

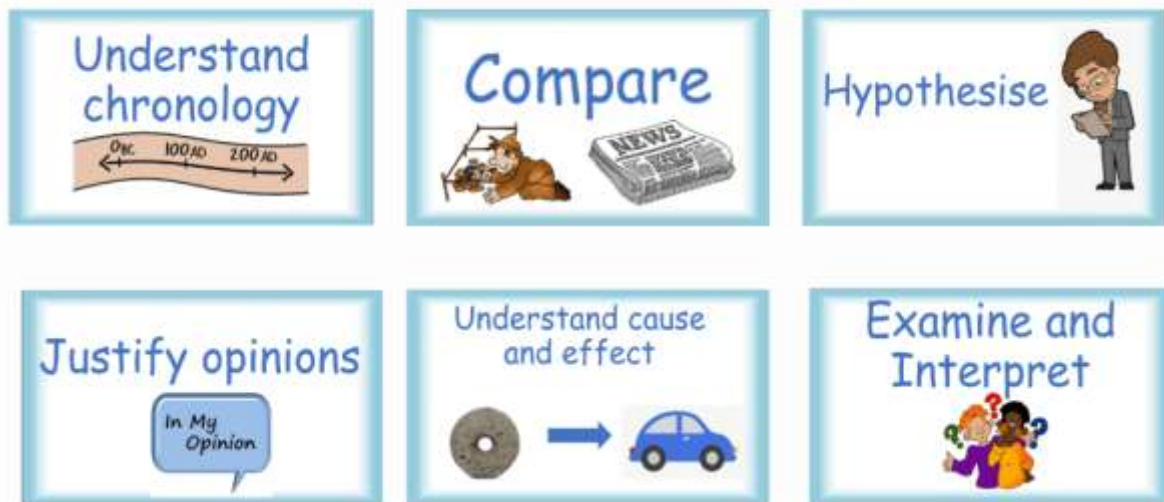


St Mary's School: History Pedagogic Approach

Please see one-drive for class history planning, Long term plan and Medium Term plan and resources

Disciplinary Skills

Good Historians...



Explicitly teach this is a history lesson and the disciplinary skill (displayed on the board)

- Recap of prior knowledge- recall of what has been done/ learnt in the previous year if applicable in the first lesson
- If not the first lesson recall what was taught in the last lesson (rewind action/ sound) (use paired talk/ quiz)
- Teach key vocab – ensure they know what it means using the knowledge organiser/ recap time lines : where did they use it the last lesson?
- Introduce the learning objective: what will they be able to do more of and remember more of?

- Teach the content Content should be taught in small chunks to enable children to remember more.
- Scaffold for all pupils – but particularly adapt for SEND and Higher Ability
- Children demonstrate the learning through an activity: adapted as above.
- Plenary show me what you know AFL Could be quiz- use of the exit ticket.
- If mid -way through the medium term plan-will be a quiz/ mini assessment task to apply sequenced learning to a complex task.
- If at the end of the component parts: apply to a end of unit assessment task to check remembering and applying of composites



St Mary's School : Geography Pedagogic Approach

Please see one-drive for class history planning, Long term plan and Medium Term plan and resources

Disciplinary Skills

Good geographers...



Explicitly teach this is a Geography lesson and the disciplinary skill (displayed on the board)

- Recap of prior knowledge- recall of what has been done/ learnt in the previous year if applicable in the first lesson
- If not the first lesson recall what was taught in the last lesson (rewind action/ sound) (use paired talk/ quiz)
- Teach key vocab – ensure they know what it means using the knowledge organiser/ recap key components- continents/ Oceans relevant to the unit : where did they use it the last lesson?
- Introduce the learning objective: what will they be able to do more of and remember more of? Be specific – Human or Physical Geography or both? Recap meaning.
- Teach the content : Be specific about the geographical sources- aerial/ digital maps
- Content should be taught in small chunks to enable children to remember more.

- Scaffold for all pupils – but particularly adapt for SEND and Higher Ability
- Children demonstrate the learning through an activity: adapted as above.
- Plenary show me what you know AFL Could be quiz
- If mid -way through the medium term plan-will be a quiz/ mini assessment task to apply sequenced learning to a complex task.
- If at the end of the component parts: apply to a end of unit assessment task to check remembering and applying of composites