

Saint Mary's Primary School Long term plan for History

<u>2020-21</u>	<u>Advent 1</u>	<u>Advent 2</u>	<u>Lent 1</u>	<u>Lent 2</u>	<u>Pentecost 1</u>	<u>Pentecost 2</u>
EYFS	Understanding the World Past and Present, Culture and Communities and The Natural World					
Link to prior learning		Links to ELG understanding of past and present. Introducing a long time ago and changes (City of London Y1 countries and capitals Geography topic)		Links to all about me ELG. Y1 development: understanding of family past and present Links to the Royal family (links to Geography and countries of the UK and toys old and new (links to traditional tales – English topic)		
Y1	<i>Penguins, Possums and Pigs</i>	Fire! Fire! Events beyond living memory – Great Fire of London (explicit to London - Learning about disasters within the UK – pre-teaching for Y4 Great Plague which was UK wide and Eyam Peak District) Chronology of Great Fire of London Guy Fawkes story covered in Art and poetry as part of Fire Fire English unit of work	<i>Growth and Green Fingers</i>	Family Album Changes within living memory – Toys old and new linking to the Royal family tree (links to traditional tales – English topic) Family tree and comparison to Royal family tree Also, links to special people in R.E. after Christmas	<i>The Great Outdoors</i>	<i>Robots</i>
Link to prior learning	Links to Year 1 knowledge of countries so developing understanding of where		People from Y1 – Samuel Pepys and members of the Royal family			Earlier in Y2 learnt about the locality past and present, moving on to a comparison of seaside

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	we live in relation to England.		Building on understanding of past and present: Armstrong (recent past) Christopher Columbus (a long time ago)			in the 1950s and Victorian times
Y2	<u>The Place Where I Live</u> Significant places in their own locality (including schools and playgrounds)		<u>Explorers</u> Significant people - Neil Armstrong and Christopher Columbus	<i>The Farm Shop</i>	<i>Wind in the Willows</i>	<u>Buckets and Spades</u> Events beyond living memory or places in their locality - the seaside then and now
Link to prior learning	Links to Y2 places in Loughborough (schools and playground)		Introduction to ancient history units and new skill (sources and, interpreting evidence): difficulties people have faced in the past. Sources – how do we find out about what happened in the past? ELG: dinosaurs – evidence through rocks, fossils and artefacts			
Y3	<u>There's No Place Like Home</u> Local history – comparison between old and new: transport, buildings Chronology of significant events in Loughborough (development of chronological skills)	<i>Healthy Humans</i>	<u>Rock and Roll!</u> Ancient Britain: Stonehenge	<i>The Iron Man</i>	<u>What the Romans did for us</u> Roman Britain	<i>How Does Your Garden Grow?</i>

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Link to prior learning		Link to Y1 The Great Fire Y3 cover the Lake District within Geography and Y4 cover the Peak District where the Great Plague began and became UK wide rather than exclusively to London.				
Y4	<i>Sparks Might Fly!</i>	<u>The Great Plague</u> A theme in British history beyond 1066 - The Great Plague of 1665	<i>The Art of Food</i>	<i>Passport to Europe</i>	<u>Water, Water Everywhere</u> Ancient Egypt (including the River Nile)	<i>Hunted</i>
Link to prior learning	Year 3 Romans and life in Ancient Britain (Stonehenge) introduce new Y5 topic by placing Anglo-Saxons on a timeline to show chronology of Ancient Britain					
Y5	<u>A Kingdom United</u> Anglo-Saxon period	<i>Food, Glorious Food!</i>	<i>Earthlings</i>	<u>Inventors and Inventions - Early Islamic Civilisation</u>	<i>Amazon Adventure</i>	<u>Faster, Higher, Stronger - Ancient Greece</u>
Link to prior learning						
Y6	<i>Survival!</i> <i>Charles Darwin</i>	<u>Britten's got talent:</u> <i>Understanding of the history of music, including Britten; performing - A New Year Carol by Britten</i>	<i>Heroes and Villains</i> <i>Famous scientists and their contributions to the world</i>	<u>Super Sleuth</u> Viking and Anglo-Saxon struggle for the Kingdom of England	<u>Oh! I do like to be beside the Seaside</u> Aspect of British history beyond 1066 - leisure and entertainment: the Victorian era to the present day: leisure and entertainment	

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