



Long Term Plan Geography St Mary's Catholic Primary School

	<u>Advent 1</u>	<u>Advent 2</u>	<u>Lent 1</u>	<u>Lent 2</u>	<u>Pentecost 1</u>	<u>Pentecost 2</u>
EYFS	Understanding the World Past and Present, Culture and Communities and The Natural World					
Y1	<u>Penguins, Possums and Pigs</u> Hot and cold areas of the World	<u>Fire! Fire!</u>	<u>Growth and Green Fingers</u>	<u>Robots</u> UK counties and capital cities (Family Album)	<u>The Great outdoors.</u> Fieldwork in the school grounds	<u>Family Album-</u>
Ongoing: Nature and field journals- observations over time of seasonal changes, plants, weather, and length of day.						
Y2	<u>The Place where I Live</u> Significant places in their own locality: Loughborough: small area of the UK – where I live and play	<u>Fighting Fit</u>	<u>Explorers</u>	<u>Farm shop</u> Small area in a contrasting non-European country. (See explorers lent 1)	<u>Wind in the Willows</u> Seasonal and daily weather	<u>Buckets and spades</u>
Ongoing: Nature and field journals -observations of plants and animals in their local environment throughout the year						
Y3	<u>Healthy Humans</u>	<u>Rock and Roll!</u> Key aspects of Volcanoes and earthquakes	<u>The Iron Man</u>	<u>There's No Place Like Home:</u> The region where I live (UK). OS mapwork plus field work in the local area.	<u>What the Romans did for us</u>	<u>How does your garden grow?</u> A region in the UK Lake District (See Pentecost 1)
Y4	<u>Sparks might fly!</u> Rubbish and recycling – an environmental study (See Advent 2)	<u>The Great Plague</u>	<u>Water, Water Everywhere</u> Key aspects of rivers	<u>The Art of Food</u>	<u>Passport to Europe</u> Contrasting region in a European country	<u>Hunted</u>
Y5	<u>Faster, higher, Stronger</u>	<u>A Kingdom United</u> UK Cities, counties, and key features-research	<u>Amazon Adventure</u> Contrasting region: Amazon Basin, rainforest, Biomes	<u>Earthlings</u>	<u>Inventors and Inventions</u>	<u>Food Glorious Food</u> World Food – where does Food come from?
Y6	<u>Survival</u> World's countries and key features – research	<u>Super Sleuth</u>	<u>Heroes and Villains</u>	<u>Britten's Got Talent</u>	<u>Oh! I do like to be beside the Seaside</u> – Blackpool Physical feature, human feature, topical issue, location, how has it changed over time	

