



aWhole School Medium Plan – History - Academic Year 22 - 23

State if it is not a lead subject: but standalone/ongoing	Week: teachers to date	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
<b>EYFS</b>		Understanding the World Past and Present, Culture and Communities and The Natural World					
		<b>Penguins, Possums and Pigs</b>	<b>The Great Fire of London</b>	<b>Growth and Green Fingers</b>	<b>Robots</b>	<b>The Great Outdoors</b>	<b>Family Album - Changes in Living Memory</b>
<b>Y1</b>	1		Where is London and what does it look like?				How many years have I lived for? How have I changed over time?
	2		What was London like in the past? (people / houses / way of life)				Once there were Giants – story by Martin Waddell. How does the character change at each phase of their life?
	3		What might life have been like then? <b>Assessment – Vocabulary quiz</b>				Notable events in children’s lifetime – put in chronological order
	4		What happened to London during the 'Great Fire'? Why did the fire spread so quickly?				Birthdays past and present Kipper’s Birthday

	5		What did the residents of London do? How did they try to put out the fire?				Toys past and present
	6		The events in chronological order <b>Assessment – Order dates on timeline</b>				
		<b>The Place where I live</b>	<b>Fighting Fit</b>	<b>Explorers</b>	<b>The Farm Shop</b>	<b>Wind in the Willows</b>	<b>Buckets and Spades</b>
<b>Y2</b>	1		Did my home and school always look like it does today?	What is an explorer?			What is a seaside and what do we know about it?
	2		What might my area have looked like a long time ago?	What equipment would you need to be an explorer?			What are the names of the seaside resorts nearest to where we live?
	3		How can we find out what our area, school and homes were like in the past	Who was Christopher Columbus and what equipment did he need?			What objects tell us about seaside holidays?
	4		What might life have been like in the past?	Where did he go? A map of the world and tour of the Santa Maria ship			Queen's Park in the summer – then and now
	5		What was our playground like in the past?	Who was Neil Armstrong? What equipment did he need?			Were seaside holidays the same in the past?

	6		What games did children play in the past? <b>Assessment – Create key facts information booklet for Year 1 class</b>	The voyage events in chronological order			
		<b>Healthy Humans</b>	<b>Rock and Roll</b>	<b>The Iron Man</b>	<b>There's No Place Like Home</b>	<b>What the Romans did for us</b>	<b>How Does your Garden Grow</b>
<b>Y3</b>	1		The last Ice Age – what was Britain like 60 000 years ago? (Similarities and differences) <b>Assessment – Vocabulary quiz</b>		Where is our local area and what is in it?	Life in Britain before the Romans: add to class timeline from previous learning: Stone Age, Iron Age, the Celts, the Romans	
	2		The wildwood and settlements after the Ice Age		Which are natural features and what has been built buy people?	Who were the Celts?	
	3		Shelter, food, transport and way of life		What did our local area look like in the past at different times?	Why did the Romans come to Britain?	
	4		Ancient Britain's woodland and the first farming settlements		Looking at maps of our area from the past, what are the similarities and differences?	Who was Boudica and what did she do?	
	5		Stonehenge – when was it built and how		What other sources can we use	What were the main Roman	

			was it built? Where is it?		to find out about our school in the past?	settlements and how were these connected?	
	6		What would it be like to stand inside Stonehenge (a virtual tour) <b>Assessment – chronological timeline of dates</b>		Visit to Charnwood museum – what can we tell about our area in the past from the museum?	How did the Romans change life in Britain and what did they do for us?	
		<b>Sparks Might Fly!</b>	<b>The Great Plague</b>	<b>Water, Water, Everywhere</b>	<b>The Art of Food</b>	<b>Passport to Europe</b>	<b>Hunted Ancient Egypt</b>
<b>Y4</b>	1		Reference to Y1: what happened in the Great Fire of London? <b>Assessment – Timeline to show chronology dates</b>				What is a civilisation? Ancient civilisations and their way of life
	2		What was London like in the time before the Great Fire of London?				What do you know and what would you like to know about Ancient Egypt? Where is Egypt and the River Nile?
	3		What was the plague? How did it spread? How people of Eyam felt?				How did the ancient Egyptians use the River Nile?
	4		How did people cope with being incarcerated?				How was ancient Egypt ruled and who were the pharaohs?

	5		What were the plague pits? <b>Assessment – Create fact file report and share with another class key facts</b>				What was life like for different people and groups of people?
	6						What happened to Egyptians after they died? What were the pyramids and how were they built?
		<b>Faster, Higher, Stronger (Ancient Greece)</b>	<b>A Kingdom United (Anglo-Saxons and Scots)</b>	<b>Amazon Adventure</b>	<b>Earthlings</b>	<b>Inventors and Inventions (Early Islamic Civilisation)</b>	<b>Food, Glorious Food!</b>
<b>Y5</b>	1	Where is Greece and what was life like there? How do we know about the Ancient Greeks?	Who were the Anglo-Saxons and where did they originate from? <b>Assessment – Complete timeline to show chronology</b>			Where is Baghdad and what is modern day Baghdad like?	
	2	Beliefs, Myths and Legends	What evidence do we have that they settled in England? (place names and evidence of settlements)			Baghdad in AD900. Who were the Abbasids and why were they powerful?	

	3	How did the Ancient Greeks govern their cities?	The story of Beowulf (English – Legends of the British Isles)			What was happening in Europe at this time?	
	4	Conquerors and Warriors (Athens v Sparta)	What did Anglo-Saxon villages look like?			The House of Wisdom. What was invented during this time and how have the inventions changed peoples' lives?	
	5	The Olympiad	What was found at Sutton Hoo. The significance of Sutton Hoo			Why did the Islamic Golden Age end?	
	6	Famous Ancient Greeks and their achievements. How the Ancient Greeks influenced the rest of the world	<b>Assessment – Fact file / booklet about Anglo-Saxons and Scots</b>			Literature from this time	
		<b>Survival!</b>	<b>Super Sleuth</b> Viking and <u>Anglo-Saxon</u> struggle for the Kingdom of England	<b>Heroes and Villains</b> <u>Viking</u> and Anglo-Saxon struggle for the Kingdom of England	<b>Britten's Got Talent?</b>	<b>Oh! I do like to be beside the seaside</b>	
<b>Y6</b>	1		Time line of key events leading up to the Battle of Hastings What was life like during Anglo-Saxon times?			When did holidays begin in Britain? Journeys people made	

	2		How was Anglo-Saxon society structured? <b>Assessment – Vocabulary quiz</b>			Which were the first seaside resorts and why did they develop?
	3		Who were the Vikings and why did they come to England? How did they fight? Viking invasions to 1066			How did the development of the railways affect the lives of the Victorians?
	4		Who were the Normans and why did they come to England?			What were the early railways like in seaside resorts?
	5		How did the Normans fight? The Bayeux Tapestry			The Great Central Railway
	6		Anglo-Saxons, Vikings and Normans – a summary <b>Assessment – Create fact file/report and share in small groups</b>			What were seaside holidays like in Victorian times and how have holidays changed since this time?

