

## **Year 1 Mathematics Weekly Planner**

| Week | Day       | Advent Term                               |
|------|-----------|---|
|      | Monday    | Sorting up to 10 objects                  |
|      |           | Count objects to 10                       |
| 1    | Tuesday   |   |
| •    | Wednesday | Count objects from a group of 10          |
|      | Thursday  | Represent up to 10 objects                |
|      | Friday    | Represent numbers to 10                   |
|      | Monday    | Count forwards to 10                      |
|      | Tuesday   | Count backwards from 10                   |
| 2    | Wednesday | Count one more for numbers within 10      |
|      | Thursday  | Count one less for numbers within 10      |
|      | Friday    | Counting activity                         |
|      | Monday    | One to one correspondence                 |
|      | Tuesday   | Compare up to 10 objects                  |
| 3    | Wednesday | Introduce <,> and = for numbers within 10 |
|      | Thursday  | Compare numbers within 10                 |
|      | Friday    | Comparing activity                        |
|      | Monday    | Order up to 10 objects                    |
| 4    | Tuesday   | Order numbers up to 10                    |
|      | Wednesday | Ordinal numbers                           |
|      | Thursday  | The number line from 0 to 10              |
|      | Friday    | Mini assessment                           |

| 5  | Consolidation week. Use this week to recap and consolidate learning from this term. |   |
|----|---|---|
|    | Monday  | Introducing parts and wholes (single object)                |
|    | Tuesday   | Parts and wholes activity (groups of objects)               |
| 6  | Wednesday   | Part-whole model (with images)                              |
|    | Thursday  | Part-whole model  |
|    | Friday  | Addition symbol   |
|    | Monday  | Fact families - addition facts                              |
|    | Tuesday   | Find number bonds for numbers within 10                     |
| 7  | Wednesday   | Systematic methods for number bonds within 10               |
|    | Thursday  | Number bonds to 10  |
|    | Friday  | Compare number bonds  |
|    | Monday  | Addition - adding together                                  |
|    | Tuesday   | Addition - adding more                                      |
| 8  | Wednesday   | Addition - adding more                                      |
|    | Thursday  | Addition - using bonds                                      |
|    | Friday  | Finding a part  |
|    | Monday  | Subtraction - taking away - crossing out                    |
|    | Tuesday   | Subtraction - taking away - using the symbol                |
| 9  | Wednesday   | Subtraction - find a part                                   |
|    | Thursday  | Fact families - the 8 facts                                 |
|    | Friday  | Subtraction - counting back                                 |
|    | Monday  | Subtraction - finding the difference                        |
| 10 | Tuesday   | Subtraction - finding the difference                        |
|    | Wednesday   | Comparing addition and subtraction statements a + b > c     |
|    | Thursday  | Comparing addition and subtraction statements a + b > c + d |
|    | Friday  | Mini-assessment   |

| Week | Day   | Year 1   Autumn Term   Week 9 – Geometry: Shape      |  |
|------|---|--|--|
| 11   | Consolidation week. Use this week to recap and consolidate learning from this term.               |  |  |
|      | Monday  | Recognise and name 3-D shapes                        |  |
|      | Tuesday   | Sort 3-D shapes                                      |  |
| 12   | Wednesday   | Recognise and name 2-D shapes                        |  |
|      | Thursday  | Sort 2-D shapes                                      |  |
|      | Friday∎   | Patterns with 3-D and 2-D shapes                     |  |
|      | Monday  | Count forwards and backwards and write numbers to 20 |  |
|      | Tuesday   | Numbers from 11 to 20                                |  |
| 13   | Wednesday   | Tens and ones  |  |
|      | Thursday  | Tens and ones  |  |
|      | Friday  | Count one more one less                              |  |
|      | Monday  | Compare groups of objects                            |  |
|      | Tuesday   | Compare numbers                                      |  |
| 14   | Wednesday   | Order groups of objects                              |  |
|      | Thursday  | Order numbers  |  |
|      | Friday  | Mini assessment                                      |  |
|      | Monday  | Add by counting on within 20 activity                |  |
|      | Tuesday   | Add by counting on within 20                         |  |
| 15   | Wednesday   | Add ones using number bonds activity                 |  |
|      | Thursday  | Add ones using number bonds                          |  |
|      | Friday  | Find and make number bonds to 20                     |  |
| 16   | Consolidation or Assessment week. Use this week to recap and consolidate learning from this term. |  |  |

| Week | Day       | Lent  |
|------|-----------|---|
|      | Monday    | Add by making 10 activity                     |
|      | Tuesday   | Add by making 10                              |
| 1    | Wednesday | Subtraction - not crossing 10                 |
|      | Thursday  | Subtraction - not crossing 10 (counting back) |
|      | Friday    | Subtraction - crossing 10 (counting back)     |
| 2    | Monday    | Subtraction - crossing 10 (1)                 |
|      | Tuesday   | Subtraction - crossing 10 (2)                 |
|      | Wednesday | Related facts                                 |
|      | Thursday  | Compare number sentences                      |
|      | Friday    | Mini-assessment                               |

|   | -         |   |
|---|-----------|---|
| 3 | Monday    | Counting to 50 by making 10s activity           |
|   | Tuesday   | Numbers to 50                                   |
|   | Wednesday | Counting forwards and backwards within 50       |
|   | Thursday  | Tens and ones                                   |
|   | Friday    | Represent numbers to 50                         |
|   | Monday    | One more one less activity                      |
|   | Tuesday   | One more one less                               |
| 1 | Wednesday | Compare objects within 50                       |
| 4 | Thursday  | Compare numbers within 50                       |
|   | Friday    | Order numbers within 50                         |
|   | Monday    | Count in 2s activity                            |
|   | Tuesday   | Count in 2s                                     |
| 5 | Wednesday | Count in 5s activity                            |
|   | Thursday  | Count in 5s                                     |
|   | Friday    | Mini-assessment                                 |
|   | Monday    | Compare lengths activity                        |
|   | Tuesday   | Compare heights activity                        |
| 6 | Wednesday | Compare lengths & heights                       |
|   | Thursday  | Measuring lengths (non-standard units) activity |
|   | Friday    | Measure length (1)                              |
| 7 | Monday    | Introducing the ruler activity                  |
|   | Tuesday   | Measure length (2)                              |
|   | Wednesday | Adding length problems                          |
|   | Thursday  | Subtracting length problems                     |
|   | Friday    | Mini-assessment                                 |

|    | Monday  | Introducing weight and mass activity   |
|----|---|--|
| 8  | Monday  |  |
|    | Tuesday   | Introducing weight and mass            |
|    | Wednesday   | Measure mass                           |
|    | Thursday  | Compare mass                           |
|    | Friday  | Weight and mass problems               |
|    | Monday  | Introduce capacity and volume activity |
|    | Tuesday   | Introduce capacity and volume          |
| 9  | Wednesday   | Measure capacity                       |
|    | Thursday  | Compare capacity                       |
|    | Friday  | Mini-assessment                        |
| 10 | Consolidation week. Use this week to recap and consolidate learning |  |
| 10 |   | from this term.                        |

| Week | Day       | Pentecost                             |
|------|-----------|---------------------------------------|
|      | Monday    | Count in 2s                           |
|      | Tuesday   | Count in 5s                           |
| 11   | Wednesday | Count in IOs activity                 |
|      | Thursday  | Count in 10s                          |
|      | Friday    | Make equal groups activity            |
|      | Monday    | Make equal groups                     |
|      | Tuesday   | Add equal groups                      |
| 12   | Wednesday | Make arrays activity                  |
|      | Thursday  | Make arrays                           |
|      | Friday    | Make doubles                          |
| 13   | Monday    | Make equal groups - grouping activity |
|      | Tuesday   | Make equal groups - grouping          |
|      | Wednesday | Make equal groups - sharing activity  |
|      | Thursday  | Make equal groups - sharing           |
|      | Friday    | Mini-assessment                       |

|   |           | Making a half activity                     |
|---|-----------|--|
| 1 | Monday    |  |
|   | Tuesday   | Making a whole activity                    |
|   | Wednesday | Find a half (1)                            |
|   | Thursday  | Find a half of a quantity activity         |
|   | Friday    | Find a half (2)                            |
|   | Monday    | Making a quarter activity                  |
|   | Tuesday   | Find a quarter (1)                         |
| 2 | Wednesday | Find a quarter of a quantity activity      |
|   | Thursday  | Find a quarter (2)                         |
|   | Friday    | Mini-assessment                            |
|   | Monday    | Describe turns activity                    |
|   | Tuesday   | Describe turns                             |
| 3 | Wednesday | Describe position (1)                      |
|   | Thursday  | Describe position (2)                      |
|   | Friday    | Mini-assessment                            |
|   | Monday    | Counting to 100 by making 10s activity     |
|   | Tuesday   | Counting to 100                            |
| 4 | Wednesday | Counting forwards and backwards within 100 |
|   | Thursday  | Introducing the 100 square activity        |
|   | Friday    | Partitioning numbers                       |
|   | Monday    | Comparing numbers (1)                      |
|   | Tuesday   | Comparing numbers (2)                      |
| 5 | Wednesday | Ordering numbers                           |
|   | Thursday  | One more, one less                         |
|   | Friday    | Mini-assessment                            |

| 6  | Consolidation week. Use this week to recap and consolidate learning from this term. |                                |
|----|---|--------------------------------|
|    | Monday  | Recognising coins              |
|    | Tuesday   | Recognising notes              |
| 7  | Wednesday   | Counting in coins activity     |
|    | Thursday  | Counting in coins              |
|    | Friday  | Mini-assessment                |
|    | Monday  | Before and after activity      |
|    | Tuesday   | Before and after               |
| 8  | Wednesday   | Dates                          |
|    | Thursday  | Time to the hour activity      |
|    | Friday  | Time to the hour               |
|    | Monday  | Time to the half hour activity |
|    | Tuesday   | Time to the half hour          |
| 9  | Wednesday   | Writing time                   |
|    | Thursday  | Comparing time                 |
|    | Friday  | Mini-assessment                |
| 10 | Consolidation week. Use this week to recap and consolidate learning from this term. |                                |