2-digits |
| | Friday | Divide 2-digits by 1-digit (1) |
| | Monday | Divide 2-digits by 1-digit (2) |
| | Tuesday | Divide 3-digits by 1-digit |
| 3 | Wednesday | Divide 4-digits by 1-digit |
| | Thursday | Divide with remainders |
| | Friday | Mini-assessment |
| | Monday | What is a fraction? |
| | Tuesday | Equivalent fractions |
| 4 | Wednesday | Equivalent fractions |
| | Thursday | Fractions greater than 1 |
| | Friday | Improper fractions to mixed numbers |

| 5 | Monday | Mixed numbers to improper fractions |
|----|---|---|
| | Tuesday | Number sequences |
| | Wednesday | Compare fractions less than 1 |
| | Thursday | Order fractions less than 1 |
| | Friday | Compare fractions greater than 1 |
| | Monday | Order fractions greater than 1 |
| | Tuesday | Add and subtract fractions |
| 6 | Wednesday | Add fractions within 1 activity |
| | Thursday | Add fractions within 1 |
| | Friday | Add 3 or more fractions |
| 7 | Consolidation week. Use this week to recap and consolidate learning from this term. | |
| | Monday | Add fractions |
| | Tuesday | Add mixed numbers activity |
| 8 | Wednesday | Add mixed numbers |
| | Thursday | Subtract fractions |
| | Friday | Subtract mixed numbers |
| | Monday | Subtraction - breaking the whole |
| | Tuesday | Subtract 2 mixed numbers |
| 9 | Wednesday | Multiply unit fractions by an integer |
| | Thursday | Multiply non-unit fractions by an integer |
| | Friday | Multiply mixed numbers by integers |
| 10 | Monday | Calculate fractions of a quantity |
| | Tuesday | Fraction of an amount |
| | Wednesday | Using fractions as operators |
| | Thursday | Fraction problem solving |

| Friday | Mini-assessment |
|--------|-----------------|

| | Monday | Decimals up to 2 d.p. |
|----|---|---------------------------------------|
| | Tuesday | Decimals as fractions (1) |
| 11 | Wednesday | Decimals as fractions (2) |
| | Thursday | Understand thousandths |
| | Friday | Thousandths as decimals |
| | Monday | Rounding decimals |
| | Tuesday | Order and compare decimals |
| 12 | Wednesday | Understand percentages |
| | Thursday | Percentages as fractions and decimals |
| | Friday | Equivalent FDP |
| 13 | Consolidation week. Use this week to recap and consolidate learning from this term. | |

| Week | Day | Pentecost Term |
|------|-----------|---|
| | Monday | Adding decimals within 1 |
| | Tuesday | Subtracting decimals within 1 |
| 1 | Wednesday | Complements to 1 |
| | Thursday | Adding decimals - crossing the whole |
| | Friday | Adding decimals with the same number of decimal places |
| | Monday | Subtracting decimals with the same number of decimal places |
| | Tuesday | Adding and subtracting decimals with the same number of decimal places - problem solving |
| 2 | Wednesday | Adding decimals with a different number of decimal places |
| | Thursday | Subtracting decimals with a different number of decimal places |
| | Friday | Adding and subtracting decimals with a different number of decimal places - problem solving |
| 3 | Monday | Adding and subtracting wholes and decimals |
| | Tuesday | Decimal sequences |
| | Wednesday | Multiplying decimals by 10,100 and 1,000 |
| | Thursday | Dividing decimals by 10,100 and 1,000 |
| | Friday | Mini-assessment |

| | Monday | Identify angles |
|---|-----------|---|
| | Tuesday | Compare and order angles |
| 4 | Wednesday | Measuring angles in degrees |
| | Thursday | Measuring with a protractor (1) |
| | Friday | Measuring with a protractor (2) |
| | Monday | Drawing lines and angles accurately activity |
| | Tuesday | Drawing lines and angles accurately |
| 5 | Wednesday | Calculating angles on a straight line |
| | Thursday | Calculating angles around a point |
| | Friday | Triangles |
| | Monday | Quadrilaterals $\&$ Calculating lengths and angles in shapes |
| | Tuesday | Regular and irregular polygons & Reasoning about 3D shapes |
| 6 | Wednesday | Mini-assessment |
| | Thursday | Describe position & Draw on a grid & Position on the first quadrant |
| | Friday | Translation & Translation with coordinates |
| 7 | Monday | Lines of symmetry |
| | Tuesday | Complete a symmetric figure |
| | Wednesday | Reflection |
| | Thursday | Reflection with coordinates |
| | Friday | Mini-assessment |

| Week | Day | Торіс |
|------|---|---------------------------------------|
| | Monday | Kilometres, Millimetres and millitres |
| | Tuesday | Kilograms and kilometres |
| 8 | Wednesday | Metric and Imperial Units |
| | Thursday | Converting units of time |
| | Friday | Timetables |
| | Monday | What is volume? |
| | Tuesday | Compare volume |
| 9 | Wednesday | Estimate volume |
| | Thursday | Estimate capacity |
| | Friday | Mini-assessment |
| 10 | | |
| 13 | Consolidation week. Use this week to recap and consolidate learning from this term. | |