

EYFS Saint Leo's Class History Key Skills and Vocabulary

Understanding the World Past and Present, Culture and Communities and The Natural World: As a historian

Chronological understanding: Can I talk about past and present events in my own life and in the lives of family members? (P&C ELG)
Can I understand and use vocabulary such as: yesterday, last week, at the weekend, this morning, last night?

Historical Enquiry: Can I answer How, why, because, find out. I wonder what/if/when/why?

Knowledge and interpretation: Can I use vocabulary such as: I can see, I saw, same, different, similar, change, what happened?, because, explain.

Year 1 Saint Maximilian's Class History Key Skills and Vocabulary

Chronological understanding Can I understand and use vocabulary such as: in order, a long time ago, recently, when my parents/carers, grandparents were children, in the times?

Historical Enquiry questions, find out, evidence, collect, history, information, research, sources, artefacts, objects, historians, The Great Fire of London, Samuel Pepys diary, Christopher Wren St Paul's Cathedral, danger investigate? before, after, a long time ago, past, year ancient modern long-ago timeline date order similar different because important living memory remembers 1960s toys materials wood plastic simple mechanical inventions homes houses grandparents' time the older generation memories drawing photograph camera detective opinion artefact What...? When...? Where...?

Year 2 Saint Lorenzo's Class History Key Skills and Vocabulary

Chronological understanding: in order, a long time ago, recently, when my parents/carers, grandparents were children, years, decades and centuries, in my lifetime, in my parents lifetime, modern, old fashioned, long term, short term, timeline, time scale, in the.... Period, in ... times.

Historical Enquiry: questions, wonder, find out, evidence, collect, points of view, opinion, historical, information, research, sources of information, resources, artefacts, objects, historians, investigate.

Knowledge and interpretation: find out, explain, reasons, events, causes, consequences, impact, affected, actions, time periods old, new/young, days and months anachronism chronological order era/period explorers Columbus, Armstrong travel encounter impact significant brave pioneer Atlantic Ocean America space rocket moon landing storm rescue danger survive memorial investigate research evidence Why...? historians experts letters newspapers websites detective opinion artefact What...? When...? Where...?

Year 3 Saint John Bosco's Class History Key Skills and Vocabulary

Chronological understanding: dates, BC, AD, CE, time period, change, ancient, century, decade, chronological order, millennium

Historical Enquiry: evidence, questions, sources, historical enquiry, archaeologists, research skills, contrast, archaeologist, archaeology, importance, may be, perhaps, first/second hand evidence

Knowledge and Interpretation: give reasons, explain, talk about, appreciate, describe changes, broad overview, compare, characteristic, different accounts, causes and consequences, use literacy, numeracy and computing skills to communicate information about the past, continuity, this suggests, myths/legends, oral history, museum

Year 4 Saint Josephine Bakhita's Class History Key Skills and vocabulary

Chronological Understanding: dates, time period, era, change, chronology, ancient, century, decade, chronological order, BC, CE, AD, millennium, thousands of years.

Historical Enquiry: compare and contrast, research, different forms to present, research skills, archaeologists, more than one source, , accurate understanding, suitable sources, evidence, questions and answers.

Knowledge and Interpretation: events, empire, invasion, civilisation, settlers, migration, withdrawal, kingdoms, Ancient Egypt, Egyptians, The Nile, First civilisations, North Africa, flood , fertile, agriculture, tomb, Pharoah, Pyramid, acted, shape lives today, appreciate, important, conquered, describe changes, broad overview, compare, features, different accounts, differ, causes and consequences, main events, communicate through Literacy, numeracy and computing skills to a good understanding.

Year 5 Saint Martin de Porres' Class History Key Skills and Vocabulary

Chronological Understanding: dates, time period, era, chronology, continuity, change, century, decade, chronological order, monarchy, extent of change,

Historical Enquiry: devise historical questions, seek out and analyse, range of evidence, single source of evidence, hypothesis, appreciate, understand, different sources, deduce information, select suitable sources, giving reasons for choices, reasons to support an historical argument, refine lines of enquiry, weigh up both sides, on one hand, primary, secondary evidence, eye witness, this source suggests, , this source doesn't show, reliable, legacy, impression, infer, my conclusion

Knowledge and interpretation: historical questions, answer, information ,evidence, appreciate, describe with detail, knowledge of the past, range of sources, comparisons and contrasts, explaining, decisions, significant events, shape events, awareness, identify continuity, broad overview, major events, connections compare and contrast, describe characteristic features, ideas, beliefs, attitudes, experiences, impact, literacy/numeracy/computing skills to an exceptional standards to communicate, original ways to present information, historian, archaeologist.

Year 6 Saint Brigid's Class Key History Skills and Vocabulary

Chronological Understanding: dates, time period, era, chronology, continuity, change, century, decade, chronological order, monarchy, extent of change, legacy

Historical Enquiry: devise historical questions, seek out and analyse, range of evidence, single source of evidence, hypothesis, appreciate, understand, different sources, deduce information, select suitable sources, giving reasons for choices, reasons to support an historical argument, refine lines of enquiry, weigh up both sides, on one hand, primary, secondary evidence, eye witness, this source suggests, , this source doesn't show, reliable, legacy, impression, infer, my conclusion

Knowledge and interpretation: historical questions, answer, information ,evidence, appreciate, describe with detail, knowledge of the past, range of sources, comparisons and contrasts, explaining, decisions, significant events, shape events, awareness, identify continuity, broad overview, major events, connections compare and contrast, describe characteristic features, ideas, beliefs, attitudes, experiences, impact, literacy/numeracy/computing skills to an exceptional standards to communicate, original ways to present information, historian, archaeologist, social context, stayed the same, changed.