



## Long Term Plan HISTORY St Mary's Catholic Primary School

2022-2023	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
EYFS	Understanding the World Past and Present, Culture and Communities and The Natural World					
Y1	<u>Penguins, Possums and Pigs</u>	<u>Fire! Fire!</u> Events beyond living memory - Great Fire of London	<u>Growth and Green Fingers</u>	<u>Robots</u>	<u>The Great outdoors</u>	<u>Family Album</u> Changes within living memory
Y2	<u>The Place where I Live</u>	<u>Fighting Fit</u> Significant places in their own locality: Loughborough: small area of the UK – where I live and play (Advent 1)	<u>Explorers</u> Significant people - Neil Armstrong and Christopher Columbus	<u>The Farm Shop</u>	<u>Wind in the Willows</u>	<u>Buckets and spades</u> Events beyond living memory or places in their locality - the seaside then and now
Y3	<u>Healthy Humans</u>	<u>Rock and Roll!</u> Ancient Britain: Stonehenge	<u>The Iron Man</u>	<u>There's No Place Like Home:</u> Local History	<u>What the Romans did for us</u> Roman Britain	<u>How does your garden grow</u>
Y4	<u>Sparks might fly!</u>	<u>The Great Plague</u> A theme in British history beyond 1066 - The Great Plague of 1665	<u>Water, Water Everywhere</u>	<u>The Art of Food</u>	<u>Passport to Europe</u>	<u>Hunted</u> Ancient Egypt including the River Nile (See Spring 1)
Y5	<u>Faster, higher, Stronger</u> Ancient Greece (including sport)	<u>A Kingdom United</u> Britain's settlement by Anglo-Saxons and Scots (including place names)	<u>Amazon Adventures</u>	<u>Earthlings</u>	<u>Inventors and Inventions</u> Early Islamic civilisation – Baghdad c AD900	<u>Food Glorious Food</u>
Y6	<u>Survival</u>	<u>Super Sleuth</u> Viking and Anglo-Saxon struggle for the Kingdom of England	<u>Heroes and Villains</u>	<u>Britten's Got Talent</u> <i>Understanding of the history of music, including Britten; performing - A New Year Carol by Britten</i>	<u>Oh! I do like to be beside the Seaside</u> Aspect of British history beyond 1066 - leisure and entertainment: the Victorian era to the present day	