



St Mary's School: History Pedagogic Approach

Please see one-drive for class history planning, Long term plan and Medium Term plan and resources

Disciplinary Skills

Good Historians...

Understand chronology



Compare



Hypothesise



Justify opinions

In My Opinion

Understand cause and effect



Examine and Interpret



Explicitly teach this is a history lesson and the disciplinary skill (displayed on the board)

- Recap of prior knowledge- recall of what has been done/ learnt in the previous year if applicable in the first lesson
- If not the first lesson recall what was taught in the last lesson (rewind action/ sound) (use paired talk/ quiz)
- Teach key vocab – ensure they know what it means using the knowledge organiser/ recap time lines : where did they use it the last lesson?
- Introduce the learning objective: what will they be able to do more of and remember more of?

- Teach the content Content should be taught in small chunks to enable children to remember more.
- Scaffold for all pupils – but particularly adapt for SEND and Higher Ability
- Children demonstrate the learning through an activity: adapted as above.

- Plenary show me what you know AFL Could be quiz- use of the exit ticket.
- If mid -way through the medium term plan-will be a quiz/ mini assessment task to apply sequenced learning to a complex task.
- If at the end of the component parts: apply to a end of unit assessment task to check remembering and applying of composites



St Mary's School : Geography Pedagogic Approach

Please see one-drive for class history planning, Long term plan and Medium Term plan and resources

Disciplinary Skills

Good geographers...

conduct fieldwork	identify physical features
A small icon of a person standing in a field with a blue sky and green grass in the background.	A small icon of a landscape with green hills, a blue river, and a small town.
use and read maps	ask questions about the world around them
A small icon of a person sitting at a desk, looking down at a map of the world.	A small icon of a blue and green globe.
identify human features	use directional language to orientate themselves
A small icon of a person sitting at a desk, looking at a map with a compass rose.	A small icon of a compass rose with the cardinal directions (N, S, E, W) and intermediate points.
compare	
A small icon of two people facing each other, suggesting a conversation or comparison.	

Explicitly teach this is a Geography lesson and the disciplinary skill (displayed on the board)

- Recap of prior knowledge- recall of what has been done/ learnt in the previous year if applicable in the first lesson
- If not the first lesson recall what was taught in the last lesson (rewind action/ sound) (use paired talk/ quiz)
- Teach key vocab – ensure they know what it means using the knowledge organiser/ recap key components- continents/ Oceans relevant to the unit : where did they use it the last lesson?
- Introduce the learning objective: what will they be able to do more of and remember more of? Be specific – Human or Physical Geography or both? Recap meaning.
- Teach the content : Be specific about the geographical sources- aerial/ digital maps
- Content should be taught in small chunks to enable children to remember more.

- Scaffold for all pupils – but particularly adapt for SEND and Higher Ability
- Children demonstrate the learning through an activity: adapted as above.
- Plenary show me what you know AFL Could be quiz
- If mid -way through the medium term plan-will be a quiz/ mini assessment task to apply sequenced learning to a complex task.
- If at the end of the component parts: apply to a end of unit assessment task to check remembering and applying of composites